



The Process of Training in the Higher Education System Foreign Experience of Modernization

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ABSTRACT

The article analyzes the foreign experience of modernizing the educational process in higher education and reveals the possibilities of its use in Uzbekistan

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The future of every country is inextricably linked with the fate of the generation that is coming of age today. For this reason, during the past period, attention was paid to the development of the education system in our country at the level of state policy, extensive work was carried out to ensure that our boys and girls receive education in conditions suitable for world standards, to grow up as physically and spiritually mature people, and to reveal their abilities, talents, and intellectual potential.

Over the past years, a number of legal documents aimed at reforming the education system have been adopted. As a result of the consistent implementation of the Law "On Education", the image of educational institutions improved and their material and technical base was strengthened. Decrees of the

President of the Republic of Uzbekistan No. PF-5847 of October 8, 2019 "On approval of the concept of development of the higher education system of the Republic of Uzbekistan until 2030" and No. PF-6097 of October 29, 2020 "On approval of the concept of development of science until 2030", PQ-3775 dated June 5, 2018 "On additional measures to improve the quality of education in higher education institutions and ensure their active participation in the reforms implemented in the country" and "On measures to further develop the higher education system" dated June 20, 2017 Resolutions PQ-2909-conli of January have been adopted and are being effectively implemented.

The work of the government in this regard is extremely important as it aims to radically improve the quality of training of highly qualified specialists. Accordingly, it is necessary to review the content of education and adapt it to the requirements of time and perspective (modernization).

In the conditions of today's market economy, training highly qualified and mature specialists, literally turning the higher education system into an important factor in the socio-economic life of the country, also serves to increase the quality and efficiency of the personnel training system.

At this point, it should be noted that information and communication technologies are rapidly entering all areas. In this document, the need for teachers of higher educational institutions to acquire modern innovative pedagogy, information and communication technologies and actively apply them to the educational process, using the global Internet network, multimedia systems and distance learning methods, was foreseen. Undoubtedly, this will serve as an important factor in raising the development of the education system of our country to a higher level.

Such changes have an impact on the economy and economic growth. In this case, the experience of the UK higher education institutions can be cited as an example. In particular, the international higher education export earnings strategy has a great impact on the British economy. Profits from higher education exports, ie tuition fees and spending by non-UK students, reached £7.9 billion in 2009. And by 2025 it could grow to £16.9 billion. The development of the internal higher education system of developed economies such as China and India will be the main factor in the formation of the future global educational landscape. The World Bank promotes the "knowledge of economic systems" model as the key to successful growth. The most important thing in development is the economy of quality knowledge - that is, development from national innovation systems. "Lead the national innovation system" in line with the world.

In countries whose economy is based on knowledge, there is growth in various sectors of the economy. Many as part of the knowledge economy strategy countries spend their capital on the development of higher education institutions at the level of world requirements. World-class institutions act as a major conduit for international knowledge research. When human capital is attracted and retained in a country, and supported by international companies, this global knowledge serves national competitive advantage in the economy.

In addition, many countries have foreign students they try to increase their share. These European countries create a number of beliefs where English is a second language, as well as Australia, China and Hong Kong. International education provides a wide range of strategic opportunities that are important to integrate educational institutions around the world spreads.

International education partnerships increase global access to higher education, creating significant social value and public interest in the process.

The uniqueness of international education is these programs different districts (studying in a foreign

educational program from an educational institution in your country). International education programs can be chosen for one or two programs depending on the level. It also allows for the convenience of one of the programs being taught in your home country (if eligible and suitable). It enables British and international students at British educational institutions to exchange international experiences without breaking away from their studies.

Thus, the system of actions in which the economy and society play an important role in the development of the educational institution and fields, and which satisfies the demands and solves the problems, is considered the success of the future.

We believe that higher education institutions play an important role in the future of our country's economy and the success of society. Higher education provides the knowledge, skills, competencies and innovations that contribute to the successful and rapid growth of the economy.

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