ONLINE TEACHING: EFFICACY AND DISADVANTAGES IN TEACHING FOREIGN LANGUAGES

Usmanova Nilufar  
Teacher, Department of Integrated Course of English language №2, Uzbek State University of World Languages, Uzbekistan

ABSTRACT

The purpose of writing this article is to identify the main stages in the teacher's work when conducting distance online classes, as well as to identify the positive and negative aspects of the work process. In connection with the growing popularity of Internet technologies, it becomes possible to study foreign languages, in particular English, in a new way, revising the traditional methods for learning English, taking into account the use of Internet resources. Some effective techniques for learning a foreign language using Internet technologies are presented.

Keywords: online classes, educational standards, technical equipment, playback, distance learning, Internet resources, language barrier, technical failures

At the present stage of development of society, information technologies have a great impact on our life, in this situation, knowledge of foreign languages is necessary for successful activities. Modern world educational standards are aimed at training a highly qualified, thinking person and creatively developed, able to quickly adapt in the world. In connection with the growing need for the study of foreign languages, noticeable changes have taken place in teaching methods today.

To achieve this goal, this article set the following tasks:

- to analyze the goals of young people learning foreign languages at the present stage;
- explore the advantages of choosing online classes when learning foreign languages;
- to develop the main stages of individual distance learning;
- identify shortcomings in learning a foreign language via the Internet.

The material for writing this article was the modern scientific and methodological research of such authors as E.I. Passov, N.F. Koryakovtseva, E.N. Solovov, as well as electronic-methodical complexes of the studied disciplines.

In the study, the authors used the following methods: studying, analyzing and summarizing the opinions and opinions of students studying foreign languages remotely, systematizing and evaluating the information received, analyzing didactic materials on the methodology of teaching foreign languages, as well as observation methods, personal conversations with students and university teachers.

The results of the study of this problem were reported at international and regional scientific and practical conferences, plenary sessions, Days of Science, round tables, methodological seminars.

After analyzing various opinions and reviews, we came to the conclusion that modern youth who want to learn a foreign language today sets ambitious goals for themselves - to prepare in a short time:

- for a tourist trip;
- to move to another country to live;
- to the international exam for continuing education abroad.
- also knowledge of languages is required
- to develop your own business;
- for dating;
- to make purchases on foreign sites, etc. ;

Volume 4, Issue 6, June 2021 | 25
to watch TV series in a foreign language without Russian subtitles.

Compared to chat classes and web classes, one-to-one online classes are becoming increasingly important, which undoubtedly have a number of advantages:

- the ability to choose the educational institution you like;
- the establishment of individual terms and rates of training, taking into account the characteristics of the student;
- immersion in the language environment, constant communication with native speakers;
- the ability to learn the language at a convenient time, in any place convenient for the student;
- comfortable lessons at home;
- concentration on the lesson;
- free access to reference literature;
- the ability to record a lesson with its subsequent playback;
- Ability to work independently, in addition, there is an opportunity to get advice from a teacher at any time;
- significant savings in money;
- the ability to compose electronic dictionaries.

In this article, we will dwell in more detail on the stages of the teacher's work and the pedagogical features of preparing for distance learning.

**Stages of work.** Selection of technical equipment: for the learning process to be successful, communication between the teacher and the student should be carried out with the presence of additional technical means, primarily the student's computer. The computer must have a webcam, in addition, Skype must be installed, as well as fast Internet. Based on our own experience, we advise you to pay attention to the presence of headphones and a microphone for both the teacher and the student, which significantly improves the sound quality of speech. As in ordinary lessons, the student can use notebooks, pens, additional literature.

On the one hand, this method of learning is very similar to the traditional face-to-face, and to some extent even outstrips it due to access to any necessary Internet resources.

But, on the other hand, distance learning in a foreign language differs from ordinary lessons, since information is also used from other carriers, often from a mobile phone, computer, through a microphone.

Conducting a trial lesson: the first trial lesson can be very short, during this period of time the teacher should get to know the student, discuss the schedule of individual lessons, determine their duration and regularity. And the most important thing is to identify the purpose of learning a foreign language, set tasks, identify the strengths and weaknesses of training, and adjust the individual program for classes.

Determination of the main methods and techniques of teaching: after conducting a trial lesson, the teacher should determine the appropriate methods and techniques for further work with the student in accordance with his individual characteristics, interests, goals, select material and various programs depending on the level of proficiency in a foreign language.

