

## The Peculiarities of The Organization of Military-Patriotic Education in Secondary Schools

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**Abstract:** This article deals with the upbringing of the younger generation in the spirit of patriotism, patriotism, moral and spiritual preparation of citizens for the defense of the Fatherland, skillful defense of the Fatherland in times of danger, the establishment and effectiveness of military training and military education. Goes

**Keywords:** young generation, patriotic spirit, Defender of the Fatherland, military-patriotism, goals and objectives.

### INTRODUCTION

The problem of patriotic upbringing of the younger generation and bringing them up as mature citizens is one of the important tasks facing our state and society. The rapid change in the political situation in the world, the peculiarities of socio-political life, requires a steady increase in the defense capabilities of our state, the systematic preparation of the younger generation for the defense of the homeland.

Educating young people in the spirit of military patriotism, respect for our national traditions and values, raising a spiritually mature and physically healthy generation, reliable protection of their rights and interests, attracting young people to military service and ensuring their active participation in large-scale reforms in the Armed Forces are among the most important tasks of today.

Patriotic education is a complex and multifaceted activity. As one of the most important values of

society, it includes social, political, spiritual, moral, cultural, historical and other features in its content. It is an expression of a person's high emotional and spiritual attitude to his homeland, and patriotism is an integral part of human spiritual wealth. True patriotism is always manifested as an integral unit of human moral, civic responsibility and social activism and serves as a driving force in human activities for the benefit of the Motherland.

The nature of patriotism can be in relation to one's own people, nation, and the society and state in which one lives.

These features should unite and form a single integral feature of patriotism, because every responsible citizen of Uzbekistan is well aware that the interests of his family, nation are inextricably linked with the interests of other nations and peoples of our country.

The patriotism of the citizens of Uzbekistan reflects the nature of their "small homeland", belonging to their nation, as well as a sense of responsibility for the whole country, for the whole of Uzbekistan.

If we look at the history of our country, when there is a threat to its freedom and independence, our people have always stood up for it.

Moral and spiritual preparation of citizens for the defense of the homeland is one of the socio-political directions of ensuring the military security of the Republic of Uzbekistan. Today, in order to entrust the Defender of the Fatherland with the management of modern combat equipment and weapons, he must first have a

deep understanding of why and for what purposes he is doing this. Every student should be informed that he has a family, friends, neighborhood, villages and cities, as well as a native Uzbekistan with a glorious history, great culture and immortal traditions. It is also necessary to explain to students that it is necessary to protect these treasures - family, friends and the Motherland in time with a handgun.

In order to skillfully defend the homeland in dangerous days, it is necessary to prepare for it from a young age. That is why patriotic education is held en masse during the school period, and it is also interesting for students.

To do this, teachers who perform such a responsible and honorable task must have a deep mastery of its advanced modern theory and practice in order to conduct this education. Our Armed Forces are constantly replenished with young people. These young people need to master modern combat techniques and weapons in a short period of time and learn to use them skillfully. The success of a young soldier in the Armed Forces will largely depend on the purposeful work of the military-patriotic education system.

Patriotic upbringing is a purposeful and continuous pedagogical influence on the mind, psyche, will and physical preparation of the younger generation.

Patriotic upbringing of the younger generation has always been one of the most important tasks of the modern education system, because childhood and adolescence are the optimal period for the formation of a sense of love for the Motherland.

The functions performed by the system of military-patriotic education determine its structure. Organizationally, the components of the system of military-patriotic education are moral, spiritual, historical, patriotic, military-technical and physical training.

In order to create a system of training the Defender of the Fatherland and increase its effectiveness, it is important to know one of the most complex human qualities, such as readiness for the defense of the Fatherland, and the goals and objectives of military-patriotic education. However, the notion of readiness for the defense of the Motherland does not reveal all the complex aspects of this quality, all its features.

This means that the development of readiness to defend the Motherland, even if it endangers its own life, can not be replaced by the formation of special positive qualities in human nature. Therefore, in order to create a whole educational process that provides readiness for the defense of the Motherland, it is necessary to have a holistic view of it.

In this regard, the organizers of military-patriotic education should have in-depth knowledge of general pedagogy and psychology, as well as military pedagogy and psychology.

Because, as these sciences emphasize, the defense of the Motherland reflects a whole set of personality traits, such as readiness, faith, emotion, perseverance, strong will, physical fitness and military training.

All of these qualities are inextricably linked, together they form a holistic structure of readiness for the defense of the Homeland, and this is one of the basic qualities of man. The tasks of each direction of patriotic education are carried out in three ways:

- to acquaint the student with such moral qualities as primary love, affection, care, truth and beauty;
- to activate the inner personality of the student to understand the meaning of life and humanity;
- to form a creative approach to their activities and the world around them.

The purpose of military-patriotic education in secondary schools:

- Development of students' knowledge of civic responsibility, patriotism, as well as other important knowledge and skills, and the formation of skills for their active practical application in various spheres of society.

Functions:

1. Formation of a system of legal and normative support in the field of military-patriotic education in secondary schools;
2. Introduction of the most effective methods of formation of civic and patriotic qualities of the person;
3. Formation of a system of activities aimed at the development of patriotism through the involvement of students in practical activities;
4. Forming in students a positive attitude to military and civil service;
5. Creating conditions for students to express themselves and adapt to social life;
6. Ensuring social cooperation of the school in the field of military and patriotic education with public associations and government agencies;

The conditions for the realization of the goals and objectives of military-patriotic education are the recognition of the high social significance of civic responsibility, patriotism and readiness to serve the Motherland.

Also, in the implementation of practical activities in the field of military-patriotic education, science, humanity, democracy, cultural and historical heritage of Uzbekistan, its spiritual values and traditions, continuity in educating young people, the diversity of forms, methods and tools to ensure the effectiveness of education. focus on the development of abilities and qualities of the individual on the basis of an orderly approach, its integral connection with other types of education;

The implementation of these principles in the process of military-patriotic education of young people will serve to develop in them a real

interest in the proper preparation for public and military service, the defense of the Motherland.

It is recommended to organize and hold the following events on military-patriotic education in educational institutions during the academic year:

1. Class hour dedicated to "Independence Day";
2. Class hour, holiday concert dedicated to "Teachers and Coaches Day";
3. Competitions and quizzes dedicated to the day of adoption of the Constitution of the Republic of Uzbekistan;
4. Military-patriotic evenings, competitions and quizzes;
5. Visits to museums of local lore, war and labor glory as part of classes;
6. Organization and holding of the month of military-patriotic and public-defense work dedicated to the Day of Defenders of the Fatherland;
7. Organization of watching patriotic films;
8. Organizing and conducting courage lessons with the participation of veterans of the Armed Forces, servicemen and cadets of military schools;
9. Conducting spirituality classes in the classroom on the theme "Paradise - under the feet of mothers";
10. Organization and holding of spiritual and educational events dedicated to the national holiday "Navruz";
11. May 9 - Organization and holding of events dedicated to the Day of Remembrance and Honor on the theme "Courage protects the Motherland", "Peace of the country - in reliable protection", "Officer - the profession of the brave" and others;
12. Organization and holding of a military-sports holiday dedicated to the completion of the subject of primary training before conscription;

13. Organization and holding of evenings for school graduates;

The above recommendations and suggestions are exemplary and should be applied taking into account the experience of managers, the capabilities and conditions of educational institutions. A creative approach to these events, their proper organization and conduct would serve to more effectively carry out military-patriotic education of students.

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