PROBLEMS OF CONTINUOUS EDUCATION DEVELOPMENT IN THE FORMATION OF HUMAN CAPITAL

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ABSTRACT

In this article we will talk about further development of the system of continuous education in our country, improvement of the quality of the educational system, introduction of new innovations in education, bringing the level of quality to a high rating, introduction of new educational technologies, increasing the level of coverage of schoolchildren to higher education.

Keywords: education, training, school, personnel, competition, development

After gaining its independence, the Republic of Uzbekistan aims to take place among the top 500 developed countries in the rapidly developing economy until 2030. To achieve such goals, our country has all the Natural Resources. Climatic conditions are very favorable, they have a yield of up to two times a year, and in the southern regions—up to three times a year. About 60% of the population under the age of 14-30 years is stratified by 35 million people.

On December 29, 2020 year in his address to the parliament and to the people for the first time, the head of our state invited 2021 to be called the year of “youth support and public health” in order to attract the attention of young people and to educate them.

This law on education in our country dated August 29, 1997 numbered 465 of the Upper House of the Republic of Uzbekistan the law "on education “has been adopted and the new law” on Education” dated September 23, 2020, which is now able to meet the current innovative requirements by introducing amendments to this law, has been adopted. Initially, the draft law on education was adopted by the Senate on August 7, 2020, after a long discussion, if adopted on May 19, 2020, after a general discussion by the legislative chamber.

Article 41 of the Constitution, which is the main encyclopedia of our homeland. “Everyone has the right to receive knowledge. Free general education is guaranteed by the state. School work is under state control”. The right of each person to receive education is strictly established. Accordingly, citizens of the Republic of Uzbekistan are guaranteed to receive equal knowledge regardless of gender, race, nationality, language, religion, social origin, nationality, personal and social status.

Pre-school education in the educational system, based on the principle of Cradle to grave upbringing of the child, includes such types of education as upbringing, general, secondary and secondary special education, professional Training, Higher Education, Post-higher education.

In developed countries, the level of coverage of students who have graduated from school in higher education institutions is considered to be very high. For example, in Japan it is 99%, in South Korea it is 60-80%, and in Uzbekistan it is only 25%. For a short period of time, it is envisaged to deliver these indicators up to 50% by 2030th year. In this regard, on October 8, 2019, the concept of “development of the higher education system in the Republic of Uzbekistan up to 2030” was developed. According to the decision, the National University named after MirzoUlugbek and the Samarkand State University have been designated as the main task to be ranked among the top 500 leading universities in the world as the flagmen. At the beginning of 2021, the top - 10 rating of the higher educational institutions was published, the first place was occupied by the National University of Uzbekistan, the second place was occupied by the Jizzakh State Pedagogical Institute, the third place was occupied by The Tashkent State Economic University, Samarkand State University in which we operate occupies the ninth place.
In continuous education personnel the basis of the preparation system, it is a priority sphere providing the socio-economic development of the Republic of Uzbekistan, satisfying the economic, social, scientific-technical and cultural needs of the individual, society and the state. Continuing education creates the necessary conditions for the formation of a creative, socially active, spiritually rich person and the development of highly qualified competitive personnel. Education in all branches of continuous education should be provided on the basis of transparency, based on real knowledge.

The principles of the functioning of continuing education are as follows:

- the priority of education is the importance of its development at the first level, the prestige of knowledge, education and higher education;
- democratization of education the increase in the independence of educational institutions in the selection of teaching and learning styles, the transition of Education Management to the system of state-society;
- humanization of education is the opening of human abilities and the satisfaction of the diverse needs for its education, the maintenance of the priority of national and universal values, the harmonization of human, society and environment interaction;
- socialization of education-formation of aesthetically rich worldview in education recipients, formation of high spirituality, culture and creative thinking;
- national orientation of education-the harmony of education with national history, folk traditions and Customs, preservation and enrichment of the culture of the peoples of Uzbekistan, recognition of education as an extremely important factor of National Development, respect for the history and culture of other peoples;
- the inextricability of education and training, the orientation of this process to the formation of a comprehensively perfected person;
- identification of talented young people, creating conditions for them to receive fundamental and specialized education at the highest level of education, consistently.