For individual lessons, we advise you to use the communicative method, which is aimed at quickly and effectively mastering the skills of oral communication - speech and its listening comprehension, this allows you to quickly begin to communicate in a foreign language in real life situations in a short time period.

Don't forget about listening in online lessons. The teacher should prepare a set of exercises in advance for listening to various monologues, dialogues, excerpts from songs, while simultaneously inserting missing words into the lyrics or performing various tasks. In addition, as part of this lesson, you can watch excerpts from films and short videos, followed by training for the listener.

Over the years of teaching, we have come to the conclusion that watching various films in foreign languages is one of the best options to replenish your vocabulary with modern colloquial expressions of any foreign language. An experienced teacher probably has a rich accumulative folder with films in a foreign language, but it is better to select films for viewing with good speech clarity, pace and the presence of subtitles,
especially at the initial stage of study. In order to quickly overcome the language barrier, the student should communicate a lot, since the main goal of learning a foreign language is to learn to speak it fluently faster. It must be remembered that for each distance lesson, various speech exercises should be performed that will motivate the student to communicate. These tasks include watching and discussing various fragments from films, followed by expressing opinions, discussing proverbs, etc. For such work, short dialogues, stories are suitable, it is good if they have additional illustrations. Summing up the work in the lesson: this stage of work consists in identifying the degree of mastering by the student of new material in order to make changes in the methodology of work in accordance with his individual characteristics. One of the fastest forms of checking lexical and grammatical skills are various online tests, where you can find out the result immediately after completion. Strict adherence to the logic of work, objective assessment should be combined with praise for the student's first achievements.

Many students do not like doing homework, but regular monitoring will help develop student independence and self-organization. After conducting an online lesson, the teacher should select and send to the student's e-mail homework in electronic form, which he must independently complete and send to his teacher for verification before the start of the next lesson. The teacher should then correct the mistakes so that they can be discussed before starting the next lesson. Doing your homework should be regular, but not boring or boring.

While observing the main stages of work in the process of an online lesson, competently setting goals, objectives, choosing work methods, positive aspects were noticed in the interactive study of a foreign language:

- there is no stiffness during communication with the teacher, which helps the student to relax and study much more efficiently;
- if necessary, you can extend or, conversely, shorten the lesson;
- the lesson takes place in a friendly atmosphere;
- you can not strictly adhere to the recommended program of teaching foreign languages, etc.;
- the teacher can offer material for studying grammatical or colloquial topics from various foreign textbooks;
- a student can take a recorded online lesson with him and listen to it in his free time the required number of times, making the necessary pauses to memorize the material.
- preparation of the used online material: in order for the lesson to meet modern requirements, the teacher can be recommended:
  - before the start of the online lesson, select the material that the teacher plans to use in the lesson. During the lesson, this material can be used electronically through an additional option in the Skype program "screen sharing";
  - in the learning process, adhere to the work on the planned materials: it can be textbooks in PDF-format of foreign publishing houses, all kinds of methodological development of lessons, dialogues, visual materials, books for reading, etc.

Using modern techniques: in our opinion, when conducting online classes, it is very effective to use various intensive techniques. For example, the competent use of the methods of suggestionology will help the teacher to bypass various kinds of psychological barriers when communicating with the student. A modern teacher who remotely conducts classes in a foreign language should make bookmarks with beautiful landscapes, music in order to influence the student's emotions.

Another important point, in our opinion, when learning a foreign language is the use of role-playing games. But here the teacher must choose such games that will be as close as possible to real life situations: at a train station, when booking a hotel room, in a store, at a doctor, etc. Combinations of these techniques seem to us to be the most effective in teaching a foreign language via Skype.

Formation of positive emotions: individual lessons should take place in a calm, friendly atmosphere, with the experience of positive emotions. Such activities contribute to maintaining interest in the subject, positive emotions provide the fastest memorization of the material.
Perhaps older teachers will be wary of the idea of online learning a foreign language. Indeed, when working in Skype, a number of inconveniences may appear:

- often the video during an online lesson can be very slow, which can lead to the appearance of an echo and a delay in the transmission of a voice message;
- the occurrence of technical failures (interruption of communication, extraneous noise, noticeable lag between audio and video, etc.). At first glance, it seems that these problems are insignificant and they can be eliminated in a small amount of time. However, if we take into account the goals of young people - to assimilate a large amount of information in the shortest possible time, then such technical problems can affect the entire learning process, lead to irritation, create exciting and nervous situations;
- every time you open a text file, the camera window is automatically closed, which must be constantly opened, moved around the screen, so the student is constantly distracted from the lesson content;
- sometimes the lesson may not take place at all due to the low speed of the Internet, its complete absence or a breakdown in the computer.

