

# Lesson in Transition Interactive of the Methods Use Efficiency

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**Anotatsion :** Present in the day lesson in transition interactive of the methods use students to lessons interest more is increasing. That's why is also interactive for methods by learning him to practice application reach each one from the teacher is a requirement remains.

Key words: Traditional education, independent thinking, creative search, initiative.

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That's it until time traditional in education students only ready knowledge to take over by teaching bride was Such method in students independent thinking, creative research, initiative shut off was

Current in the day education in the process interactive styles (innovative pedagogical and information technologies) from using education efficiency to lift was interest attention from day to day getting stronger in my arms Modern technologies applied training students occupying knowledge themselves looking for to find, independent study and analysis to do, even conclusions themselves cause to release directed. This is the teacher in progress person and of the team development, formation, knowledge take and to be educated conditions creates, that's it with one in line, management, direction task performs. Such study in the process student main to the figure becomes.

The teacher is a scientist years during education in the system education in the system

Why do we study? What do we study? How do we study? to the questions answer search with one like a row by doing efficient and consequential teaching can - said the answer to the question they searched.

This is a scientist and practitioners study to technologize the process, that is teaching to produce about sure guaranteed the result giving technological to the process to convert trying to see that it is possible to the idea take came Of such an opinion birth pedagogy in science new pedagogical technology direction surface brought of education today's task the students day as increased going information - education environment conditions independent activity show get, various in the fields modern information technologies efficient apply and information from the flow reasonable to use from teaching consists of Last in years education to the system intensity with come in coming new pedagogical technologies, innovations, new-new pedagogical and psychological concepts, interactive methods education giver by absorbed and using going education content fundamentally by changing sent let's say an exaggeration it won't be .

Current in the day all industry sciences fast developed going one at the time mother language science efficient is it tickling? Today's in the day all teachers \_ lesson training right organize do it can Lesson of training efficiency how to factors depends? Like this to questions for now positive answer give It's a pity that we can't is the case. Students in the middle mother language from science test results happy in case not Especially requested from them creative works (creative statement and essays) relatively good to the indicator have not This is us such as problems solution to do for to what attention our focus need.

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Modern teacher lesson to be a "director " and not an " actor " in the process need He is himself students to science creativity with their views organize reach, in them searchability features formation as well new pedagogical of technologies used without the lesson organize reach need, For this while teacher new education methods and methods knowledge, lesson in the process of them efficient use to the goal according to

Interactive methods to us what for do you need

Interactive methods excess spiritual and physical strength without spending, short time inside high to the results reach purpose mean holds Interactive method - education recipients activator and independent to thinking exclamatory, education of the process in the center education receiver has been method. Interactive method and methods : "Case- study ", "Blister-survey ", " Modelling ", " Sinkway ", "BBB", "Venn diagram ", "T -table ", " Cluster ", "Fish scale ", " Mental attack ", " Zinama - zina", " Muzyorar " and that's right .

" Muzyarar " lesson passing in class students of indifference prevention to get lesson in the process harvest has been fatigue and to the students spiritual pressure of being prevention to get intended known one kind of active activity is the type. So they are in class surface of the " freeze " that came prevention get and if such " Freezing " result has been if so, him melt and crack to send for use can Many teachers " ice creams ". education initial stage only they use but him the same so success with lesson during, students with or inter-student communication known reasons according to to use even when it gets difficult can Some species related " ice creams". student or of students one some of them with to get to know each other intended in groups of individuals to each other question to give their reading or the work conditions about mutually information what they get likes about reasoning that they do own into cover takes. This is the reason it is student or students of lessons at the beginning one each other good they don't know Therefore, they " icy " connection between some kind of methods with melting, friendly contact installation need Current day mother language teacher this new education method and methods where level is using In our opinion in classes this of the methods some coaches fruitful not using of society information education in the system continuously requires innovation. Today each how style immediately wear and tear and new methods with enrichment can Lesson in training necessary to the results reach which to factors depends? of the world different in countries a lot researchers by in education innovations apply according to research take went They have " innovation ", " interactive". methods ", " innovative about technologies good information collected, however information technologies education in institutions to teach efficiency gain according to sure recommendations enough not Education to the process innovations to apply today's in the day the following tasks done requires increasing:

study of science sure purpose to determine

volume of science and content to determine

necessary was education technologies work exit and recommendation reach

material of science and technical supply create;

education of recipients features study

of the teacher preparation and lesson training design.

Above tasks inside the most the important thing is this study \_ process organize reach for the most acceptable has been education technologies work exit and him in practice efficient is to apply. Summary by doing in other words, interactive of methods use, perfect and perfect individuals bring up for service does

#### List of literature

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