

## Educating Students about their Interest in the Profession – As a Pedagogical Problem

Avliyaqulov Talib Kholmurodovich

Teacher of Termez State University

### Abstract

*In the article, the question of teaching schoolchildren to the profession is drawn to the pen as a pedagogical problem. It speaks about the theoretical and practical importance of educating students' interest in the profession on the basis of technological (labor) education.*

**Keywords:** *the choice of profession, interest, pedagogical problem, didactic provision, continuous education, pedagogical material, impressive educational system.*

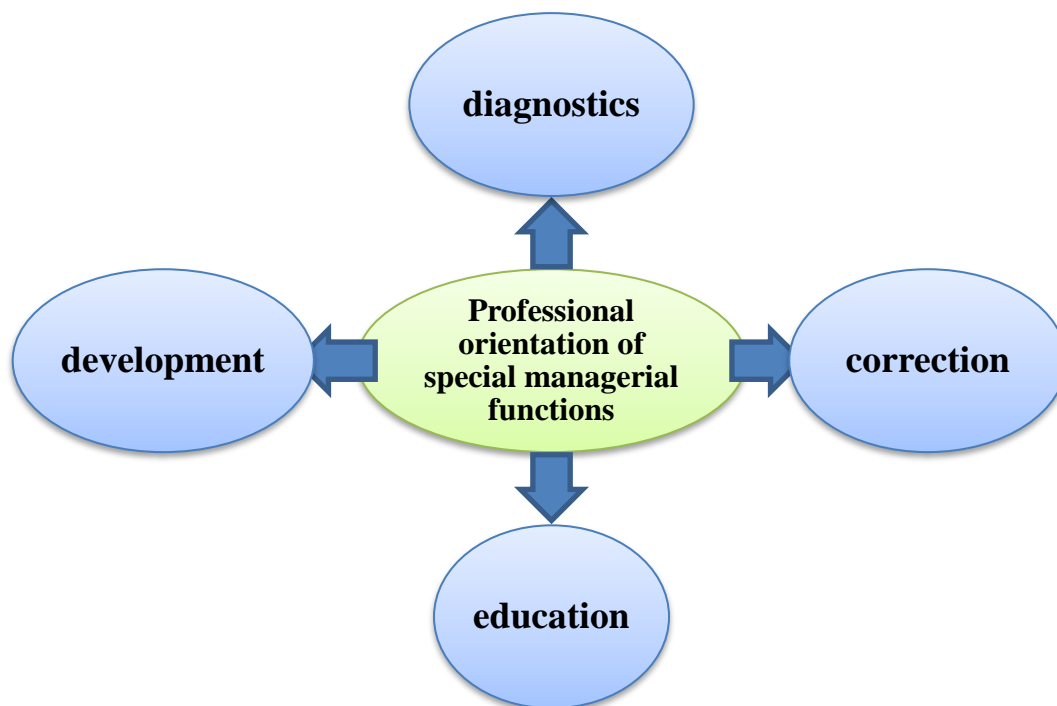
---

**INTRODUCTION.** In the field of folk pedagogy, studies related to the study of the cultural heritage of the past require considerable period. Therefore, the generalization and study of historical and pedagogical materials, called folk pedagogy, is of great scientific importance.

We believe that the study of Uzbek folk pedagogy, the tradition of teacher–mentoring, the education of schoolchildren on the basis of labor traditions, including the education of their interests in the profession of junior schoolchildren, the application of modern methods of folk pedagogical traditions in the practice of pedagogical activity has a certain scientific value and practical significance.

**LITERATURE ANALYSIS AND METHODOLOGY.** Numerous studies have been carried out on the problem of career choice of schoolchildren, in particular, it.Noshaliev, N.Shodiev, I.Chariev, N.Muslimov, P.G Suite-Gmail, Docs, Drive, Calendar And More ForSharipov, O.Madaev, M.Heydarov, K.Davlatov, S.Omarov, X.Sanakulov, V. Sattarov, A.I.In the works of Vorobyov, not only the essence of the system of choice of professions is determined, but also some aspects are theoretically justified. The importance of carrying out special work with them on the formation of professional orientation of the reader's personality is determined. Bunda: in the effective solution of educational tasks, to a certain extent, they rely on the theoretical knowledge they possess during theoretical and practical training.

**DISCUSSION.** Based on the modern principles of school and pedagogical development, having an understandable personal pedagogical point of view, some creative signs for pedagogical thought at this level have been scientifically analyzed. A clear understanding of the issue posed is the next criterion for the accuracy, originality, independence of thought, ideological formation in pedagogical science. He believes that his opinion on the changes that are happening today in the education of the people and its history will be a major one. To get out of this situation, it will be necessary to abandon the abstract definitions of pedagogical thinking. Philosopher I.With Kant Sor, the teacher must have a "mind discipline", and for this reason, it becomes a matter of general interest to the profession in the process of absorbing education. For this purpose, in relation to the professional interest of general secondary schools in 10-11 classes, special management functions for the expression of didactic provision in the students professional interest was identified in the name of structural materials identified.



