INTELLECTUAL YOUTH IS THE FUTURE OF OUR COUNTRY

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Abstract
In this article some aspects of systematic work with gifted students are highlighted. One of the most promising directions of upgrading the working system with gifted students is considered to be, intellectual education, research activities as a development vector, finding the scientific creativity forms, necessity of being enriched with new content and the importance of large amounts of information being managed by students.

Key words: giftedness, intellectual, education, creativity, research, information, conference, forum, telecommunication, exposure, seminar, debate, innovation, development, affection.

Introduction
If you ask me, “What's bothering you?” I will answer that it is the education and upbringing of our children.
Shavkat Mirziyoev

The free and independent-minded, open-minded, creative person formation with intellectual potential, loyal to our national ideology requires the widespread use of the latest achievements of science and technology in education, thus training competitive personnel that fully meet world standards. Identifying the students’ opportunities and interests from the lowest levels of continuing education system and organizing the education content on this basis is one of the main factors that ensure the goal-oriented activities development, the intellect and knowledge realization. Radical change in the education system, the harmoniously developed person formation has become one of the most pressing issues determining our future.

In order to improve the work system with gifted students, the Decree of the President of the Republic of Uzbekistan on June 27, 2018 PD No -5466 "On the State Program" Youth is our future "[1.", and Resolution PQ No -3907 on August 14, 2018 "On measures to bring up young people spiritually, morally and physically harmoniously, to raise the system of education to a qualitatively new level" [2.].

The measures program approved by the Decree of the President of the Republic of Uzbekistan "On measures to bring up young people spiritually, morally and physically harmoniously, to raise their education system to a qualitatively new level" [2.] sets the following tasks for working with gifted students:

- declaring one day a week as “Self-Development Day” in general secondary education institutions: organization and conduct of classes based on the interests and abilities of students;
organization and promotion of exhibitions of student developments and creations:
organization of systematic work in the media, cinema, theater and music aimed at promoting the spirituality of our people, the idea of national independence, the essence of today's reforms among young people;
creation and promotion of the image of "Hero of our time", which will be a comprehensive example for young people;
annual competition of creative works (on essays, poetry, painting, etc.) on the theme "Why I love Uzbekistan";
enriching the electronic and audio books database of the information network "ZiyoNET" with the best national and world literature and ensuring all general secondary education institutions connection to it;
establishment of youth theater studios in educational institutions;
organization of popular science television program "Intellectual development" aimed at broadening the scientific outlook of young people, supporting their interest in natural and technical sciences, increasing their knowledge of information and communication technologies;
an incentives system introduction for young people who have mastered the sciences in general secondary education, who have shown positive behavior, to promote their achievements in the media as an example to others;
to propagate the national idea among the youth, to instill in them a sense of respect for state symbols and national values, to convey to the youth the ongoing reforms essence [2].

On March 19, 2019 under the leadership of President of the Republic of Uzbekistan Shavkat Mirziyoyev dedicated to strengthening the attention to youth, wide involvement of the younger generation in culture, arts, physical culture and sports, the formation of skills in the proper use of information technology, promotion of reading among youth, women's employment video selector meeting was held. At the meeting, the head of our state put forward 5 important initiatives to organize work in the social, spiritual and educational spheres on the basis of a new system.

The first initiative. It serves to reveal the young people talent to increase their interest in music, painting, literature, theater and other forms of art. [3]

The second initiative. Physical training of young people is aimed at creating the necessary conditions for them to demonstrate their abilities in sports.

The third initiative. It aims to organize the effective use of computer technology and the Internet among the population and youth.

The fourth initiative. It is aimed at raising the young people morale, the systematic work organization to promote reading among them.

The fifth initiative. It deals with the employment of women.

The talents and abilities of students are encouraged by the state, both materially and spiritually. Such incentives include the awarding of honor certificates, scholarships and awards to talented students.

Talent is a lifelong systemically evolving human psyche quality, defined by a person’s ability to achieve higher results in one or more areas than other people [5, 94].
Psychological dictionaries define the "talent" concept as follows:
1) talent is a specific combination of abilities that ensure the successful implementation of this activity;
2) talent is a general ability that determines the scope of a person's capabilities, activity and specificity level;
3) talent is a whole individual description of mental potential, ability to learn and cognitive abilities;

4) a talent is the abilities bestowed by nature, the degree of originality and manifestation of their natural basis;

5) a talent is capability, the internal opportunities and conditions presence to achieve high results in activities [6, 247].

Based on these descriptions, it can be said that talent is based on general intellectual and human cognitive abilities, gifted by nature, special abilities that ensure success in any activity (e.g. educational, creative, professional, scientific).

Their innate abilities and talents role in the development of students ’talents is important. Our young people with innate abilities are able to quickly grasp every adult’s educational, pedagogical and professional teaching and actively apply them in life. But not all our young people have this ability and talent, innate talent. Therefore, the formation of abilities, increasing the talent of young people is primarily our teachers’ responsibility and the general public, i.e. the family, community, educational institutions and managers of enterprises, organizations, workshops [7,76-86].

