

## Development of speech culture in Russian lessons

**Igamova Inoya**

*Senior teacher, Samarkand Medical Institute*

**Igamova Parvina,**

*"The Silk Road" International University of Tourism*

**Bekirova Elzara**

*Samarkand Medical Institute*

\*\*\*

**Abstract** - In the article, the authors noted the need to use role-playing games in the classroom, since role-playing games develop the spoken language of students, enrich their vocabulary, and also educate the spiritual, cultural and moral qualities of a person.

**Keywords:** speech culture of students, enrichment of memory, development of creative imagination, development of thinking, role play, quotes, sayings, great thinkers, construction of sentences, the use of forms and words in speech.

### INTRODUCTION

One of the most urgent tasks faced by teachers of higher education today is to develop and improve the speech culture of students. The urgency of this task is also because one of the requirements of the "National Training Program" is the training of highly qualified, competitive personnel with high spiritual, cultural and moral qualities. From here, the most important thing for us is to convey to the mind and heart of each student that the high level of speech culture is the main feature of modern cultural man.

Each of them should clearly realize that improving their speech is their first priority. Moreover, for this purpose it is necessary to watch your speech in order not to make mistakes in pronunciation, in the use of word forms, in the construction of sentences. It is very important that the student himself has come to the realization that it is necessary constantly enrich his vocabulary, to learn to feel the interlocutor, to be able to select for each case words and constructions.

There are, of course, many ways to work with students in this area and it is not difficult for an experienced teacher to feel the pulse of the group correctly, because he already knows everything that each student breathes, his level of knowledge and moral values. He

will always find the right topic for an interesting conversation; will be able to summon them to a relaxed, lively conversation. Nevertheless, for those who are not yet burdened with experience, young teachers, it will certainly be a certain difficulty. I would like to note here that there are many topics for communication with students to develop their conversational speech. It can be a conversation in their professional direction; on family and household topics or just on interests, but the effect will be much greater if the pleasant thing would be combined with the useful. Any communication between the instructor and students should leave both a pleasant impression and the benefit they need, only then will the instructor's work achieve its purpose.

Here it is necessary to underline that in a pedagogical piggy bank of Russian language teachers is saved up a lot of valuable experience, but sometimes young, beginning teachers prefer to go the way of trial and error. This is nothing but a waste of time. In this article, we would like to share our experience of conducting a class on the topic: "Great thinkers and healers of the East about a healthy lifestyle". Already by one title, the topic should undoubtedly attract the genuine interest of the audience, as it directly resonates with the themes of the profiling departments. Besides, here you can provide them with a lot of cognitive and interesting material for the most students. It is all about how to submit this material so that it reaches the mind and heart of every student. Of course, you can use ready-made slides or videos, but it is better if students show their ability to speak correctly in their own performance. The image of Abu Ali Ibn Sina - Avicenna is the most striking example for students of med school. First, it is advisable to quote his quotes and sayings, so that students first read them aloud in Russian translate them into their own, then retell the content and

emphasize its importance. For example, his famous saying that became famous: "There are three of us," he said, addressing to the patient, "I am a doctor, you are a sick man and a disease. If you move to the side of the disease and you are in its power, it will be difficult for me alone to defeat the two of you. Moreover, if you come to my side, we can together overcome the disease. It is possible to organize a competition between students, who will bring the most Avicenna quotes and statements and are able to describe the meaning.

#### **METHODS.**

Alternatively, we practice handing out cards with quotations of great personalities, the student should read them aloud and retell them, explain the meaning of some new words or phrases.

Examples of cards:

Card 1st: «Agile, fast man is proud of a slender camp.

Sitting in the seat for an entire century is subject to all defects; Card 2: "Deadly be in the food, this is one commandment.

The second commandment is to drink less wine,

A person who throws physical exercises often wither, because the strength of his organs is weakened by the refusal of movements" ...

Card 3: "With gymnastics friends, always be cheerful,

In addition, you will live a hundred years, and maybe even more,

Mixture, powders, - to health lying way,

Treat the nature - in the garden and blue field..."

Here there are words, which the student either has not heard before, or has not penetrated into the contents: camp, defect, sitting immobile, moderate, pine of a mixture, a powder. In this case too, as it was already noted above, he writes out all unknown for him words in the active dictionary and continues to work with them further, - to make as much as possible sentences, to apply in the speech, in this case they also compete with each other. Of course, a lot is said about Avicenna in clinical departments, but working on his quotes, the student, of course, will get deeper into its meaning, and it will remain in his memory for a long

time. Besides cognitive, it has an educational impact. Take his following lines:

Everything in the world will be covered with the dust of oblivion.

Only two people do not know neither death nor aphids:

Only the hero's work and the speech of a sage.

Centuries will pass without knowing the end, -

And the sun and the storms will withstand everything boldly.

High word and good deed!

#### **DISCUSSIONS.**

There are also words, / shadows, forgetfulness/, which 1st year students find difficult to understand without the help of dictionary and teacher. In this case, as well as in the previous one, it is necessary to give them an opportunity to write out these words and search for meanings in their native language, and then to invent sentences with them in Russian. But the peak of this lesson is the participation of students in a role-playing game on any of the episodes from their personal life or on the basis of one of the folk parables about the famous physician-healer. There is such a folk legend. Avicenna was very carefully selecting his students: at first, he tested them very well. So one day, being well aware of his healing abilities, two from very different families: one rich man, the other poor man brought to him his seemingly capable sons, ready to learn, saying goodbye, as it was supposed to then: Your meat, our bones... Literally the same day, a wise man sent them to the mountains to collect herbs...

The rich man's son was the first to return, bringing a whole pile of herbs from there. But the sage did not hear any comments from him and did not find a proper answer to his questions.

#### **CONCLUSIONS.**

Then came back the son of a poor man, also with an impressive pile of medicinal herbs, which he scattered in front of the doctor and told about each in detail. The wise man took the second one as a pupil. This is the short essence of the story. But when students present it in roles, before the eyes as if all this comes to life and students see with their own eyes and are convinced of the greatness of Ibn Sina. And performing

roles in Russian is a great stimulus for the development and enrichment of their speech practice. Of course, these are just a few moments of work. And how many other statements and quotations can be analyzed together with students, reading, reproducing, and repeating these quotations, students get a lot of opportunities to improve their spoken language, enrich their memory, develop their creative imagination, they learn to think, reason and develop thinking in Russian.

### References.

1. Igamova I. On the question of the use of pedagogical methods in the process of teaching the Russian language in a non-linguistic university // InterConf. - 2020. <https://ojs.ukrlogos.in.ua/index.php/interconf/article/download/2591>
2. Igamova IS Imagination as a mental process and forms of its manifestations // Problems of science. - 2020. - No. 4 (52).
3. Razikova LT, Igamova IS, Muratova Sh. N. The role of the psychological atmosphere of the family in the formation and development of personality // Science and education today. - 2019. - No. 11 (46).
4. Razikova LT Attention and its functions in the life and activity of the individual // Problems of science. - 2020. - No. 4 (52).