The Role of National Culture in the Spiritual Education of Youth

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Abstract: This article analyzes the role of national culture in the education of the spiritual appearance of youth, in the formation of the younger generation of feelings of patriotism, humanism and tolerance.

Keywords: spirituality, culture, patriotism, humanism, tolerance, education, reforms.

The main essence of development and its rate depended on the level of spiritual maturity of people at all times of the development of society. Where spiritual development is high and educational work is rationally established, it is known from history that society developed rapidly based on the criteria of social justice. In today's educational and spiritual life of our independent republic a lot of significant changes are taking place. Our national traditions and values that we have had for ages, are being restored and their role in our lives is being further strengthened. It is now obvious that the further promotion of the culture of society is one of the priority of the development of our country, which is going along its own way of development. After all, it is well known that the role of culture in educating citizens with spirit of the ideology and idea of national independence is immeasurable in the formation of spiritually mature people.

A strong, powerful state arises at the core of strong spirituality. Since the first day of independence, the restoration of our enormous, invaluable spiritual and cultural heritage, national values, created by our ancestors for many centuries, has risen to the level of state policy. As a result, our people were admitted as the real owners of their fate, the creators of their history, the owners of specific national values and culture. In a short time significant works were carried out in all spheres of our society, including the spiritual and cultural sphere. The main thing is that the role and importance of our sacred religion and historical, national and moral values and traditions in the spiritual progress of society have been restored.

The years of independence were a period of changes in our people’s lives and worldview of our people. Our society is acquiring a completely new view and meaning. The lifestyle of people, especially our youth, is changing. Now the most important task is preserving the achievements gained in this short period of time. The president of our country Sh.M. Mirziyoyev says:” raising the spirituality of young people, increase their sense of patriotism and inviolability related to the events surrounding them very important today” [1].

Any nation is strong not only with underground or the natural resources on the surface of the earth, but also with the power of the military and the potential for production and of course, first of all with its high culture and spirituality. Therefore, from the first steps on the path of independence a lot of attention has been paid to restore and increase our great spirituality, improve the national training system and raise it to the World level which requires skills based on harmonization.

The National spirituality of the Uzbek people has a special invaluable place in the cultural history of the World Nations. It attracts people with its characteristic features as a main part of the World culture. The socio-economic, cultural development of society is directly related to the development of its spiritual and moral foundations. The importance of national values based on history is immeasurable in the development of the nation. Moreover, the unit of principle of
Zoroastrianism such as noble thought, noble word and noble deed which was formed in our territory BC, has great importance. As a result of this, it has become a tradition to evaluate each work by the point of view of this moral principle. Noble thought, noble word and noble deed began to perform the essence of our national spirituality. His ultimate goal was to form a perfect man. This idea was made clear both in Zoroastrianism and by representatives of famous scholars such as Ibn Sina, Beruni, Al-Khorezmi, at-Termizi, Al-Bukhari, Al-Marginani, Al-Motrudi, Al-Fargani, Farabi, Alisher Navoi, Babur, Mashrab, Huwaido, Fitrat, Chulpán, Abdulla Qadiri. Such great scientists and cultural figures’ the human qualities, valuable ideas and high talents remain as an example and a symbol of greatness for our compatriots.

Culture is always associated with the activity of the individual and his creative activity. As the great German philosopher Hegel mentioned in his work called “philosophy of law”, a cultured person is, first of all, a creator, like everyone else, who is able to do what others do. Since culture, in its fundamental essence, forms a perfect human personality, realizing humanity, the ability to create in a person, due to the activity of this person, that will have the opportunity to develop on his own. Consequently, cultural development cannot be imagined without creative people, just as the formation of people cannot be imagined without culture.

A new worldview, formed in our country, made it possible to understand in a new way the essence of personality, national culture, national values. The radical reforms carried out in the field of education make it possible to fully enjoy the rich cultural heritage of our people, to cooperate with developed countries of the world in scientific, technical and cultural spheres. The idea of national independence is our cultural and historical achievement gained during the years of independence and serves as an important social factor in the growing up of the younger generation in the spirit of patriotism, in the formation of a spiritually harmonious human personality.

The law on education in the new edition was approved by senators on August 7, 2020. The law, which has been in force since 1997, has been updated. This bill was coordinated by the state inspectorate for quality control of Education on the basis of proposals from all ministries and was included in the government. The law attaches particular importance to ensuring the continuity, content sequence of extracurricular education, starting with preschool education, general secondary education, secondary special education, vocational education, higher education, retraining of personnel and improving their qualifications.

