The Role of National Values in the Formation of Social Competence in Students

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Abstract: This article is dedicated to the concept of competence and professional competence and its entry into science, as well as the competence approach that is widely introduced to all normative requirements of the stages of the educational system of our republic, scientific conclusions are given on the importance of competence approaches in science, education and practice. Also, the origin, types, content, practical importance of the competence approach in education and what should be paid attention to in the future are revealed.

Keywords: education, competence, types of approach, content, essence, practical importance, perspective, professional competence.

The world is changing rapidly, when the world is rapidly changing, various new threats and dangers are emerging that lead to stability and strong development of nations, spirituality and enlightenment, moral education, education of young people, it is more important than ever to focus on the pursuit of perfection. Because the youth of today's world is the largest generation in the history of mankind in terms of numbers, because they make up two billion people, and the future of our planet, well-being depends on what kind of people our children will be.

Defining the perspective of socio-economic and cultural development of our country at the new stage of Uzbekistan's development, implementation of large-scale reforms in order to take a worthy place among the countries of the world community, study of the experiences of the developed countries of the world, local conditions, taking into account economic and intellectual resources, efforts are being made to implement fundamental reforms in all spheres of society. A clear proof of this can be said that, President of the Republic of Uzbekistan "On approval of the concept of development of the higher education system of the Republic of Uzbekistan until 2030" the signing of the decree and in this important document, in addition to focusing on innovative education related to the study and implementation of advanced foreign experiences related to the educational process, the creation of a "competency-based education" system was also emphasized in this important document.

As the demands of the times are rapidly changing, the field of education is changing along with it, and professors are required to change their activities. Today, the main task of professors is not only to teach, but it also consists in being able to be the manager of the learning process of learners. To fulfill these tasks, professors and teachers are required to organize and manage the educational process based on innovations. In order to fulfill these tasks, professors and teachers are required to organize the educational process on the basis of innovations, and innovative activity is a process that, in addition to placing a high responsibility on the pedagogical team, moves the pedagogical team, initiates, advances, and helps to keep pace with the times.

Innovative activities are currently important in the quality of the distance education system, professors' desire for innovation, formation of skills and competences for independent search,
creation, application of innovation, advanced pedagogical technologies, requires improving the skills of conducting lessons and extracurricular activities using interactive methods. Our experience in the educational process shows that, first of all: it is necessary to develop a plan, encourage students to activate and think at the stages of implementation; secondly, professors-teachers show students' activity along with the presentation of ready-made knowledge, it is also necessary to direct positive learning through free thinking, discussion, debate, and cooperative work.

In this regard, students are required to have high qualifications, skills, medical literacy, and cultural competence. In general, education today is a process, and it can be called a systematic, temporary, formal, appropriate knowledge, skill, qualification-competency tool to prepare a person for life, including work. In this regard, education based on the competence-based approach that we give to young people during the educational process - prepares students-young people for life, including training for work (profession) as the main goal, along with imparting skills and qualifications, requires the formation of skills, competence and ability.

As defined in the Concept of the development of the higher education system until 2030 "Based on international experience, introduction of advanced standards of higher education, step-by-step transition from education focused on acquiring theoretical knowledge to an educational system focused on the formation of practical skills in educational programs, as well as raising the content of higher education to a new level in terms of quality, to establish a system of training of highly qualified personnel who can contribute to the sustainable development of the social sphere and economic sectors, and who can find their place in the labor market” (1) task requires us to pay attention to education based on the competence approach. Competence is a comprehensive concept, which is English "Competence", i.e. "skill", "ability" (2) means knowledgeable, experienced in a certain field, and means that a person has a certain level of skill and ability or experience. In fact, for the first time, this concept entered science, more precisely, education, through the report "reading" of the commission headed by E. For, created under the UN UNESCO organization. You see that in today's rapid process, while much attention is paid to sociality, i.e., the concept of social culture, the concept of "Education for Life" and its ideas, put forward by the commission created in 1972, play an important role. The level of competence they put forward is to make good use of knowledge, to start work, to live together, to develop, we can say in the national education system that we can apply theoretically acquired knowledge in practice and show activity in social relations, possession of skills, qualifications, ability to communicate with subjects in the activity. Professors working in today's higher education system should have many qualities that are reflected in the basis of professional competence. We would like to discuss some of them below: It is in the process of distance education that self-work and self-development are as important as the pedagogue's professional competence, which is determined by self-analysis and self-evaluation.

