

# Communication Skills of a Teacher Role in the Development of the Students' Academic Success

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**Abstract:** The current study was designed to assess students' perceptions of the role of teacher communication skills in their academic success. Researchers designed comprehensive questionnaires containing information on socioeconomic and demographic aspects of the study to achieve the stated goals. All universities offering sports science and physical education courses are considered subjects of study. Empirical data on the role of teacher communication skills in students' academic success these data were collected from respondents through personal exposure and use of a developed scale. After the data is collected, the data is finally classified in the form of a table, and the data is analyzed by regression method. After analyzing the data, the researchers concluded that teachers' communication skills play an important role in students' academic performance.

**Keywords:** communication skills, student scholars

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## Introduction

Soft skills include combinations of people, social and communication skills, character traits, attitudes and mindsets, and social and emotional traits, which are sought in all occupations.

### Examples of soft skills include:

- Communication
- Teamwork
- Leadership
- Problem-solving

## Research Background

Communication skills include listening and speaking as well as reading and writing. In order to teach effectively, teachers need to be very skilled in all of these areas. A teacher who is good at communicating always makes things easier to understand (Freddie Silver). Effective communication skills are very important for teachers in classroom teaching, classroom management and interaction with students. Teachers must teach students to think differently. In order to teach according to students' abilities and abilities, teachers need to employ such communication skills, thereby motivating students towards the learning process (Sng Bee, 2012).

Teachers' good communication skills are a basic need for students' academic and professional success. Teachers verbally communicate more instructions to students in class. Teachers with poor communication skills can prevent students from learning and advancing their studies. The student needs to know what is right and what is wrong, and it all depends on the teacher's communication skills he adopts in the classroom (Sherwyn P. Morreale, Michael M. Osborn Judy c. Pearson, 2000). Good communication can minimize any unfriendly feelings that can arise during the teaching process. In order to learn, the learner must pay attention to the teacher

while lecturing. Loss (2000), recommends that teachers communicate in a clear and understandable way.

### Rationale for the study

Teachers' communication skills are considered the key to students' academic success. Teachers' communication skills affect students' academic success? To find out, the researchers intend to conduct a study titled "Teachers' Communication Skills and Their Role in the Development of Students' Academic Success"

### Research purpose

Assessing the role of teacher communication skills in students' academic performance

### Proposed Hypothesis

**H<sub>01</sub>** There is no significant role of teacher communication skills of teachers in academic success of the students

### Methodology and Procedures of the study

In order to achieve the desired goal by conducting any research, one first needs to select the right people and their appropriate numbers to provide real data on the solution to the problem. Similar specific procedures are also required to reach certain findings and conclusions. Therefore, considering the needs and requirements of this study, the researchers adopted the following procedures to meet the needs of this study.

### Population, Sample & Sample Selection Process

This research focuses on the communication skills of PE teachers as part of their professional attitude and students' learning process. Therefore, all enrolled education students were selected as the study population, also 10% of the education students from the entire population were selected as the study sample, and available sampling techniques were used

### Instrumentation

Professional attitudinal skills including different aspects of research designed by researchers and presented to 5 domain experts to make them credible. () Previous research in the area of teacher communication skills was also used in the validation process of the research

### Data analysis

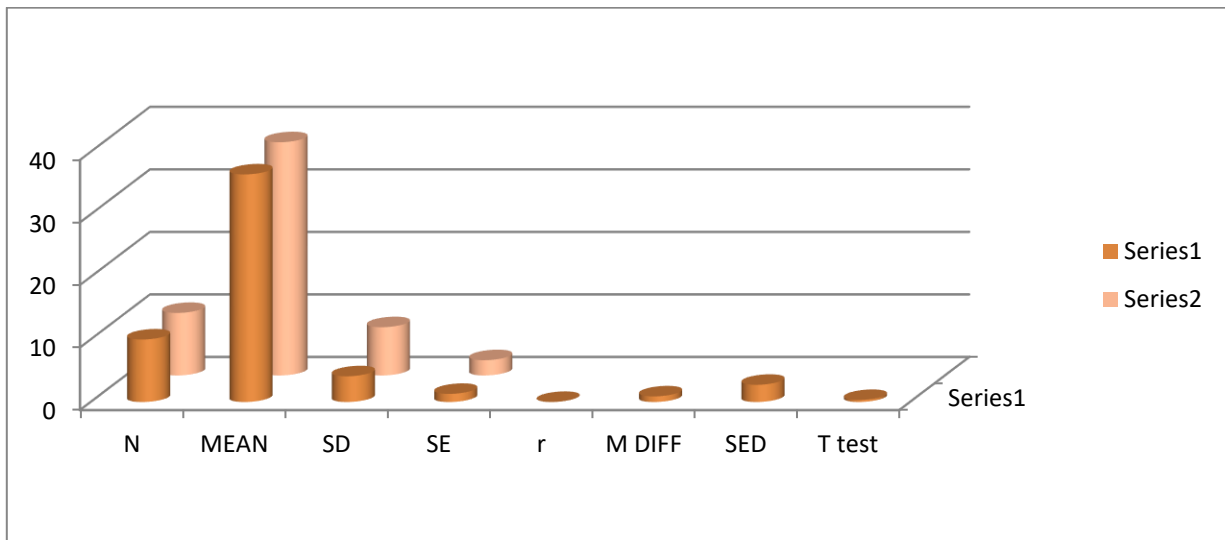
The collected data is coded and refined in SPSS version and regression as a statistical tool to analyze the data and test research hypotheses.

### Statistical Analysis of Data

**Test of Hypothesis 1:** There is no significant role of teacher communication skills of teachers in academic success of the student's academic performance

**Table: 1.1 Impact of effect of communication skills of teachers on students' academics**

Model	Contain base learning	communication skills learning
N	10	10
Mean	36.3	37.4
SD	4.115013	7.717944
SE	1.301281	2.440628
r	0.013294384	
M DIFF	0.9	
SED	2.750555499	
T test	0.327206632	



## RESULTS&DISCUSSION

This study shows that effective teaching depends not only on a teacher's knowledge base, but also on the method and style of the teacher's communication skills. The findings of Cohort Nominate (2016) are also in line with this study, as he concludes that teaching is often considered to be only 50% knowledge and 50% interpersonal or communication skills, and again, it is not necessary for teachers to have good knowledge but teachers do have good communication skills.

### Conclusion

Based on the findings, the researchers concluded that teachers' communication skills play an important role in students' academic success. Therefore, teachers must have good communication skills in the process of teaching students.

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