
THE IMPORTANCE OF “READING” LESSONS IN THE DEVELOPMENT OF LIBRARY**Otamirzaeva Kuxinur,***Master's degree in Theory of Education**(Primary Education), Namangan State University*

Abstract: This article discusses the role and importance of Leak Lessons in promoting reading that is currently relevant.

Key words: accurate, fast, conscious reading, reading, active and creative reader, spiritual life, reading culture, elementary literary concepts, information and communication.

Introduction

The physical and spiritual development and intellectual potential of the younger generation play an important role in the development of society, the destiny of the country and the nation. As the head of our state Shavkat Mirziyoyev noted, “Today, when the world is changing rapidly and various new threats and dangers are emerging that threaten the stability and sustainable development of peoples, spirituality and enlightenment, moral education, youth education, it is more important than ever to focus on striving for perfection”. A number of measures have been taken to improve the state youth policy, protect the rights and interests of young people, and create the necessary conditions for their harmonious development in the five priority areas of development of the Republic of Uzbekistan. important documents were adopted, practical work was carried out, certain results were achieved. However, the work to be done in this area is always extensive and relevant. In this regard, under the leadership of the President, on March 19, 2019, 5 important issues in the effective organization of work with young people to increase interest in culture, art, sports, information technology, reading. In the video conference on the implementation of the initiative, issues related to youth development were discussed and 5 important initiatives in this

area were put forward. The fourth of the 5 initiatives is to raise the morale of the population, especially young people, to promote reading among them, the main purpose of which is to form young people as individuals, to raise awareness, is to enrich the worldview. After all, raising the morale of young people, instilling in them a sense of faith, a sense of homeland is one of the priorities of education. In addition, the program of comprehensive measures for the development of the system of publishing and distribution of book products, increasing and promoting the culture of reading and reading, adopted by the President of the Republic of Uzbekistan on September 13, 2017 №PD-3271. The decision is also one of the efforts to promote reading. Because in today's conditions of rapid development and progress, independent Uzbekistan sees its great future in the image of an educated, smart, hard-working, courageous, spiritually strong and physically strong young generation. Raising such a comprehensively developed generation is one of the priorities of our state.

Primary school reading lessons have a special place in the education system due to their nature, goals and objectives. Because it is based on literacy and moral education. Therefore, it is impossible to imagine another course without reading. The student is confronted for the first time in reading lessons by reading the text correctly, quickly, comprehensibly, and mastering the content. Reading lessons allow students to acquire the learning, knowledge, skills, and knowledge that are required to be acquired in accordance with the requirements of the SST. It is in reading education that a person's motivation to understand himself is stimulated first of all. It should be noted that the lessons in the primary

grades provide a basis for the formation of a culture of reading in children from an early age, as well as the initial basis for the study of Uzbek literature, history, geography, biology and other subjects in the upper grades. creates. Therefore, it is necessary to pay special attention to reading lessons in primary school. The science of reading, the science of literature in the curriculum of the primary grades of general secondary education, to develop oral and related speech, to enrich the vocabulary, to read correctly and expressively along with teaching, it serves to form in them a culture of reading and speaking as well as the ability to think independently. The formation of correct, fast, conscious, expressive reading skills in students through the teaching of reading, to awaken in students a love for books, reading, to make them think more deeply than the average reader, a creative reader. to raise the level of student's knowledge of the environment and existence through reading, to form elements of worldview, to educate students in the spirit of ethics, aesthetics and diligence, to develop student's speech and thinking, to form elementary literary concepts, intended to enrich students thinking. The successful solution of the educational task of reading lessons depends not only on the work on the text of the work of art in the classroom, but also on the life around children, changes in nature, the ecological situation, socially useful work. must be continuously connected. Teaching students to read is based on life experiences. Reading lessons are inextricably linked with music and fine arts, which inspire children to love beauty, nourish the sense of purity, sharpen the senses, sharpen the mind, enrich the imagination, cultivate aesthetic taste. should be. The interconnection of reading, music and fine arts lessons develops in children the skills of correct understanding and appreciation of works of art, serves to form the spiritual image of students as individuals. In order to conduct reading lessons properly, the teacher should pay special attention to the following: Children between the ages of 6 and 10 cannot listen patiently to an hour-long lesson. Their mental

structure is always in motion; their imagination is in play. They can't listen to statements that last more than 10-15 minutes. As a result, educational tasks in these classes are carried out mainly through games, singing, short-term interesting conversations, storytelling and expressive reading. In the process of reading lessons, students learn the skills that are the main manifestation of speech activity, work on the text and the book, develop students' connected speech, develop a culture of speech, read the book. and the formation of a culture of reading.

In Grade 1, students learn to read the text consciously, correctly, and concisely. Children learn to answer questions about what they have read. Work on the text is carried out under the guidance of a teacher.

In Grade 2, students develop the ability to read words in their entirety. The reading is expressive. Reading speeds up. In this class, students will be able to read parts of the text and short stories independently. Working on text becomes more complicated. Under the guidance of a teacher, children learn to identify the main content of a work, to find words and phrases that describe the actions of the protagonists, and to describe events in words. They have a growing demand for vocabulary.