Reforms in the field of continuing education provide for:

- to radically improve the personnel capacity of the educational system, to increase the professional prestige of the educator, teacher, tutor and scientific worker;
- development of various types of state and non-state educational institutions;
- structural restructuring of the educational system, radical transformation of educational and professional education programs taking into account the modern achievements of Education, Science, Technology and technology, economy and culture of the world;
- to ensure the transition from compulsory general secondary education to secondary special, vocational education;
- the establishment of integrated new types of educational institutions of Science and production as centers of special professional education;
- extensive development of advanced technologies, structural changes in the economy, scale of foreign investment, entrepreneurship, training, retraining and professional development of personnel of new professions and specialties, including management system related to the development of small and private business;
- development of moral and moral qualities of Education recipients at all levels and levels of education on the basis of the principles of national independence and the rich heritage of the people, as well as the priority of universal values;
- improvement of educational management system, development of forms of public administration, documentation of educational institutions;
- development and implementation of measures to promote the role of family, parents, public organizations, neighborhoods, charities and international funds in the acquisition of education, as well as in the spiritual, moral, spiritual and physical education of children and youth;
creation and **implementation** of an unbiased assessment system on the educational process and quality of Personnel Training;

- formation of resources of educational system in financial, material-technical and other ways;
- development and implementation of a thorough study of the integration of continuing education with science production;
- expansion and development of cooperation with foreign and international organizations related to education and science;
- to create organizational and pedagogical conditions for non-Indigenous people to be educated in their native languages in densely populated areas;
- improvement of legal, economic, environmental and sanitary-hygiene education and training of Education recipients at all levels of Education.

In the event that the education is separated from the production (daytime); in the absence of separation from the production (correspondence, evening, distance); to receive education in the family and independent education; inclusive education; strict from any form of education, such as education in the ecsternic order, a choice should be made “real”, “natural”.

In our opinion, reforms are carried out at all stages of the educational process, which must be inextricably linked. That is, in general education should be connected to each other in the training tier. In our opinion, it is observed that in some parts of the educational processes, reforms are carried out intensively, while in some parts they lag behind the general reforms.

The experience of continuing education in countries with developed economies shows that the knowledge, grades that students receive at school are taken as the basis for admission to a higher educational institution. The costs associated with the establishment of the state admission Commission are saved.

As an object of our scientific research work, education and training in Bachelor's and master's degrees in higher education institutions are taken as the basis. It is necessary to organize the educational process of The Bachelor's system, in our opinion, also in connection with the sphere of Education.

The results of the research in this direction provided an opportunity to give the same opinion and feedback:

- The bachelor's degree should be assessed in three areas (education, independent study and upbringing);
- Introduction of the trends on each course, which is differentiated according to the points received in the field of Education;
- In order to further encourage the education of talented students “excellent Bachelor Dean step-student, rector step-student”
- “Create a single open transparent electron platform” for students' learning curriculum and independent learning assessments;
- Introduction of the first semester of the academic year and the introduction of portfolio at the end of the year

Admission to the master's degree process from the account of the Bachelor students who achieved the highest results in the introduction of Master's education in High Education Institutions. In our opinion, the education at the master's level should be directly related to practice, different from the education at The Bachelor's level. Education in the master's degree should also be evaluated from scratch, depending on the results of Independent Education, spirituality and the knowledge gained in practice in The Bachelor's degree. Even at the master's stage, it should be assessed as a Bachelor's education. In our opinion, reading in the master's process should also be evaluated by the fact that their participation in scientific research work brings the results of the research to life. Only then, at the master's stage, the quality of desertification is devoted to the actual issue, and its implementation in life gives its effect.

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