Role of Family in Forming Library Culture in Primary Class Students

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Abstract: The reforms on the development of reading carried out in our country, the importance of the cooperation of pedagogues and family in the formation of the culture of reading books has been revealed.

Keywords: reading, reading culture, ways to make reading interesting, family.

Introduction. The strength of any country is determined by the awareness of its citizens, and special attention is paid to the issue of reading. School and parents are entrusted with a complex and responsible task in forming students' reading ability. Therefore, it is necessary for the parents themselves to have high taste and be enlightened and educated.

Literature review. The decision of the President of the Republic of Uzbekistan on July 20, 2006, aimed at implementing positive changes and fundamental reforms in this field, "On the organization of providing the population of the Republic with an information library", dated April 13, 2011 The Law "On Information-Library" dated January 12, 2017 "On the creation of a commission on the development of the system of printing and distribution of book products, on the promotion and promotion of book reading and reading culture" Order of September 13, 2017 "On the Comprehensive program of measures to develop the system of publication and distribution of book products, increase and promote book reading and reading culture", 2020 — On the basis of the National program for the development and support of reading culture in 2025, large-scale work is being carried out in our country. In order to ensure the performance of the tasks specified in this law and legal documents, the activities of information resource centers in the regions were reformed in accordance with the requirements of the times, the activities of new bookstores were launched, and the quality of services to the population was greatly improved. In the program, "Uzbekistan has entered a new stage of development based on the principle of "From national recovery to national growth." The intensity of the new era is to establish good values and traditions in the life of society, in particular, to raise the spiritual-intellectual potential of our people, especially the young generation, their thinking and worldview, to educate a well-rounded person who lives with love and loyalty to the Motherland and its people. increasing reading culture is of particular importance"

It is known that the book plays the main role in his spiritual life only if the student knows how to read. For the spiritual enrichment of the reader, the book should lead him to spiritual, intellectual and aesthetic growth. The initial motivation for this is the fairy tales and narratives told to the child by the parents in the family, then the first book read and thus imagining the beauty of artistic images. all areas of his spiritual life: work, play, music, children's creativity, and it is necessary to cover all aspects of his life. Because it is difficult to imagine a student's life without creative work, the world of fairy tales, fantasies, games and music. If reading covers all these things, it will help him to grow into an intelligent, meaningful person who tries to understand the essence of life without meaning, and understands the conflicts of life. A tool that forms such intelligence and enriches the spiritual world of a person is a book, reading. In fact, if reading a book leads a person to perfection, not reading it leads to ignorance and lack of enlightenment, and as a result, poverty occurs in a spiritual child. An important task at school and in the family is to make reading a necessity in human life. It is impossible to change a child's attitude to books
If reading does not become a necessity, if love and attention are not strengthened in the family and at school. Family reading is a well-known system that forms the intelligence and high spirituality of family members, enriches the spiritual world of a person, and makes love for books a necessity. It is based on the rich tradition of reading books of Uzbek families and the rich experience accumulated in the present time. It is an active process of developing the spirituality of elementary school students. Therefore, parents should pay attention to the following factors when using the book:

**Discussion.** Forming a passion for reading in primary school students is an extremely complicated process. This issue determines their attitude towards reading. It must be admitted that today's reading level of elementary school students is not satisfactory. The only way out of this social problem is for parents to come to their aid. A teacher at school, a parent at home should develop the ability to read books in a child. In this case, it is useful to choose books from simple to complex, that is, normal in terms of complexity, suitable for the child's level of maturity.

1. The spiritual level of the child should be taken into account when choosing a book. The first task of parents in developing reading skills in a child is to help them choose books. The widespread promotion of literature suitable for their level will lead children to become worthy citizens of society, mature, well-rounded people of our independent state, and bring benefits to their families and society with their high spirituality. For this, the spirit of reading should be in the family.

2. When choosing a book, taking into account the child's age will lead to his rational growth, while taking into account his spiritual level will lead to intellectual development. It is more comprehensive and effective than rationality. The spirit of reading in the family directly affects the psyche of the child, therefore, it is possible to recommend fiction first, and then books on specialties.

3. Specialization in book selection. The teacher and parents should follow the path of specialization of the teenager while turning him into a reader. In this regard, it is necessary to abandon the old technology - the idea that specialization is necessary when a child moves to a higher grade. On the contrary, the child's spiritual world, educational environment, interest, outlook and mental characteristics should be taken into account and specialized from the first (initial) stages. Another important problem in families is to preserve the book and pass it on to the next family members or others. Often, in the families we observed, attention is paid to choosing a book and reading it, but they are indifferent to caring for it and cultivating a love for books. As a result of observations, we witnessed that textbooks, many colorful children's books were torn, scratched and thrown into trash cans. It is necessary for adults to be an example in explaining to children that "the book is as dear as bread". Our ancestors always told us not to throw away paper, but to keep it carefully. Inculcating this tradition in the minds of the young generation, on the one hand, forms the preservation of books in children as the most important human trait, and on the other hand, creating a book reserve is considered an important factor in the current market economy. Especially in families with many children, it is one of the main tasks to explain whether it is textbooks, fiction or public literature, that each member of the household needs them and the next family members. All the educational qualities of a child are initially formed in the family, which means that reading also occurs and develops with the support and influence of family members. The attitude of other members of the family to books and reading has a great influence on the good or slow development of reading. Parents should set an example for their children in everything, including attitude towards books and reading them.

In the activation of children's reading in the family, reading books from the personal library together and discussing them; it is important for the parent to ask the child for his/her own understanding and opinion about each answer, to learn (or rather learn) the child's observation about the book in order to express this opinion. The book reader enriches the life learned in the family with the life events in the book, his understanding of life, human qualities, goodness,
values, pride in the life of his descendants, love for the country, loyalty to a friend, respect, hard work, and patience will increase.

**Conclusion.** The greatest helper in this regard is fiction. In fiction, any event is expressed through artistic images in an impressive form, in which a young reader can learn many qualities and become a person rich in meaning. It can be seen from the above considerations that the family is an important and solid foundation in the education of a spiritually mature generation of readers. Therefore, working in harmony with the family in any activity related to the development of reading in the society, improvement of the reading culture, creates a suitable basis for achieving the intended goals.

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