

The Importance of the Concept of Integration in the Process of Teaching Native Language

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Abstract: Today, in the reforms carried out in the education system of Uzbekistan, knowledge and skills are formed at the required level at each stage of continuous education, have their own worldview, and can express their opinion independently and freely in any speech situation. , is one of the main goals of training competitive personnel according to world standards. The realization of these goals places a great responsibility on mother tongue education in secondary general education schools. In this article, reflections on the effectiveness of the concept of quality organization of mother tongue education and the concept of integrated education and the principles of its implementation are reflected. It is also discussed that the criteria of integrative education are reflected in the activities of Eastern scientists.

Keywords: Eastern scholars, communication, integration, concept, mother tongue, education, student, associativity, intellectual potential, innovative technologies.

Introduction. Fariduddin Attar's thoughts: "There is no small thing in this world, everything is connected and complement each other", never lose its criticism in any time and space. sure Eastern thinkers were well aware of the relationship between the universe on the basis of mutuality, the categories of "replacing each other" and "relationship with each other" in the universe. In the East, the mutual harmony of phenomena based on natural conditions and society, reality, etc. is not called directly by the term "integration", but this category is in the East. scientists were established. The fact that they were programmed in every work done, in the scientific process, does not need a separate comment. Although the term "integration" was introduced to science by Western scientists in the 1980s, the roots of this term are reflected in the work and activities of Eastern scientists. Their greatness may be the secret. However, the world-renowned oriental scientists acquired fundamental knowledge of many disciplines without being engaged in a single field of science. They have deeply developed the fact that each discipline complements each other and acquires perfection in connection with each other.

When talking about integration, in order to clearly and deeply understand the meaning of this term, it is necessary to visualize the whole formed by the union of several elements before our eyes. For example, a person needs a kettle, payola, dry tea, water boiled at 100 degrees, and a kettle to drink a cup of tea. One of them, let's say, if there is no kettle, now the essence changes: instead of tea, one has to quench thirst with cold water, etc. The concept of interdisciplinarity in school can be understood in the following way, that subjects taught in secondary general education cannot be fully mastered without each other [1]

When we look at history, we see that the scientific and philosophical views of Eastern encyclopedists are relevant not only to their time, their place, but also to the whole of humanity and the fate of future generations. Therefore, it is necessary to look for the roots of education based on integration in the history of the East, and innovative technologies in the teaching methods and tools that have passed to the path of development of the West today.

After all, in the spiritual-enlightenment world of the East, in the educational system, it is possible to cite interesting facts as the results of the teaching system based on integration. Including It is known that the 9th-12th centuries after the Arab invasion were called "eastern renaissance" by experts, and this period left a deep mark in history. After all, it was during this period that the Eastern greats laid the foundation for modern theories about the structure of the world. Muhammad Musa al-Khorazmi, Abu Rayhan Beruni, Abu Ali ibn Sina, Ahmad al-Farghani Abu Nasr Farabi, Yusuf Khos Hajib, Mahmud Koshgari, Mahmud Zamakhshari, Imam Bukhari, Imam Tirmidhi, Imam Moturudi, Abul Muin Nasafi, etc. our great forefathers achieved the status of masters throughout the world in the main field in which they were engaged. It is no exaggeration to say that this period defined the principles of the development of the world. A clear proof of this is Mamun Academy established in Khorezm [4].

The 14th-15th centuries after the Mongol invasion are recognized as the second renaissance period in the East. After all, this period is a time for world science—great scholars such as: Imam Bukhari, Imam Termizi, Imam Moturidi, Burkhaniddin Marginani, Abul Mu'in Nasafi;

outstanding poets and thinkers: Qazizada Rumi, Mirzo Ulugbek, Ghiyaziddin Koshi, Ali Kushchi, outstanding scholars such as Lutfi, Sakkoki, Hafiz Khorazmi, Abdurahman Jami, Alisher Navoi, Babur Mirza;

Historians: Sharafuddin Ali Yazdi, Mirkhand, Khondamir, etc.

painters, many calligraphers and musicians, musicologists and architects: Mahmoud Muzahib, Kamoliddin Behzod, who spread the fame of the ancient East to the world [2].

In all times and places, education based on integration ensures the development of a person as a significant person for the society and educates the intellectual potential of the learner, opens the door of opportunities in the person's heart, prepares the ground for the manifestation of his full potential, and holds the key to the world's knowledge. Our opinion is confirmed by the scientific heritage left by the above-mentioned representatives of world science and encyclopedic scientists.

Materials and methods. It is worth noting that in our analyzes we use the views of Eastern thinkers as a methodological basis when discussing the concept of integrated education of students with the help of innovative technologies in mother tongue classes.