On August 12, the president's decision “on measures to improve the quality of continuing education and the productivity of results of Science in the areas of Chemistry and also paid special attention to the integration of Education and Science”. Education is gradually becoming integrated into the international education system in Uzbekistan. For the first time in Uzbekistan, the framework of National Qualifications has been approved, today work is being revised to create and introduce network qualification frameworks, professional standards in professions and specialties and differentiated educational programs from the new academic year.

At the beginning of 2020, the presidential appeal to the Oliy Majlis set out the tasks of improving the educational programs of the school on the basis of advanced foreign experience, revising educational downloads and subjects, adapting them to international standards, improving the quality of textbooks and literature, improving the standards of Higher Education on the basis of foreign experience. Also there were tasks such as revising educational directions and subjects which were taught there and decreasing the number of subjects which were not connected with their specialty.

“Paragraph 3 of the comprehensive “roadmap” on topical issues, target indicators and acceleration of reforms, which should be implemented in the field of education in 2020 by the President Administration, provides for the tasks of analyzing science programs at all stages of education, ensuring their mutual compatibility. According to the performance of these tasks, a number of works have been carried out over the past period. In particular, the law of the Republic of Uzbekistan on preschool education and education was adopted on October 22, 2019,
approved by the Senate on December 14. State requirements for the development of children of the early and preschool age, the state educational program of the preschool educational organization is being updated.

Working groups are organized in order to ensure the content and continuity of the state educational program of preschool education, the logical sequence and continuity of topics, and to organize the qualitative preparation of children 6-7 years old for primary education, the organization of work to clearly determine the level of knowledge and skills necessary in them. Members of the Working Group, with the participation of specialists from the UNISEF International Children's Fund, studied the experiences of the states of Estonia, Finland, South Korea, Poland. In the conclusions of international experts from Estonia (Anna Golubyeva) and South Korea (professor Lee Don Wuk), it is indicated that the state requirements for the development of preschool children correspond precisely to the features of the development of modern children today, and the requirements are not complicated [3].

In our country, systematic work is being carried out aimed at educating the younger generation competently, creating all the necessary conditions for them to take an independent step into life. In particular, the so-called "Year of youth support and Public Health Promotion" of 2021 determined the important tasks facing us in terms of improving the results of work in the field of State Youth Policy and the effectiveness of work with young people.

In 2017-2021, the draft presidential decree "on the state program on the implementation of the strategy of actions in five priority areas of development of the Republic of Uzbekistan in the "year of support for youth and strengthening public health" was put for nationwide discussion. "We mobilize all the forces and opportunities of our state and society in order to develop youth’s thinking independently, have high intellectual and spiritual potential, to be able to mature and be happy as people who do not come to their peers in any field on a global scale," emphasizes our President Shavkat Mirziyoyev.

In the process of discussions, the points on the support of young people provided for by the draft state program were attended by students, scientists, state and civil servants of the relevant ministries and departments, entrepreneurs, representatives of civil society institutions with their feedback, proposals that were conceptual and relevant. When the opinions and opinions expressed were analyzed, our citizens showed a high sense of special interest and immunity to reforms in youth life. In particular, 96 points of the project of the state program set comprehensive measures for the development of the social sphere and the support of youth, as well as important tasks. First of all, such priority tasks as strengthening social protection and health care of citizens, including organizing preventive vaccination against coronavirus, providing the population with affordable and high-quality drugs, increasing youth employment and Real incomes, and implementing a program for the construction of youth homes in 2021-2023, comprehensive support for persons with disabilities are among them.

One of the factors in ensuring youth employment is their specialization in the required profession. Therefore, in the project of the state program to 1 entrepreneur, involving volunteer entrepreneurs on the principle of "every entrepreneur – a supporter of youth" The task of implementing the initiative to attach an unemployed age of 1 person is noted. Also, within the framework of the" youth: 1+1 program, the tasks of training unorganized and unemployed youth in vocational and entrepreneurial education, the formation of business skills in them, assistance in starting their activities through the allocation of preferential loans were determined. As a result of the introduction into full-fledged practice of these tasks provided for by the project, the entry of young people into the labor market as a cheap labor force is prevented and the formation of competitive personnel that meet the demand of today is achieved. [2].

The program project also pays special attention to ensuring the continuing education of our youth. In particular, the introduction of the procedure for granting preferential educational loans to families whose two or more children are studying on a contractual basis in a higher educational institution, the presence of such clauses as increasing the number of grants allocated
for girls from needy families in the admission of students to higher educational institutions by 2 times and bringing them to

As a result of the implementation of proposals and initiatives on youth policy put forward in the project of the state program, it will be possible to achieve a number of results in terms of education and upbringing of our youth, increasing their responsibility and position in the development of our motherland, improving the standard of living of our citizens, preserving their health.

References