IMPROVING THE QUALITY AND EFFICIENCY OF TEACHING EFL IN ENGLISH

Student: Bozorova Zarina
Supervisor: Teshaboyeva Ziyoda

Uzbekistan State World Languages University
English Faculty 1, Group 324
E-mail adress: bozorovazarina7@gmail.com.
Phone number: +998903146440

ABSTRACT

It is stated generally in the given article some problematic situations in education system that schools are facing nowadays, together with the ways to tackle issues. Moreover, innovative methods and styles are suggested in order to increase the quality of education.

Click here and insert your abstract text.

INTRODUCTION

Education is considered one of the main drivers to lead a person towards perfection. There is a quote about education " Every human being needs oxygen to survive. Education is as important as this, because education gives people the knowledge and skills they require". As we know, quality education for young people will determine the future of any country. Certainly, the field of education also covers many development of youth interest in learning foreign languages, the development of this field and the provision of modern teaching aids have become a significant issue of today. Additionally, it aids people to find their own way value and own role in the life.

In any period of time people those who can communicate and be aware of several world languages have been valued. Especially, coming our modern day and age, learning foreign languages has become requirement of epoch. In the implementation of the decree of President Islam Karimov dated December 10, 2012 " On measures to further improve the system of learning foreign languages", it is important to provide secondary schools with qualified personnel. It is known that providing schools qualified and skillful specialists is considered significant matter. Modern specialist is demanded to be able to use appropriate methods, techniques according to students' age and background knowledge. Of course, this is closely related to the level of education in higher education. Furthermore, supporting all current teaching technologies and means schools equally among country is one of the problematic situations. Unfortunately, there are several general problems in teaching process of the schools in Uzbekistan. Nowadays, there is a common stereotype that education at schools solely consists of the study of a given subject or a topic, the memorization of theoretical information and their synopsis. That is one of the main problematic situations in the teaching programs of schools which have already involved both teachers and students. All the lessons have the same format: teachers give a mundane lecture, students takes notes (copy from the textbooks), homework is given and the lesson is over, then in the next lesson homework is checked and the cycle that I stated above starts again and again. Do you think students are in progress towards their future career, future life? Do you think students will be armed with necessary skills

and knowledge to obtain their prospective future, career and personal life when they finished school? The second issue is sometimes students are unable to choose necessary foreign language, they do not have any option. Since in school's curriculum has been already indicated it for learners. Therefore, students have to learn other unnecessary language for their future career instead of English. Identifying and resolving the issues is the first step in improving the education system. It is worth saying that to gain high quality in education system depends on economy of the country. If we look at the education system of developed countries, we can see that they have high level of this field. In providing youth enough and durable knowledge the role of teachers is unmatched. When a teacher has all the necessary knowledge, he or she can provide quality education to students. In this regard, it is significant to introduce a multi-stage selection of teachers. Using modern teaching technologies during the process if education gives efficient results. Students can learn new knowledge effectively with the help of them, also lessons do not seem boring. Teachers should have the ability to teach students using suitable methods according to age category. For instance, for primary classes using video and visual materials is considered convenient. On the other hand, while teaching upper classes it is demanded pedagog to create english environment in order to persuade students speak only english. In addition to English textbooks, school libraries should be provided with more examples of English literature. Likewise, students who have been gaining the best results during the academic years among upper classes should be sent to english spoken countries, to host family according to the arrangement between parents and organisation. While studying and living there they have chance to learn english as natives and also be familiar with English culture. This method is experienced way accomplished by developed countries.

Taking everything into consideration near future education will be increased much more in our country like developed countries because of efforts done by government. Especially, teaching english as a second language is one of the branch of developing fields. In conclusion, I would like to summarize with Nelson Mandel's word:"Education is the most powerful weapon which you can use to change the world".

LITERATURE:

- "Teaching english as a foreign language" - Dr Geoffrey Broughton (2005).
- "PQ-1875 number 10.12.2012" - Lex.uz
- "Teaching Beginners ELLs" - Ana Lado (2012).
- Defining Issues in English Language Teaching" - Henry Widdowson (2003).
- ziyo.net