

## Preparation of Future Specialists for Professional Activity on the Basis of National Values

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**Abstract:** This article highlights the issues of the formation of a system of values in the preparation of future junior teachers for professional and spiritual activities, related to the principles of including its content in the curriculum. The role of blocks of general professional disciplines in preparing young teachers for professional activity by organizing the educational process based on national values is emphasized.

**Keywords:** spirituality, spiritual maturity, specialist, national and spiritual heritage, values, curriculum, disciplines, spiritual and educational foundations, value system

### **Intruduction**

The current state of development of our society requires the training of spiritually mature, intellectually gifted and professionally competent specialists for professional activity. The main goal of this is to form a system of national values, to raise their spiritual outlook, instilling their content in the minds and hearts of future young teachers. The results of our scientific research in this area indicate that the regular enrichment of the educational content with information about values allows us to achieve effective results in preparing future teachers for professional activity.

### **Materials and methods**

To do this, in the educational process, you must act as follows:

- Development of the scope and volume of information on national and spiritual values in the preparation of future specialists. At the same time, it

is planned to collect materials on the relevant national-spiritual and national-material values in the training programs of professional training, to use them in the teaching of sciences;

-Development a mechanism for enriching the spiritual worldview of future teachers. At the same time, attention is paid to the content of education for preparation for professional activity, the development of principles and criteria for the use of information on national and spiritual values in teaching sciences;

- substantiation of ways and forms of effective use of professional and spiritual heritage in the preparation of future teachers for professional and spiritual activities. This mainly takes into account the information that great scientists necessarily had at least one profession and required this from their students, as well as the traditions of the "teacher-student" etiquette (its criteria, narratives about teachers, instructions about the responsibility of the student to the teacher, etc.)

- achieving a systematic increase in the knowledge of future specialists about the national and spiritual heritage. At the same time, attention will be paid to the systematic inclusion of the spiritual and material heritage of great scientists, Sultans of hadith studies, famous scientists-historians and philosophers, writers and poets, famous commanders in the training of future specialists and statesmen, heroes of the Fatherland and people

- development of criteria for determining the

level of assimilation of theoretical knowledge on national values by future teachers. Through the use of national values, requirements for their professional knowledge and qualifications are formed, on the basis of which test questions are compiled and results are determined according to a 100-point system;

- Achieving the formation of spiritually, professionally mature future teachers. At the same time, attention is paid to the systematic improvement of theoretical knowledge about national and spiritual values that future teachers should master, the integration of activities based on their involvement in the educational process;

- to develop effective ways to instill in the minds and hearts of young people the knowledge formed on the basis of national and spiritual values. It is focused on equipping future professionals with innovative teaching methods and technologies, as well as developing their skills to use them in their professional activities.

In the areas of activity outlined above, it is clear that the spiritually mature preparation of future specialists for professional activity requires the systematic use of values (in all subjects of the curriculum). This makes it necessary to form your own system of values.

When forming a system of values, the volume of professional knowledge, skills and abilities of future teachers, as well as the requirements of state educational standards for the subjects taught, are taken into account.

The results of our observations and experiments in this area allowed us to express the system of values in the following areas:

1. Islam, Holy Quran and Holy Avesta; Information about spiritual heritage in hadith books;
2. National and spiritual values formed in the samples of folk art;
3. The spiritual heritage of the

Encyclopedists;

4. The spiritual heritage of the great and famous researchers of Hadith in the field of national pedagogy.
5. The use of samples of creativity of famous poets - writers, historians and philosophers as educational value.
6. National and spiritual values, systematized on the example of the way of life of the heroes of the Fatherland and statesmen.
7. Valuable (wise, noticeable) information that great people have always been famous for any profession, and materials on national values about how they encouraged their students to master a profession or craft..
8. Glorifying their profession and science through practical activities, our ancestors leave behind themselves great in meaning nicknames that express the essence of his life, work, and even those who forever remain in history under this nickname are not few in Maverannahr, in other words, they set themselves "living monument".
9. National and spiritual values associated with teacher-student traditions.

The system of values described above consists of spiritual values left by our great ancestors, information, traditions and customs that correspond to the spirit of oral folk art, a hotbed of spiritual education, which gives the profession a special meaning in training future specialists for professional activities.

This system of values was developed by the Ministry of Higher and Secondary Special Education of the Republic of Uzbekistan in accordance with the Standard Curriculum of Pedagogical Professional colleges in the educational direction 3141600-primary education and sports, educational work in order to preserve scientific and national spiritual values, spiritual and material values

inherited by the Uzbek people and their great children, as well as values passed on to us during the years of independence. The systematic introduction of achievements in the field of literature and other fields serves as the basis for the training of highly qualified personnel who meet high spiritual and moral requirements.

In order to prepare junior pedagogical specialists for teaching, who are able to independently respond to all the events taking place in our country, to coordinate their interests with the interests of society, it is advisable to give its scheme for a clear description of the process of assimilation of national values in the blocks of subjects included in the curriculum of a professional college, programs for teaching and pedagogical practices and plans for extracurricular activities. For the full functioning of the mechanism for introducing a system of national values, consisting of the 9 above-described directions, into the content of topics and issues of programs of relevant disciplines and practices, materials related to this system must be sorted based on the requirements of certain principles and criteria for their use must be determined.

This, in turn, allows us to assess the professional and moral readiness of future junior specialists.

This system of values makes it possible to organize the spiritual training of junior specialists on a systematic basis by organizing the educational process in all disciplines and practices specified in the curriculum, based on national values.

At present, conversations with teachers of general education disciplines of professional colleges, an analysis of their teaching activities show that a significant part of teachers of general education disciplines are not fully ready for the spiritual education of college students on the basis of national values.

The elimination of this disadvantage at the proper level largely depends on the preparation of

the teaching staff of the regional centers of retraining and advanced training for the organization of the educational process on the basis of a professional and pedagogical orientation.

The importance of the general sciences block is invaluable in educating the minds and hearts of junior specialists with a sense of belonging to the Uzbek nation, in organizing the educational process on the basis of national values, in educating them with such qualities as love for the heritage of their ancestors, strong will, selflessness, patriotism, and resistance to spiritual aggression. To solve this problem of state importance, using the example of such professional disciplines as pedagogy and psychology, information about the spiritual heritage set forth in such books as "Islamic religion", "Koran" and sacred "Avesta", "hadiths of Sharif". Also of great importance are materials related to the spiritual heritage of such thinkers as Muhammadal-Khorezmi, Abu Nasr Farabi, Abu Raikhan Beruni, Abu Aliibnsino, Mirzo Ulugbek, who contributed to the development of pedagogical science, especially the theory of education (didactics). [2].

### Conclusion

Of course, the implementation of this multifaceted and complex work requires independent work of the teaching staff of a professional college on themselves and the use of such didactic principles of education as scientific character, historicity, and the connection between education and life in pedagogical activity. At the same time, one should not underestimate the contribution of extracurricular and spiritual and educational work on the foundations of disciplines in the preparation of junior pedagogical specialists for spiritual and professional activities.

This is one of the main goals of the professional education system in the preparation of spiritually and professionally mature young professionals. Therefore, the system of values is based on traditions, customs, and science that

celebrate the national values of the peoples of our country. Independent Republic It should be noted that his passion for science and his efforts to educate the younger generation have a long history.

Thus, the system of values serves as an important tool in the preparation of spiritually mature professionals in a special, professional system of the country through radical reforms in all parts of the system of continuing education.

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