Concept (complex derived from the Latin word "conception", which means system) - a system of views, principles, a certain way of understanding, understanding and interpreting facts and events, a basic point of view [5]. We observed that the term concept is used in narrow and broad senses in special literature. In a broad sense, this term refers to views and perspectives on dialectical laws that serve to understand the world as a whole, and in a narrow sense, it represents a general essence, view, and system of principles arising from the main goal of a specific field, for example, the field of pedagogy.

Results and discussion. The concept of providing integrated education to students in native language classes with the help of innovative technologies was approved by the President of the Republic of Uzbekistan dated April 29, 2019 "On approval of the concept of development of the public education system of the Republic of Uzbekistan until 2030" No. PF-5712 In accordance with Appendix 1 of the decree and the general development concept of the 21st century education, we defined as follows:

purpose: education of a well-rounded person based on the formation and development of intellectual potential based on associativeness in students;

(This goal is based on providing the child with general and common knowledge that will allow him to bring out and develop the mental abilities gifted by nature, to satisfy his spiritual needs in the future, to ensure a full

and perfect lifestyle. Because school education prepares an intellectual person society, the state, the people, and the nation are equally interested.)

tasks:

to teach students to think logically on the basis of identifying their creative abilities and talents;

formation and development of students' intellectual potential based on associativeness;

to teach students to think critically based on the development of intellectual potential based on associativeness;

formation and development of the skills of independent search and analysis of information and the ability to distinguish useful from useless in students based on the development of intellectual potential based on associativeness;

achieving the harmony of education-education-personal spirituality in the development of intellectual potential based on associativeness in students;

approach: integrative approach through innovative technologies;

approach relation:

teacher-student cooperation;

subject-subject;

student-student cooperation;

(In this, in the analysis of a specific unity, concept or reality between academic subjects, in finding their mutual and different signs, respect for each other's opinions, mutual cordiality, cooperation, establishment of equality relations, mutual concern)

form: work in small groups;

pedagogical technology: a process that guarantees teaching a student to study independently, acquire knowledge, and think;

educational tools: equipment, laboratory equipment, information and technical tools (devices), visual aids, symbols, textbooks, training manuals, computers, multimedia applications, etc.;

principles:

according to the principle of systematicity, one of the materials selected in the mother tongue lessons should require the next or each subsequent knowledge should be based on the previous one;

(In this case, the teacher will have to correctly understand the logic of scientific foundations within the framework of one or several educational subjects and simplify and redevelop them in accordance with the age of the student, which requires a unique consistency will do.)

in the principle of consistency, it is assumed that in a certain arrangement of interrelated materials selected within the framework of two or three or three or four educational subjects, the teacher can divide the collected materials into those that have a primary and secondary nature and consistently sort only those that are necessary;

(In this case, the existing knowledge sorted by the teacher based on consistency is placed on the basis of a sequential system from simple to complex or from part to whole.)

in the principle of sequence, it is understood that the teacher presents selected interrelated materials within the framework of two-three or three-four educational subjects to the student in a certain order;

(This takes into account how the learning material presented to the student is absorbed into his subconscious. The principle of sequence is not to rush. As Russian scientists M.A. Danilov, B.P. Esipov, V.P. Strekozin, A.Ya. Danilyuk noted: "The sequence of learning based on the principle of continuity, the process should be organized in such a way that the knowledge presented to the student is in a strict system, each subsequent (specific evidence, based on definitions) knowledge originates from the previous one, and the previous one develops and improves in the next one. it is necessary to serve as a ground for their mastery, that is, in simple words: "Don't move on to the next one until your student has mastered the previous one!" [3])

the principle of harmony implies that the text selected in the native language lessons should be close to the student's subconscious information;

Also, it includes the principle of harmony of education, upbringing and development, the principle of scientific and comprehensibility, the principle of connection between theory and practice, the principle of awareness, activity and independence; the principle of inductiveness, the principles of taking into account children's age and learning opportunities also apply. In addition to these, we found it permissible to include the principle of developing the intellectual potential of students based on associative.

Summary. It is important that all of the listed principles serve the main purpose of mother tongue education. After all, the main goal of education is the orientation of education to a specific goal and its suitability for this goal, it determines the social nature of education, its place in society, and determines the content, direction, methods and form of education. It is the beginning. , the child's personality develops in all aspects. D. Yuldasheva noted, the mutual goal of imparting knowledge and education is the educational system– the educational process, its essence, content, means, method, relationship between the teacher and the learner, as well as its result determines what kind of specialist (person) to prepare for society.)

If we pay attention, the force that moves the world civilization and accelerates the rotation of the wheel of development is the educated personnel who can meet the requirements of the time. Although higher education produces such personnel, the school lays its foundations. Only if the school opens the eyes of the sources of talent, the next stages of education will expand and strengthen its roots. After all, it is an axiom that science, education and training are important forces that make a nation great, a country powerful and influential, and it is not for nothing that special attention is paid to it in our republic. If we look at the development path of countries that have achieved world civilization, we can see that the issue of improving the quality of education is a priority in them.

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