In Grade 3, the ability to read words in their entirety is fully developed. You need to choose the right words and use the right words in the sentence structure.

In Grade 4, students should be able to read aloud without tying words, and be able to read text quickly, accurately, and consciously.

Students should not be allowed to study in this class. Children need to be able to retell the content of a text independently, to be able to make a simple plan of the text, to be able to distinguish its main content, to be able to retell the text in full, in part and in short. Students who have mastered the above at a high level will certainly have no difficulty in choosing a book, reading it consciously, comprehensibly, expressively, and following the culture of reading.

They have a growing interest in books. The child will gain a deeper understanding of the book through interesting tales, stories, poems, riddles, proverbs and sayings from the reading textbooks. How glorious the book is, how it nurtures in the spirit of patriotism, how to be a friend in solitude, how to expand one's horizons, how to increase one's vocabulary, how to respect one's parents, how to value friendship, how to unite good and evil. to distinguish between good and bad habits, to preserve pure and sincere notions of goodness, to preserve nature and all living things in it, to preserve traditions, national customs and traditions, to enrich the child spiritually, mentally and aesthetically. It is first introduced into the mind of the student through the textbook "Reading". It is no coincidence that the famous French philosopher Franz Bacon said, "Books are the vessels of the mind that carry the masterpieces of thought from generation to generation". After all, a book is a great miracle that sharpens the mind, opens the source of the mind and inspires it. The unique role of the book in the spiritual development of human life, human society has long been known. It creates a sense of familiarity with the world, knowledge, as well as a love of beauty, enjoyment of it, hatred of evil. The school and parents have a very difficult and responsible task in shaping children's reading.

It is known that a book plays an important role in his spiritual life only if the child knows how to read. The primary motivation for this is the source of knowledge that is taught in school through Reading lessons and the growing interest in books. Reading is a person's work on himself, directing his activities in a certain direction, creating certain feelings, beliefs and worldviews in his mind, teaching him to think, how to live life, thinking, to know the writer's humanistic, ethical, aesthetic, artistic, civic point of view, to grasp his spiritual teachings and, on this basis, to determine his own way of life, to enter into a discussion with the writer, each reader to find novelty in his book is to enrich his spiritual world. Indeed, if reading leads a person to perfection, not reading it leads to ignorance, ignorance, and as a result, poverty

occurs in the spiritual child. An important task in school and in the family is to make reading a necessity in human life. It is impossible to change a child's attitude to books if reading does not become a necessity, if love and attention are not strengthened in him, both in the family and at school. As the great poet and thinker Alisher Navoi wrote, "The book is a grateful teacher, the main source of knowledge and spiritual growth".

There are many articles in the language of our people about the importance of reading books and getting a decent education, science, and vocational training. Most importantly, the real truth behind these folk sayings, which have been polished for thousands of years and have shown the right path as a guiding star for generations, is that man is educated, educated, professional and, of course, happy and an important factor in becoming a statesman is to be friends with books, to read books regularly and not to spend a lifetime reading books. Books have a special place, especially in the lives of young people, in their happiness, peace and prosperity. "Reading is the best education". Children's fluent, expressive reading, understanding of the content of what they read, analyzing the actions of the characters, and drawing appropriate conclusions depend on their academic success during the school years.

Because a good book inspires love for the Motherland, respect for national and universal values, and encourages goodness and kindness. The following views of the head of our state Sh.Mirziyoyev are also relevant: "At the same time, along with mastering the latest achievements in the field of information and communication, to increase the interest of young people in reading, to make them friends with books, special attention will be paid to further raising the level of reading. To do this, we must first of all pay special attention to the placement and promotion of the best examples of our national and world literature on social networks". After all, the book is the light of the heart, the wing of thought. It is a pleasure to read a book, to think about its contents with peers, especially when you feel the unique pleasant smell that emanates from a printed book and cannot be

found in an electronic edition. the taste is completely different. In the words of Amir Temur, "The book is the basis of all creativity, ingenuity, knowledge, the coach who creates life". In this sense, it is important that all books, regardless of their form, serve to promote our national identity and universal values.

Indeed, the book is a great force that lifts man from the earth to the sky, increasing his spiritual power. It is a torch that strengthens the historical memory of mankind, the spiritual and enlightenment world, the scientific basis, and the bright future. Reading is one of the main criteria for understanding ourselves, so that our young people can avoid falling into the negative trap of various "popular cultures". It is a book that is the best friend and guide for our young people in acquiring life skills. In conclusion, the work being done to improve the culture of reading and reading will always be relevant and ongoing.

REFERENCES:

1. Decree of the President of the Republic of Uzbekistan "On the Strategy of actions for further development of the Republic of Uzbekistan". Collection of Legislation of the Republic of Uzbekistan. 2017.
2. S.Matchonov and others. Reading lessons. Tashkent. 2007.
3. V.Kochkarov, O.Mahmudov, Z.Zamonov "Fundamentals of Spirituality" Tashkent. "Yangi yul Polygraph Service". 2018.
4. M.Sharifkhodjaev, Z.Davronov. "Fundamentals of Spirituality" (textbook). Tashkent. 2006.
5. From the Internet.