Indeed, one of the important tasks of teachers is to look for opportunities to increase their independence, initiative and responsibility in organizing the learning process, taking into account the specific characteristics of gifted students. Gifted students are able to master certain subjects or parts of them more deeply than they wish. They want to learn a knowledge variety and information quickly, deeply, and plan their learning activities. With this in mind, there is a need to develop pedagogical technologies that will help gifted students to search independently, to find answers to their questions.

It is advisable to organize the work with gifted students in the following order.

First, it is necessary to create a students’ broad scientific sector structure at the educational institutions level and in the classroom, with the aim of activating the scientific work and intellectual activity of students. Every class should have a science sector leader. The success of such a structure is reflected in the creation in students of additional information about the scientific life of the educational institution. At the same time, it will be possible to solve the information gap for the majority of students, increase the number of students published works, as well as to create a school, department and faculty scientific community.

Second, one of the promising areas for improving the system of work with gifted students is the intellectual education of gifted students, research work as a means of development, the search for scientific creativity forms, enriching them with new content. In this regard, it would be expedient to intensify the “Academy of gifted students” work which operates in secondary special, vocational education institutions. If the Academy organizes its work in two directions: for basic students and middle students, the work with gifted students will be carried out gradually. The first direction is to organize master classes for students on the history basics, national ideas and spirituality, information technology, foreign languages and research, to hold meetings with scientists, to form the culture and skills of engaging in scientific debates, to teach the scientific speech culture and the public speaking art, in the second direction, such gifted students should demonstrate their scientific work in their fields, publish scientific articles and learn to read lectures at seminars, conferences, share the results of their activities with each other, get acquainted with the latest developments in science. This will allow the academy to create conditions for the spiritual, intellectual, cultural and aesthetic self-development of students who intend to engage in science.
Third, the further development of students' scientific activity is primarily associated with the educational and scientific integration processes development, the innovative activities activation, the activities deepening aimed at increasing the collaborative research effectiveness. In cooperation with the Republican Academy of Sciences it should establish a Coordinating Council in the Youth Union of Uzbekistan in order to stimulate, activate and integrate research and intellectual-development activities of students and for the scientific and intellectual development of students. The main purpose of establishing such a council is to integrate the research and education process and create a single information space in the science and education.

Fourth, it is well known that today all states are striving to introduce as many innovations as possible in education. Today's news requires an organized, planned, mass approach to them. News is a long-term investment for the future. In order to arouse interest in innovation, to cultivate a person who strives to create innovation, education itself must be rich in innovations, in which the spirit and creativity prevail. Organizing work with gifted students requires constantly innovating work forms. Innovative working forms with gifted students include Internet conferences, forums, educational sites, and social project competitions.

There is a good experience in the teleconferences organization using telecommunications in the continuing education system. This experience will help to organize teleconferences of gifted students in cooperation with gifted students of other educational institutions, to organize live discussions between them, to expand their scientific communication scope.

Fifth, working with gifted students should not be limited to a research description. Because the working system with gifted students also reflects their socialization issue. The work in this direction includes increasing the students role in humane education, the formation of tolerance, extremism intolerance, the formation of social justice sense; it would also be appropriate to include a healthy ethical-psychological environment creation. Because gifted students with such qualities have a positive impact on them in all respects in communication with their classmates, classmates, classmates [8,46-48].

The first stage of teachers’ adaptive-oriented training to work with gifted students is characterized by the teachers introduction to the working specifics with gifted students. At this stage, it is important to motivate the teacher to realize that working with gifted students is also an important developing component the creative teacher potential. In the topics studying process related to the module "Innovative technologies and pedagogical competence" students will be able to get acquainted with such concepts as "personal and professional qualities of a teacher", "teacher creativity", "pedagogical creativity", "pedagogical skills", "pedagogical competence" acquire basic knowledge of the activity.

The second and basic stage of preparing teachers to work with gifted students is reflected in the teacher creative orientation, creative literacy, creative skills and abilities development. At this stage, teachers should master the following requirements for working with gifted students: identification of student individual characteristics; classes organization on the basis of individual work plan (tutoring); small groups formation and organization (facilitation); individual support to the student (mentoring); leadership qualities formation; creative programs development (advisory); organization of "free participation" classes; working with parents; formation of interpersonal relationships between students, etc. This stage is also characterized by the mastery of creative teacher qualities, aimed at working with general and gifted students, the identification of professional development areas based on diagnostic results. It is at this stage that self-expression and self-development are observed in the teacher.

The third stage of teachers creative work with gifted students is characterized by the
sustainable motives determination for this process implementation, the targeted use and activation of creative literacy, creative skills and abilities aimed at solving educational and professional tasks.

The basis of the ongoing reforms in the education in our country is the modern teacher image creation. To do this, naturally, the need to work on the basis of advanced educational concepts of the world comes to the fore. In the education and development of gifted students according to advanced foreign experience and technologies, the task is to form future teachers as collaborative leaders, consultants for their students [8, 66-68].

In order to provide pedagogical support to students, it is advisable to organize regular developmental didactic activities in order to improve their performance in the learning process. As a result of didactic efforts aimed at developing students, they rise to their development certain stage. As a result, the potential and intellectual students potential is realized.

References

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