Competence is studied as a scientific category, and in today's educational process, great attention is paid to professional competence. For example: social competences, the ability to take responsibility, participation in group decision-making, non-violent conflict resolution, support and improvement of democratic institutions, Intercultural competences related to life in a multicultural society: respect for others, the ability to live together with people of other cultures, languages, religions, that is, it gives important results in promoting tolerance. In the conditions of modernizing Uzbekistan, today we are required to pay attention to the professional competence of modern young professionals. That is, competence includes not only knowledge, skills and qualifications, but also the need-motivational sphere and the system of targeting the individual's values, his ethical, social and moral, humanitarian values should also be taken into account. And this is from all the professionals involved in the educational process, from peagogs: to consistently enrich our knowledge, to absorb new information, to be able to deeply understand the requirements of the time, to search for new knowledge and to teach it to students in various creative ways, that is, it requires us to be able to think critically and give positive feedback, process newly acquired knowledge and effectively apply it in our practical activities.
In the concept of development of the national idea at the new stage of Uzbekistan's development, there is talk about the ideological, innovative and educational potential of the national idea: On the basis of the strategic directions of the organization of science, continuous education, spiritual-educational education and promotion-campaign work in the society, effective, creative and innovative methods for the comprehensive development of young people, to help them to be inclined towards national values, to find their place in independent life, to form an active citizenship position, especially among young people, to establish democratic principles based on national and universal values in society" (3), also indicates that education based on the competence approach is appropriate in all respects.

There has always been a great need for highly qualified personnel in every country, because the state system, its power, its material and spiritual development cannot be imagined without the knowledge of people. Various examples of educational organization in world practice are known, in most of them, great success was achieved due to the adherence to national and universal principles. Because education has a strong place in the concept of value and is an integral part of national value, it must have a national basis. Of course, nationality is not enough in education, but it should be developed on the basis of universal experiences. One of the aspects that is paid attention to in the education system of our country is the skill and ability of a person to interact with each other through the perfect mastery of languages through communicative competence. Or, let's take general cultural competence. Educating a person in the spirit of observing the rules of etiquette established in society through the skills and ability to be loyal to the Motherland, kind to people and believe in universal and national values. Since education is an integral part of national value, it must have a national basis, therefore, the first and most common of values is life itself, because the loss of life destroys the use of all other values, the remaining values are essentially the essence of the blessings of life, cultural values. All of the fundamental changes that are taking place in our society, namely the reforms in the field of education, are aimed at ensuring that people's lives are full, rich, beautiful, that people feel truly free, that they become the owners of their own work, their own destiny, and their own country. In this regard, the head of our state Shavkat Mirziyoev: In today's turbulent and dangerous times, when various threats to occupy the minds and hearts of the youth are increasing, in the fight against them, the rich history and culture of our people, the courage of our great ancestors, and the national interests of our beloved Uzbekistan serve as a source of strength for us" (4)- they say. Indeed, Central Asia has always been one of the centers of science and culture, literature and art. The great thinkers who grew up in this country have creatively enriched the world science and culture with their discoveries and immortal ages, and are still influencing the development of world civilization today. Social, political and moral values play an incomparable role in the development of society and human life. Freedom, equality, fraternity have always been honored and valued by humanity. However, under the influence of social processes, people's views on values change. Depending on the historical necessity, sometimes this value comes to the forefront of social development. For example, when the land is invaded - freedom, during the rule of the empire - independence, during the war - peace, freedom during captivity, health - health increases. It should not be forgotten that the education of the population is important in enjoying the democratic values of the world in any era. It is one of the most important tasks for the education system to explain to young people today that only an educated and enlightened society can appreciate all the benefits of democratic development. It can be seen that these comments of Muhaddith scholar Imam Bukhari have not lost their significance even today. "There is no salvation other than knowledge and never will be". Where there is no science, research, there will be no development, growth, and the future of any field in general. In conclusion, it can be said that values have great socio-political, philosophical, historical and educational significance. They represent the succession between the past and the present, thanks to which the history of the nation, its past life and culture are embodied. That's why every political system used the values of every state for its own purpose and benefit, and it is still happening now. One of the problems that worries us in today's rapid process is that man has been destroying the social-political, cultural-spiritual, moral values he created in many ways. This
situation is the reason for the disappearance of many of our national values. Every nation cannot unite if it does not have a national idea, values and social-spiritual ideals that it understands and believes in. The development and implementation of the concept of further development of national culture in the Republic of Uzbekistan and the concept of development of the national idea at a new stage of Uzbekistan's development by our state has determined a number of tasks in the education system. In the implementation of these tasks, the following specific recommendations can be made:

1. Modern professor-teacher is aware of world culture, universal human values and best practices of foreign countries, to teach students and young people through a creative and creative approach to values;

2. National values should be reflected more in a simplified manner in preschool education, especially in which attention should be paid to the formation of feelings such as family tradition and national spirit;

3. In order to ensure that national values are harmonized with universal values in higher education, they should be reflected in educational programs, textbooks and training manuals;

4. Professors teaching in the field of master's education and training using the most advanced experiences in the foreign education system, not forgetting the ideas of the most progressive pedagogical education formed in the past, studying national and universal values from primary sources and paying attention to improving scientific and practical skills.

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