

## Education in Preschool Educational Organizations in the Process of Information Communication Technologies Pedagogical Characteristics of Use

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**Abstract:** This article discusses the role and benefits of the use of information and communication technologies in the development of children's mental abilities, memory and attention in the process of naturalization of children in preschool education, preparation for school education.

**Keywords:** Information, communication, intellectual, methodical, innovation, technology, individual, interactive.

### Introduction

While pre-school education is the first link in the system of continuing education, it plays an important role in the subsequent education system, preparing the child for school. Therefore, it is no coincidence that the education sector has risen to the level of public policy. Today, the realization of intellectual potential in the upbringing of a harmoniously developed generation and their development as a fully developed person has become a priority of our state policy. Because only physically healthy and spiritually mature people can create a great future. An important condition for the development of our country is the formation of a perfect system of training specialists on the basis of the rich culture of our people, the developing economy, achievements in science and technology.

President Shavkat Miromonovich Mirziyoyev made an in-depth analysis of the system, focusing on the smallest aspects that have been overlooked so far. It was found out that the upbringing of our children, who are brought up in an educational institution, remains a topical issue.

It is noteworthy that a number of decrees, resolutions and orders adopted by our state in this regard are aimed at radical reform of the preschool education system. Further improvement of the system of preschool education in the country, strengthening the material and technical base, expanding the network of preschool education, providing qualified teachers, radically improving the level of preparation of children for school education, modern educational programs in the educational process President of the Republic of Uzbekistan Sh.M.Mirziyoyev on December 29, 2016. PQ 2707 on measures to further improve the system of preschool education in 2017-2021 and No. PQ-3261 of September 9, 2017 "On measures to radically improve the system of preschool education" , September 30, 2018, Resolution No. PQ-3955 "On measures to improve the management of the preschool education system", the law and by-laws were created. Also put in a preschool organization that in all processes of our lives it is becoming increasingly difficult to imagine without information and communication technology (ICT). It is no secret that the interest in the use of information technology to increase the effectiveness of education is growing day by day.

It is also possible to use information technology in preschool education, the rapid development of the information society, significantly increase children's interest in learning. The color of real things or events allows you to recreate the movement and sound. It helps to reveal their abilities more broadly and enhances their mental activity. The ability of a computer to replicate text, graphics, audio, speech, video, memorabilia and journal information at high speed at the same time allows professionals to play all available games and

games for children. 'allows you to create new tools that are radically different from toys. All these are qualitatively new requirements for preschool education - the first part of lifelong learning, one of the main tasks of which is the developmental potential of the enriched child. Therefore, it is necessary to introduce information technology in preschool education and training.

## DISCUSSION

One of the main conditions for the use and introduction of information technology in preschool education is that the educator knows the technical capabilities of computers, has the skills to work with them, strictly follows the rules of computer use and knows how to explain new information technologies to preschool children. should be specialists. With this in mind, today's demand requires every educator, every educator to work with software education systems, the Internet, global computer network resources to prepare and transfer children to a qualitatively new level of lessons using modern computer technology. should do. In any preschool today, the educator must prepare and conduct lessons using ICT. Lessons using ICT are visual, colorful, informative, interactive, save time for educators and children, allow educators to work with children differently and individually, allow you to quickly monitor and evaluate learning outcomes.

## THE RESULT

The effectiveness of computerization of education in preschool education depends on the quality of the tools used and the ability to use them wisely and skillfully in the learning process, in the classroom. Informatization in the preschool education organization opens up new opportunities for the educator to widely introduce new methodological developments in pedagogical practice, aimed at the implementation of new methodological developments aimed at the implementation of innovative ideas of the educational process. For example, children can also be educated through computer-based educational games. "Who will be the first to find out?" the game performs tasks such as determining which of the numbers in the color image on the screen are arranged in different order, which one is bigger and which one is smaller, as well as finding what you need from the pictures. At the same time, the preschool organization must have multimedia tools, audio, music, and mobile appeal, which will help to use them effectively in the educational process and improve the quality of education.

## CONCLUSION

In short, it is the moral and social duty of every educator to take care of every child, to find his place in society, to bring him up as a perfect person for the development of our country. today, the main goal of preschool education is to form a child's personality in a healthy and mature way, ready for school education. In order to achieve this goal, given the current information age, the introduction of information and communication technologies in the educational process in preschool education is a matter of urgency. Today, the main task of educators of preschool education is to further develop the talents and abilities of children, to develop the prospects of education. Accordingly, the use of educational programs, programs, e-manuals, pedagogical games will establish friendly relations between the pupils, children's behavior will be more open, observation, memory will be enhanced, modern in preschool education institutions the use of pedagogical and information technologies is one of the current problems of the day.

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