Improving the spiritual and moral education of a large group of children in preschool education

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ABSTRACT

This article discusses the formation of the spiritual qualities of a large group of children in preschool education organizations, analyzes the level of spiritual education of a large group of children in preschool organizations today and describes the tasks to be performed in this regard.

Keywords: Morality, spiritual upbringing, spiritual qualities, preschool education, large group of pupils.

Introduction

The current requirement of the preschool education system is to radically update its pedagogical aspects, to raise the quality of education for preschool children to a new level. One of the main tasks of preschool education is to form the spiritual qualities of students. To perform spiritual education in large groups is the best time.

Main Part

President of Uzbekistan Shavkat Mirziyoyev chaired a video conference on January 19 on radical improvement of the system of spiritual and educational work, strengthening cooperation between state and public organizations. For this purpose it is important to provide methodological assistance to preschool education institutions.

It is important to correct (polish) a person's morality through the educational process. There are two ways to do this, the first is to develop moral virtues and the second is to limit moral vices. We need a targeted direction in this regard. Otherwise, it is not enough to talk only about morality, because it is impossible to forget that today's generation lives in the world of information.

As a result of social and family upbringing carried out in favorable conditions, a five- to seven-year-old child shows feelings of closeness to his peers, educator, kindergarten. Children are polite to those around them, easy to communicate, kind, sensitive, attentive to the grief of adults, take great care of these griefs. They gladly accept approval of their actions and express a willingness to get better.

Therefore, we think that it is expedient to start spiritual education among a large group of pupils of preschool educational institutions.

According to resolution of the Cabinet of Ministers of December 31, 2019 No 1059 "On approval of the concept of continuous spiritual education and measures for its implementation", the teaching of national and universal values to educators and parents of preschool age children through the effective use of national educational methods and the advanced achievements of modern educators are determined.

The resolution also states that devotion to the motherland, duty and responsibility, initiative and other qualities remain in the minds of young people as theoretical concepts and do not become practical habits in their nature. It is through the effective organization of spiritual education in preschool education that we can guarantee the formation of basic qualities in our children.

Abu Nasr al-Farabi, in his book The City of Noble People, says that "Education is through words and teaching. And education comes through practical work and study.” Preschool educators must first and foremost set an example for their students with their spiritual qualities.

In the process of forming a harmoniously developed generation, taking into account the natural-biological, psycho-physiological characteristics of young people and the mentality of the historically formed population in the region is a necessary condition of education and upbringing.

Education is a very responsible job. When it comes to raising children from birth to preschool, it is doubly responsible. To understand a small child who can't always explain in words what he wants, what worries him, what he likes, you need to know, understand, feel with your heart a lot.
Whoever wants to lift a baby first bends over him, holds him in his arms, and then lifts him up. In the same way, whoever wants to adapt to himself, first of all, adapts to it. If he does not want to change, he will be indifferent, will not adapt. This means that educators need to talk to a child in kindergarten, in school - as a teenager, in institute - as young people.

The urgency of enriching the spiritual and moral sphere of the personality of a child of adult preschool age at the socio-pedagogical level is determined by the difference between social awareness, due to awareness and acceptance of spiritual and moral values and unwillingness of educators and parents to fulfill this need.

In the current situation, preschool education organizations have the following problems in the formation of the spiritual qualities of a large group of pupils.

- Lack of directions in the existing curricula of preschool education aimed at the formation of the spiritual qualities of a large group of students.
- Lack of methodological readiness of preschool education organizations to form the spiritual and moral values of children of preschool age.
- The lack of scientific research directly related to the problem of formation of the spiritual and moral foundations of the personality of the child of preschool age and the fact that the existing scientific developments in preschool pedagogy are mainly focused on the moral education of preschool children.

A large group of students are taught high moral qualities: justice, kindness, harmony, tolerance, duty, patriotism, friendship, teamwork, courage, humanity, discipline, will, humility, commitment, diligence, kindness, nationalism, manners, national pride, compassion. At the same time, spiritual vices such as cruelty, hooliganism, indifference, indecency, nationalism, lying, deceit, evil, ignorance, hypocrisy, unwillingness, disrespect, laziness, jealousy, betrayal, theft, indecision, shamelessness should be encouraged to refrain.

We believe that preschool education organizations should create a spiritual ideal in the formation of the spiritual qualities of a large group of children, taking into account the imitation habits of children of this age. During our observations in preschool educational institutions, a large group of pupils did not have the image of a spiritually ideal person, the characters of foreign cartoons are embodied in the minds of pupils, but the image of our historical and legendary personalities is not formed. This leads to spiritual weakness in older preschoolers.

We need to show a large group of students (taking into account their pedagogical and psychological capabilities) a spiritually ideal person, for example, Amir Temur, Jaloliddin Manguberdi, Zahiriddin Muhammad Babur, Alpomish in boys. It is necessary to encourage girls to follow the example of such figures as Tomaris and Barchinoy as spiritual ideals. Because these historical and mythological figures embody a number of spiritual qualities.

**Conclusion**

In short, adulthood is a period of developmental potential, the expansion of social ties with the world, the mastery of the social space of human relations through interaction with adults and peers. At this age, children need to form the foundations of their attitude to the world and reality, and one of these values is the spiritual and moral foundations of the individual.

**References**

1. Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated December 31, 2019 No 1059 "On approval of the concept of continuous spiritual education and measures for its implementation"