PEDAGOGICAL METHODS OF FOREIGN LANGUAGE TEACHING

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ABSTRACT

Language learning is based on seeing, listening, and understanding. According to the authors of this method, the aim is to study the most common topics in everyday life (for example, apartments, furniture, trade, etc.). They are mastered mainly on the basis of visual perception and extensive use of technical means. Much has been done and is being done in our country and abroad to intensify foreign language teaching. This has led to the emergence of new intensive and interactive methods. One of the most important tasks is to create an environment of verbal communication in order to increase the activity of students in the classroom, using the internal capacity of personal memory. I think that the methods used by the teacher and the various visual aids should be aimed at this goal.

Keywords: Foreign language, higher education, methods, self-study;

1. Introduction

Higher education institutions offer their students an integrated approach to language learning. Grammar-related difficulties are successfully solved in private lessons. Chat club group sessions and webinars will help shape your English communication skills. The online simulator will help you usefully kill the time between lessons and repeat the material passed. New vocabulary can be obtained from articles on a variety of topics, and you can prepare for workplace communication or a new place to read. Particular attention is paid to the features of the most effective methods of teaching English in higher education. The realization of this idea is not possible without the development and implementation of appropriate teaching technologies. Higher education should not be a preparation for life, educational institutions should be a life. This can be achieved through an innovative approach by creating an interactive environment. The article discusses the features of the use of interactive methods of teaching in English in the classroom, gives examples and analyzes ways to implement them. Particular attention is paid to the use of these technologies in students' speaking activities in a foreign language.

2. Main part

The essence of the modern methodology of learning English is that from the first lesson, students are given a specific task, for example, to study the profession of the interlocutor. In addition, all students play a game called 'etude', where they act in different roles and try to solve a problem. Because communication occurs between people who know approximately the same language, the fear of using foreign speech disappears, which occurs during communication between teacher and student.

This technique of English consists of three stages: the first gives lexical units, words, and phrases, after which the use of grammatical and syntactic structures is corrected in the second and third. The system has proven its effectiveness several times and is currently the most successful from the point of view of educational psychologists. The above methods of learning English can really help you learn English on your own, but only to a certain extent. Remember, in order to use it effectively, you need to not only understand the text and speech by ear, but also have conversational skills. And it is almost impossible to determine independently how accurately some words are pronounced. It follows that in order to learn English effectively you need at least an interviewer (he can be in our conversation club). But if this interlocutor can not only converse, but also correctly explain incomprehensible speech moments and act as a mentor, it is best that our Skype English teachers can perform this task perfectly.

Well-chosen examples from literature, feature films, and the teacher’s personal experiences are important to create an emotional situation in the classroom. The brilliance of the story, the teacher’s emotional assessment, arouses students’ interest in specific issues of the topic and the material in general. The most common of these group methods, in our opinion, is appropriate to use in English in the classroom:

- A method of creating a state of novelty of educational material. The identification of new knowledge in the teaching process ensures the creation of an environment of moral satisfaction from intellectual labor. A sense of enrichment with knowledge encourages students to improve themselves.
- Method of cognitive games that contributes to the creation of an emotionally high atmosphere, the assimilation of material through an emotionally rich form of reproduction. Cognitive games (business, role-playing, situation) simulate life situations, relationships between people, the interaction of things, events. They can be a primary or auxiliary form of the learning process. The evolving effect is achieved through improvisation, a natural manifestation of the free creative forces of students. In an educational sense, play helps students overcome insecurity, helps them assert themselves, and
reveals their strengths and potential.

Play is the most convenient type of activity for students, a way to process impressions from the outside world. The game clearly shows the peculiarities of thinking and imagination, sensitivity, activity, which develops the need for communication. Interesting game increases the level of activity of the student, and he can solve a much more difficult problem than in a normal lesson. But this does not mean that all lessons should take the form of a game. The game is just one way and it only works well when combined with others: listening, talking, reading and so on.

Learning English is a complex and multifaceted process that requires regular and creative activity. This is considered by experts as one of the main directions of the introduction of a foreign language into the public environment, which is aimed at increasing the level of knowledge, which is carried out taking into account the state of its possession and development. For the modern teacher, knowledge of the latest methods of teaching English, special teaching techniques and techniques is important for the optimal choice of this or that teaching method according to the level of knowledge, needs and interests of students. Teaching methods are not simple algorithmic units, they are required to be used rationally and purposefully in English lessons. Modern communicative methodology offers a wide range of active non-standard methods and forms of work for the conscious mastering of the material in the learning process. In practice, the following forms of work are more effective: individual, pair, group and team work. Therefore, all exercises and tasks should be communicatively confirmed by lack of information, choice and reaction (Information range, choice, feedback). To implement them, students will need additional information, they will make certain efforts to absorb it, and thus will be able to organize their activities better and more effectively.

The most effective forms of pair and group work:
- internal (external) circles;
- mental attack (brainstorming);
- zigzag reading (jigsaw reading);
- exchange of ideas (thought-pair-share);
- Conversations with couples (couple-interviews), etc.

One of the ways in which English is taught is through the project method as a way to develop creativity, cognitive activity and independence. Projects can be divided into monoprojects, collective, oral, explicit, written and Internet projects. Project work is a multi-level approach to learning English, covering reading, listening, speaking, and grammar. The project method helps to develop students’ active independent thinking and directs them to collaborative research. The use of MC in English in the classroom allows students to be actively involved in the learning process, increases learning motivation, stimulates creativity and promotes personal development, expands the possibilities of presenting educational information, which is most effective and helps save time, helps students prepare for tests, exams. Interactive games that include multimedia technologies include the “Presentations” project method, video project demonstrations, “First Million,” “Class Brain,” “Vibrating Frames,” and more. Multimedia technologies can be used to supplement trainings and lectures. The main advantage of interactive education is its combination with traditional methods. The interactivity of English teaching methods is reflected in the synthesis of the above technologies, in the various forms of teaching.

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