**Conclusion**

Thus, it follows from the above that, despite the existing difficulties and disadvantages in online classes, distance learning has many advantages in that it erases spatial barriers, allows you to learn the language together with its native speakers from different countries. Students get the opportunity to develop skills such as tolerance, willingness to seek a compromise, and respectfully treat other people's opinions. Therefore, we can conclude that distance learning helps to solve some of the psychological problems of young people, expands their communicative sphere, and contributes to the development of motivation to learn. In our opinion, in the future, education will be continuous, regardless of where the student is. To achieve all of the above goals, features of the process of teaching a foreign language, online classes will increasingly be used.

There is a table on the study of one of the topics in the English language with a list of those online technologies that can be used on this topic, and tasks at each stage of the study. Internet technologies used for English learning, today gives the opportunity to correct the ways of learning foreign languages. There are 4 effective methods of English learning. But all of them are now rewritten, reviewed and improved with the application of different online technologies that makes English learning more interesting and effective. The table reflects the application of internet technologies on the topic “Giving directions” and the tasks that students can do at the lesson or at home.

Distance learning is an integral part of the modern educational model, requiring the educational institution and each teacher in particular to reconsider teaching methods and methods in accordance with new standards and technologies. Distance learning technologies using the Internet are used today both for mastering individual advanced training courses for users and for obtaining higher education. Distance learning of foreign languages involves the use of modern information technologies. And if just yesterday linguists all over the world tried to create computer programs for studying certain aspects of the language, then in modern education, in connection with the processes of integration and globalization, the Internet plays the main role among media sources. Thanks to the Internet, millions of people constantly communicate on social networks, various messengers, on Internet forums, as well as in video conferencing programs, for example, in Skype. We are interested in people living in other countries - that's a fact! Learning a foreign language becomes necessary, since without close interaction and understanding each other, it will not only be impossible to solve the global problems of modern society, but also ordinary communication between people. Today the Internet offers a variety of ways to learn foreign languages. The study of English as the main language of communication of the world community is especially varied. This is due to many factors, but this is not the case now. What methods of teaching English through the Internet to choose at different stages of mastering this language as a foreign language? We will try to analyze the most effective methods of teaching English using some online resources. Today, there are 4 main methods of teaching English:

2. Direct Method - direct method.
3. Audio-lingual is one of the first modern methods.
4. Communicative Language Teaching is a modern standard method.
Each of the methods has its own focus and priorities. Today, given the pace of globalization, the use of information technology and the possibilities of the Internet, it is possible to revise all existing methods in order to use them for learning English online. Consider the options for using existing traditional methods for learning English using information technology. The classic technique for learning English is a method of translation from a native language into a foreign language and vice versa. One of the most traditional methods dating back to the late nineteenth century. It was originally used to teach "dead languages" such as Latin and Greek. The main characteristic of this 423 method is the study of grammatical rules and their application when translating a text from a native language into a foreign one. The classical method using the Internet is actually leveled out, since the development of translation programs or simply translators, which are very popular among students today, make this method ineffective. In addition to translators, this method also involves watching foreign films, first with subtitles, then without subtitles. This method is especially effective when watching your favorite movies. So we select several favorite films on the Internet that you never get tired of watching - and forward, to a new acquaintance in the original language. Watching children's TV shows is very helpful in the initial stages of learning English, when the vocabulary is still small, and listening skills are lame. The fact is that the programs for children use the most common words and simple turns of speech, and this is very suitable for foreign students. Further, the maximum immersion in English is desirable: watching clips, news, TV shows, listening to songs and audio clips, the main thing is that all this is interesting for students personally. The second method for learning English, also known as "natural", originated in the early 1900s. as an alternative to the traditional translation method. The focus is on good pronunciation, the spontaneous use of the language without the use of translation, little attention is paid to the analysis of grammar. This method is based on the student's direct practice in spoken English, understanding a foreign language in general everyday situations.

For such a method to work, small groups of students will be required, as well as their high motivation, because in an artificial environment it is difficult to generate natural situations, as well as to guarantee understanding and sufficient practice for all participants.

References: