



## Methodical interpretations on the organization of independent educational classes in the subject of painting

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### ABSTRACT

In the article, recommendations were developed on the planning of Independent Education of students on the subject of painting, its organization and creating the necessary conditions for this, as well as teaching the students to study more in classrooms, showing ways of obtaining knowledge and organizing independent educational sessions

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### 1. Introduction

It is known that the development of Independent Education requires the need to introduce new educational technologies into the work process, which are considered one of the main elements of acquiring knowledge, skills and qualifications. Training of specialists who can work independently in selected areas, independently improve their knowledge, skills and qualifications, correctly identify and analyze the problematic situation with a positive approach to the issue, and quickly adapt to the conditions is defined as one of the main tasks.

Experiments show that the student can deeply master the knowledge only if he is engaged independently and works on his own. The basic knowledge, skills and competences of students are formed only in the process of Independent Education, the ability to operate independently develops, in which there is an interest in creative work and the chosen profession.

Therefore, it is necessary to plan the Independent Education of the students, organize it and create all the necessary conditions for this, in addition to teaching the students in classrooms, to teach them more, to show ways of acquiring knowledge, to issue a ticket for independent education is one of the main tasks of the educational institution.

## 2. Main part

**Independent Education** - it is a systematized educational activity based on the study of some kind of issue or problem independently from a specialist, that is, with or without consultation from a teacher<sup>1</sup>.

**Student Independent Education** - it is a systematic activity aimed at assimilation of a certain part of the knowledge, skills and qualifications defined in educational programs from a particular subject by the student on the basis of the advice and recommendations of the teacher of Science outside the audience and the audience<sup>2</sup>. Independent education of students is subject to such tasks of educational education that allows students to actively, consciously, thoroughly and systematically master the basics of Science and form a worldview on their profession in the process of the entire educational process.

**The main objective of Independent Education** - it consists in organizing the continuous study of science during the semester, further strengthening of acquired knowledge and skills, preparation for future lessons, formation of a culture of intelligent labor, independent search and acceptance of new knowledge, as well as achieving the training of competitive personnel for production under the direct guidance and supervision of science teachers<sup>3</sup>.

The form and size of assignments for Independent Education, the level of difficulty, should change and increase in accordance with the formation of skills from semester to semester. Gradually increasing the level of independence of students in the performance of assignments, they must learn to systematically and creatively co-operate in the performance of assignments.

**Independent mastering of the subject** - the feature of the science is that, depending on the level of knowledge and ability of the students, the subjects in the aohl included in the working curriculum are assigned to the students to master them independently<sup>4</sup>. Bunda is a base phrase that serves to express and reveal the main content of the subject, it is necessary to pay attention to the questions that serve to make a systematic statement of the subject, to show the main literature and sources of information.

In the organization of Independent Education of students, taking into account the degree and ability of the student to master, it is recommended to use the following forms:

- independent mastering of some subjects of Science with the help of new educational literature, working with educational sources;*
- preparation for training sessions to consider;*
- preparation of a synopsis on the specified topics;*
- tests solution;*
- preparation of visual aids (graphic organizers, posters, crossword and others);*
- keys to finding solutions to the existing problem in practice;*
- execution of project assignments;*
- preparing for controversial questions and assignments;*
- participation of students in science circles;*
- performance of course work (projects);*
- preparation of articles, abstracts and lecture texts on the topic;*
- on the day of " student-teacher-library " in cooperation with the teacher to prepare a new review of educational literature on science;*
- collection, processing and presentation of theoretical, practical and statistical information on the topics identified in the Information*

*Resource Center;*

- preparation of presentation materials using modern information technology on the specified topics;*
- participation in independent reading processes using the opportunities of the spirituality room, library, modern Information Technology Center in the student dormitory.*

In the process of completing the assignment, students independently prepare answers to the questions posed to the topic using the educational literature. If necessary (they outline this topic, it is difficult to understand the essence of the base phrases, questions arise, literature is missing, the topic is not able to make a systematic statement, etc.k) they take advice from the teacher. The text, prepared on an independently mastered topic, is handed over to the teacher through protection

Independent education is becoming more and more in the form of references. Synopsis is the first form of student's scientific work. In order for the student to prepare for the production process in advance, he / she will be involved in this activity in advance, will have the skills to work with scientific literature, collect, process and analyze statistics and other materials, will learn to critically evaluate the phenomenon under study, will relate the theory to practice, etc.the G.

The preparation of the synopsis is higher in content and quality than in the output in the textbook, which undoubtedly brings great

benefits. The student must be prepared to defend, like the rules outlined in the reference before the audience, this is important in the theoretical study of the science of painting.

