Studying Writing Skills through Written Contexts of ESP

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Abstract: Writing gives us the energy we put on it, but if we know how to write papers or contexts in the field of engineering it enables us to improve our skills on it. Furthermore, writing help us to communicate with others online by expressing ideas, will to each other, sharing information. Writing is social performance through telegram or email or Facebook platforms where we may get a lot of knowledge to extend our views. We carried out with 30 participants at the faculty of oil and gas on the features of writing and its significance in their field of study.

Keywords: petroleum engineering, participants, telegram, e-mail, Facebook, writing skills.

Introduction. Writing in English improves us not only writing skills but also speaking, listening and reading because of accumulation of fundamental knowledge such as grammar and phonetics and vocabulary which help us to construct a sentence in both orally and written forms. Furthermore, linguists (Bakhtin, 1994; Ryan, 2017; Ryan et al., 2021) stated that writing is not only a way to communicate information but is a social performance of self and a heteroglossic rendering of previous experiences, conversations, texts, and contexts. The ways in which one makes decisions when writing can tell us much about our confidence, our beliefs, our linguistic and textual knowledge, and our desire to please self or others. School writing is usually assessed for its rhetorical structures, language use, subject matter, and appropriateness for (often) hypothetical audiences. Students are sometimes given the opportunity to self-assess or provide feedback on peers’ work; however, the focus of these strategies is often limited to correct language use (Lambirth, 2016). We conducted research with questionnaire, inviting adult students to have an interview with them according to the issues concerning writing skills.

Studying Writing Skills through Contexts. In ESP classes, we learn writing through written texts because they give us an information about specialty we study and terminology of that field of. Such texts are:

1) hydrocarbons have different lengths and structures. Some are straight chains, some are branching chains and some are rings. The smallest hydrocarbons are colorless gasses under normal temperature and pressure. These are small molecules with one, two, three, or four carbon atoms. The smallest is methane (CH4). Natural gas is a mixture of small hydocarbons-methane (CH4), ethane (C2H4), ethane (C2 H6), propane (C3H6), and butane (C4H10) (Jon Naunton and Alison Pohl. 2011).

Learners should know the terminology in order to communicate in written and oral contexts. They acquire technical terminology through written contexts. Kh. Abdinazarov (2023) stated that students need to be aware of such terminology for writing manuals and applications, they are followings;

Technical terminology in petroleum engineering
control room-nazorat xonasi (in the factory)
drilling company-burg ‘ulash kompaniyasi (in the development of oil and gas)
Research Methods. We invited 30 students as respondents for the interview on the issues of writing skills. Each of the participants were asked a questions accordingly. Questionnaire consisted of four questions;

1) Are you able to extend your knowledge in writing through reading texts?
2) Does listening comprehension enable you to improve your writing skills?
3) Does reading comprehension enrich you with terminology knowledge?
4) Does speaking skill help you to better writing?

Result and Discussion

Conclusion. In ESP classes, studying writing is very complex because the tense form or sentence is in passive voice. Writing can increase the vocabulary knowledge of learners and let them feel self-confidence in expressing ideas towards something in their field of expertise. We carried out research at the faculty of oil and gas, thirty respondents were invited to be interviewed. The survey consisted of a questionnaire comprising four questions focusing on writing skills. The result indicated that listening comprehension and reading comprehension are helpful methods in increasing learners’ writing skills.

References:


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