



CHANGES IN PRESCHOOL EDUCATION SYSTEM IN UZBEKISTAN

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ABSTRACT

The article summarizes the changes in the preschool education system in Uzbekistan, reforms and the content of decrees and decrees.

The materials on the material and technical base of the preschool education system, educational and methodological developments, literature and the level of staffing were also analyzed.

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1. Introduction

Today in Uzbekistan there are fundamental changes in the system of preschool education. In particular, radical reforms are carried out in the field of the preschool education system, new decisions and regulations are being developed. The field of preschool education is the primary component of the continuous education system, which plays an important role in the upbringing and preparation of a healthy and harmonious child in all respects.

In the years of independence, the educational system and upbringing of a harmonious generation in the Republic have risen to the level of the main priorities of the state policy. However, the conducted analysis shows that the effectiveness and result of the work carried out in the field of pre-school education is not enough, there are positive changes achieved in the field, as well as problems with achievements.

2. Review of literature

In particular, over the past 20 years, the number of state-owned preschool institutions has decreased by more than 45 per cent, and today the coverage of children by preschool education in the Republic is 30 per cent. Also, the material and technical base of preschool institutions is not in demand modern.

From this point of view, a number of decisions and decrees have been adopted by the head of our state and the government in order to develop the sphere and to increase it to a higher level and are gradually introduced into practice.

The effectiveness of this work can be seen especially in the example of decisions and decrees adopted in the following years, as well as normative documents.

In particular, in the decision of the president of the Republic of Uzbekistan "on measures to improve the management of the preschool education system" PP-3955, adopted on September 30, 2018, further improvement of the preschool education system as an important component of the holistic continuous education system, expansion of the network of preschool

education institutions, strengthening the material and technical base, providing, the introduction of modern educational programs and technologies that develop spiritually-aesthetically and physically into the educational process is defined as the main goal of radically increasing the level of their preparation for school.

In turn, it should be noted that the systematic study, research and analysis of the changes taking place in the sphere, the measures being taken, the development of the changes taking place in the sphere are of great importance.

First of all, referring to the concept of pre-school education, preschool education is the beginning of continuous education, which promotes the formation of the child as a healthy and developed person, evokes his enthusiasm for education and prepares him for systematic education. Pre-school education under the age of 6-7 years is carried out in state and non-state children's preschool institutions and in the family. The purpose of preschool education is to prepare children for schooling, to form a child as a healthy, developed, independent person, to reveal their abilities, to educate their enthusiasm for schooling, systematic education.

3. Statement of problem

The protection of the life and health of children in a pre-school educational institution is carried out by the pre-school educational institution, as well as the medical staff of the state, as well as the medical staff of the health authorities attached to the pre-school educational institution.

The procedure and rules for the organization of the protection of the life and health of children in a preschool institution, the rules for the Bringing and carrying out of children in a preschool institution, the requirements for the organization of safety in the premises of a preschool institution, the requirements for the organization of fire safety in a preschool institution, the requirements

4. Main part

The system of preschool education-preschool institutions-is a type of educational institutions in the Republic of Uzbekistan and carries out general education programs in different directions. Pre-school educational institutions provide education, training, supervision, care and wellness of children from the age of 2 to 7 years.

A number of works have also been carried out on the development of this sphere, the strengthening of its material and technical base, the provision of personnel.

There are 13 thousand 500 pre-school educational institutions operating in Uzbekistan. In 2019, the Ministry of preschool education increased the system's children's coverage from 37,7 per cent to 52 per cent in the 2018 year. In 2020, this figure is expected to be 59,5 per cent, as well as 85,2 per cent is planned to cover 6-year-old children with compulsory 1-year education.

Before the Ministry of preschool education was reached, modern programs in the field were not introduced into practice, alternative, flexible models for the preparation of children for the school were not sufficiently developed.

Special state educational programs aimed at social, personal, emotional, speech, Mathematical, Physical and creative development, acquaintance with the environment, like foreign civilized countries, were not implemented.

Most of the pedagogical staff working in pre-school educational institutions of the state had secondary special education and did not give the opportunity to prepare children for school education at the required level.

In addition, since the monitoring of the quality of preschool education is not provided for structurally and organically, the assessment of the quality, effectiveness of the educational process in preschool institutions did not meet the modern requirements at all.

In order to develop and implement a unified state policy in the field of preschool education, to ensure gradual full coverage of children with preschool education, the Ministry of preschool education was established by the decree of the president "on measures to radically improve the management of the preschool education system" on September 30, 2017, with the decree of the president of the Republic, in order to develop the non-public sector of preschool education services, the concept of development of the preschool education system of the Republic of Uzbekistan until 2030 was approved.

After the establishment of the Ministry, taking into account the advanced foreign experience, conditions are created for the development of pre-school moral, aesthetic and physical. It is envisaged to ensure step-by-step coverage of all children's preschool institutions on the account of creating a healthy competitive environment among state and non-state educational institutions in the Republic.

Also, special importance is attached to the development of the non-governmental sector in the system apart from the state-owned preschool institutions. Today, the number of pre-school educational institutions on the basis of Public-Private Partnership in Uzbekistan has exceeded 6 thousand. In 2020, it is planned to open another 420 pre-school educational

institutions on the basis of 2 thousand families and public-private partnerships. The fact that the volume of preferential loans allocated to 992 projects amounted to 1 trillion 1628 billion soums is also evidence of the attention paid to the development of the industry.

The issue of radical reform of the pre-school education system, which is considered the primary link of continuing education, is not only strengthening the material and technical base of pre-school educational institutions but also attaches importance to the provision of the educational and methodological base, qualified personnel.

In particular, taking into account modern pedagogical technologies and techniques, the management and pedagogical personnel of preschool institutions, which are able to professionally solve the issues of upbringing and comprehensive development of children, are being trained and retrained. For this purpose, the Institute for retraining and professional development of managers and specialists of pre-school educational institutions was established.

5. Conclusion

In short, the large-scale reforms carried out in the field serve to educate children from a young age in harmony with national, universal values, cultural and historical traditions, to arouse interest in reading books from childhood, to provide them with educational-methodical, didactic materials, games and toys, artistic literature, to develop modern methods and tools of Education, pedagogical technologies and techniques .

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