The theoretical and practical importance of educating students on the basis of technological (labor) education and training their interest in the profession is determined as follows:

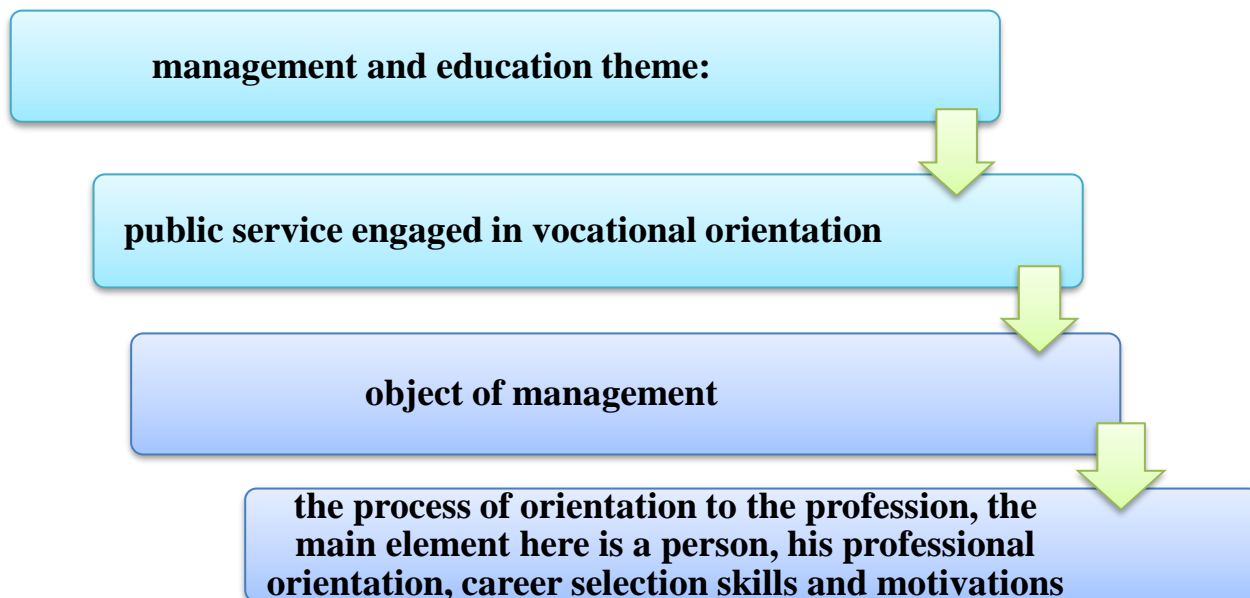
- selection, diagnosis, determination of prospects of young people in the current socio-economic conditions in the period of market and Information Technology reform and development of effective and methodical forms and tools appropriate to the conditions;
- to create an effective system of upbringing of the future generation on the basis of rich spiritual, scientific and universal values;
- to study the national-spiritual and scientific heritage of advanced pedagogical experiences aimed at the perfection of personality of methods and means of folk pedagogy;
- -the use of various forms and techniques in educating the professional interest of schoolchildren at the age of;

These activities allow small-scale schoolchildren to train their interest in the profession at the time of classes and extracurricular activities.

Didactics is inextricably linked with general psychology, educational psychology and cognitive theory. Each of these disciplines gives the child a special knowledge of the cognitive activity and the process of its implementation. This linkage with the definition of educational content and methods is also of great importance. Didactics as a science that determines the legacies of teaching any particular subject and the appointment of its contents, it is necessary to define the general methods of effective organization of educational and educational work. At present, since the methodology of teaching individual subjects is derived from specific experiences of school practice, the principles of didactics are formulated taking into account the peculiarities of the various emergencies encountered in the educational process. In order to explain these points, it is still necessary to do a lot of work in the process of technology (labor) education and training, in-depth study of the issue of providing students with knowledge about the choice of profession, creation of scientific-methodological manuals and recommendations, carrying out scientific research work. In particular, the interest of Primary School students in the choice of profession shows that life itself is an important task in the pedagogical activity of teachers, since it shows the need to develop modern forms and methods of teaching (labor) lessons and extracurricular work in educational institutions, especially in primary classes, in order to solve this pressing issue.

Based on the results of the analysis of the research work under study, it is necessary to conduct an in-depth analysis of the problem of interest of students in the process of technology (labor) education and training in professional selection. For this purpose, it is expedient to base the subject of vocational training of students and the object of management used in its application in practice on a scientific and methodological point of view.

(Picture 2)



The above scheme consists in determining its main directions in the transfer of students (subject) to the profession, and in determining professional skill, activity, concepts related to the definition of the object and its content are formed.

**RESULTS.** Professional selection work in the school consists of the following objectives::

1. To introduce students to various sectors of Agriculture starting from junior classes.
2. To introduce students to various sectors of the national economy and to make them acquainted with different types of professions and their content in extracurricular activities.
3. In carrying out professional orientation work, attention should be paid to the transfer of students to the profession necessary for the needs of the enterprise, organization in the area where the school is located.

**CONCLUSION.** The school should arm its educators with knowledge about the professions, the content of Labor, the requirements for which this or that profession is made to the owners, it is necessary to study the individual, physical and psychological characteristics of the students and help them choose the professions that are suitable for these characteristics.

#### References:

1. Arziqulova D.N. Psychological peculiarities of professional maturity: candidate of psychological sciences. ... disse. Authoref. - T.: 2002. - Twenty-two P.
2. Batrakova S.N. Methodology stanovleniya pedagogicheskogo prosessa / / pedagogy. - Moscow, 2003. - №3. - 11-16 p.
3. Juraev Q.B. Pedagogical factors of adolescents ' self-awareness and self-management training: dis. candidate of Pedagogical Sciences. - Tashkent, 2006. - 151 p.
4. Muslimov N.A. Theoretical and methodological basis of professional formation of the teacher of Professional Education: Doctor of Pedagogical Sciences. ... disse. - T., 2007. - 315 p.