

## Using the Cluster Method in Education System

**Shadmanbekova Kamola Abdulazizovna**

Tashkent financial of institute Foreign languages department teacher

**Anotatsion:** In Uzbekistan state of politics priority from directions one as in development problems has been of children early social adaptations issues defined. New education policy done increase important strategic mechanism as education institutions study to the cluster combine issues seeing will be released.

**Key words:** education transformation, inclusion, model, education space, correction and social support, mechanism.

---

**Introduction.** Education institutions study to the cluster combine and coordination special education system efficiency to increase help gives Scientific and study cluster in determining the most important criterion his all structural parts the only common for of purpose existence being, it is in practice united scientific and educational and socio-educational in projects expression possible being, this period in participants positive qualities, in particular, of students each some of them for and the same as well as to the cluster included of organizations new vital, social powers is formed. Cluster within cooperation social moral to standards according to, voluntarily, mutually interests respect did, opportunities development in order to organize is enough. This is it approach based on education system development through subjects partnership strengthening each other mutually effect what he did without, separately elements as well as cluster also strengthens its advantages. Cluster approach another approaches relatively denial arrived who not be advantages will give and new education policy done increase important strategic mechanism becomes

Education in the field slohots with engaged scientist Michael Fullan education in politics wide scaled to reforms reach and quality efficiency provide about thought means if the teachers only own classes level if he thinks and another teachers and whole of the school of success absolutely interested if not; if district officials plans only own districts within done increases and another of districts of success absolutely interested otherwise, wide scaled education to the reform achieved it won't be. Researcher this thoughts system cluster approach based on to manage requirement does Pedagogical education innovative cluster continuously education in the system all education types, scientific research institutions and centers, practice bases, scientific and scientific and methodical of structures one wholeness become their together distributed. Pedagogic education activity system quality in terms of new to the degree raise opportunity gives. Therefore, of the cluster main purpose own to the composition incoming education scientific - innovative potential not only high citizenship and professional ability level with, perhaps competitiveness, news acceptance do it get ability, new education program and technologies design and done increase get ability have modern education specialists preparation for is to combine. Pedagogical education clyster model of development education give and, study literature create, pedagogue personnel scientific potential increase, education and education integrity with depends common in directions activity take goes Meanwhile this common

directions education manage organization, education types and directions, coherence and integration provision, training methods and tools such as in directions privatized. From this apparently education cluster management of quality separately subjects from the level grow up out, that's it subject is located of the region education quality to increase directed complex is an approach. After all, the territory potential without increasing standing up separately subjects with wide scaled efficiency, reform achieved it who not happen. Pedagogical education innovative cluster model that's it with importantly, everyone of the country pedagogue employee and science development for necessary is considered regional level education quality from the cluster approach in management use regional systems and education institutions cooperation environment formation, reserve from the forces to use optimization at the expense of expenses reduce enable will give and progress experiences development to strengthen will be directed. Cluster connections and competition environment innovative development, project activity directions and to the pace, as well as the cluster internal structural parts promising to develop solution doer effect shows. Taken away scientific research results based on of the region common education quality manage to the concept as follows definition given: region common education of quality cluster Management is the whole of the region common education quality to the process and his main elements, features ( subjectivity, content, structure, dynamics, personality, society and state requirements compatibility ) humanitarianism, continuity, democratization ideas based on modern education update and development in order to complex, directed and coordinated effect scope work from exit of consists.

## **CONCLUSION**

This definition and from the descriptions that's it thing it is understood that the competition education system for special objective process is considered He also innovates speed with appropriation and work release processes app to reach too Demand does Cluster education field for innovation being his appropriation of the field competitiveness increase with together his quickness and to time flexibility too provides. Teaching cluster method openness, transparency and to the effect aspiration methods primary is considered to him according to education giver and education receivers in the middle cooperation basics primary will be teacher theoretical and practical skills to give with is not limited, as long as the student practical appropriation level by learning goes because of this of teaching cluster method education of participants duties sure will be a teacher coordinator and referrer also performs its function . In our country of teaching cluster method first experiments on done is increasing. For this wide scope studies their work sciences in the section done increase requirement is being done. That's why professors are teachers need that of experts scientific cooperation based on of teaching effect determination.

## **LIST OF REFERENCES**

1. Molostova N.Yu. Shuvaeva N. Yu. Foreign and local psychological and pedagogical in studies of the school education environment to determine modern approaches. M.: 2013.
2. Muhamedov G'. I. Pedagogical education innovative cluster:need, necessity, result. People word, society, February 15, 2019.
3. Toshpo Latov M. Cluster: essence, effect and perspective-<http://www.biznes-daily.uz/ru/mening-mulkim/53616> klastr mohiyat samara va perspective
4. Rashidov Dilovar Najmiddinovich, & Holboev It's a boy Avganovich (2022). ENTERPRISE AND IN ORGANIZATIONS SOCIAL TO THE PROTECTION IN NEED

PERSONS FOR PLACE INCREASING THE EFFICIENCY OF RESERVATION AT A CROSS SECTION. Transformatsiya modeley korporativnogo upravleniya v usloviyakh tsifrovoy ekonomiki, 1 (1), 73-78.