**Reference** - this is one of the effective forms of Independent Education of students<sup>5</sup>. This form can be effectively implemented by the student on the basis of the organizational and methodological assistance and advice of the teachers at all stages of the selection of the topic of reference, preliminary planning of the content of the topics covered therein, preparation and discussion of the reference. Here, it is of course crucial importance that how detailed and competently the guidance to the students' reference work has been carried out by the teacher and how correctly the criterion of requirements for referatals has been put in place. It is very important that the assignment is given taking into account the students writing skills, academic interests and level of knowledge.

**Preparation of visual aids.** The student is assigned the task of preparing visual materials that will help him to describe a particular topic and better master it. The subject is determined by the teacher, the student is given certain instructions, directions. The amount, form and content of visual aids are selected by the student independently. Such a task is also possible in the topshirish to several students on one topic or a group of students.

**Preparation of tests, discussion questions and assignments on the topic.** As an independent education, the student is assigned the task of compiling tests on a particular topic, questions and assignments on which the level of difficulty is different, questions that will be the basis of the discussion.

In this case, the teacher is given a rich guide by the student to the requirements for the test and the rules for its compilation, what purpose is intended, how to distinguish the controversial aspects of the topic in the formulation of problematic questions, ways of compiling assignments.

**Keys to finding solutions to the existing problem in practice.** Keys-stadi is an educational technology consisting of a set of optimal methods and tools that are presented in an arrangement that provides a means of guaranteed solution to the learning outcomes to be estimated in the process of achieving the educational objective set out in education, information, communication and management and solving the practical problematic situation described in Keys<sup>6</sup>. The student will get acquainted with these situations in advance to find a solution to the existing problem in production.

**Execution of the project task** - they can perform the assignment given by the teacher. Educational project it is a form of educational organization, which is aimed at a deeper study of the subject or knowledge studied, allowing an experience-based approach to the educational process, an activity-based approach, requiring the use of research and research techniques. Project Education allows to solve the following pressing problems and is exactly in line with the period demand:

*ensures that education is carried out in a situation that is highly approximated to real life;*

*connects theoretical data with practical activities and enables students to engage in the process of active independent knowledge;*

*provides formation and development of professional and base qualities.*

*The student of the present time will need not only theoretical knowledge, but also the use of science innovations, deep knowledge and a high level of thinking. The role of the teacher in this case will change, he will not become a source of knowledge-giving niece. Students will improve their life experiences and enrich themselves with new information and experience. The knowledge that a student receives in Bunda is determined not by the assessment that the teacher put, but by the assessment that the real life put. That is why the method of designing based on empirical experience now remains an integral part of the education system.*

*In the organization of Independent Education of students, it is desirable to comply with the following basic principles established in the regulation on " organization and control of Independent Education of students:*

*Organize independent education of students in two ways - in the classroom and outside the classroom.*

*To ensure that students are organized their independent education systematically, that is, step-by-step, from simple to complex.*

*When determining the shape and size of Independent Education of students, focus on the following important aspects: student's study stage;*

*specificity of a particular science, to the degree of difficulty in mastering;*

*ability of the student, to the level of theoretical and practical training;*

*to the extent that science is provided with sources of information;*

*to the extent that the student can work with sources of information;*

*assignments for Independent Education vary in form and volume with the transition from course to course;*

*Organization of Independent Education in accordance with the characteristic of Science and the degree and ability of*

the student to master.

Students should perform the following tasks in the organization of Independent Education:

*ability to independently master new knowledge;*

*targeted use of the internet;*

*a systematic and creative approach to task execution,*

*to base a developed solution, project or idea and protect it in the circle of professionals.*

### 3. Conclusion

The course of advice on independent education of students will be organized with the aim of supervising the implementation of Independent Education, which is intended to be carried out outside the auditorium, with the aim of supervising berlsh and its implementation.

***The assessment procedure for independent education of students is assessed on the basis of blum taxonomy levels.***

“Know” - the results that mean mastering at the level: tell by heart, record, give information, name, write, describe, distinguish, recognize...

“Understanding” - the results that mean mastering at the level: brings evidence, replaces, identifies, defines, understandstiradi, changestiradi, describes...

“Apply” - the results that mean mastering at the level: apply, count, demonstrate, use, describe, design, perform, solve...

“Analysis” - the results that mean assimilation at the level: come out, divide, stratify, classify, hypothesize, predict, divide, divide, examine, group...

“Synthesis” - the results that mean mastering at the level: invent, combine, summarize, plan, develop, systematize, combine, create, formulate, design.

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