

The Integrity of Educational Work in Uzbekistan and Interrelationship

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Abstract: Family is the main link of society. A stable environment in the family determines the maturity of the child and who he will be in the future. The family is a place of values and the role of education and training in human life is absolutely great. It is not for nothing that the idea that education cannot be separated from education and education from education has been put forward.

Key words: family, society, concept, principle, method, category.

Uzbekistan is moving towards a new stage of development based on the principle of "From national revival to national rise". The intensity of the new era is making clear and strict demands on the education system. Within the framework of these requirements, the material and moral conditions of pedagogues in the field of education have been fundamentally improved, and modern technologies for improving the quality of education are being introduced. Education and upbringing cannot be separated from each other; these two processes are harmonious, continuous, only when they are organized on a continuous basis. It educates patriotic young people who have a broad outlook and thinking, possess modern professions. In Uzbekistan, the work on the scientific and technological reform of youth education on a modern basis calls for its formation based on scientifically based basic competencies and qualities based on today's needs. A new, systematic approach to education, to ensure the formation of basic qualities in a child, family, preschool education, general education, secondary special vocational and higher educational institutions, to fully reveal the socio-pedagogical possibilities of neighborhoods and among them it requires raising the scientific-methodical integrity to a new level. Loyalty to the motherland, duty and responsibility, initiative and other qualities remain as theoretical concepts in the minds of young people, but they do not become practical habits in their nature. As a result, there is a discrepancy between their words about these qualities and their actions, which causes a number of problems for young men and women who enter independent life every year to find their place in life. The lack of formation of high goals, self-mobilization to study, insufficient development of the qualities of will, perseverance, perseverance, and action in some students harms the quality of education.[1]

The process of continuous spiritual education includes the following stages:

- the first stage - in families (on the basis of two periods: the first period - the fetal period, the second period - the period from birth to 3 years of age);
- the third stage - in the general secondary education system (on the basis of two periods: the first period - 7 (6) - 10 years old primary class, the second period - 11 - 17 years old middle and upper classes);
- the fourth stage — young people who are active in production and are not employed, as well as in the system of secondary specialized professions and higher education institutions (on the basis of two periods: the first period — secondary specialized professions and young people who are not covered by higher education, as well as those who are active in

production and are not employed - 17-30 years old, the second period - secondary special vocational, students of higher educational institutions 15 — 22 (24) years old).

- In order to achieve coherence in the process of education and training, the subject of "Education" was created by combining the subjects "Etiquette", "Feeling of the Motherland", "The Idea of National Independence and Fundamentals of Spirituality", "History of Religions" for grades I-XI. Introduce.
- Creation of a working group consisting of representatives of interested organizations. January 6 - 15, 2020 Executive funds Ministry of Public Education, Center for Spirituality and Enlightenment of the Republic, Inspection of Education Quality Control under the Cabinet of Ministers
- Creation of textbooks, literature, media products, scientific methodical complex under the column "Continuous Spiritual Education". December 2019 - December 2020
- Introducing innovations to the state educational standards, curricula and plans based on the materials prepared under the heading "Continuous spiritual education".

Development and implementation of the "Education" textbook for grades I-XI based on the concept of "Continuous spiritual education". according to plan

Enriching the activities of clubs organized in general secondary educational institutions within the framework of "Five Important Initiatives" with effective and effective training and activities of spiritual education.

Development of a sample program of circles based on "Five important initiatives". February 12 - April 14, 2020 - Ministry of Public Education, Ministry of Culture, Information and Mass Communications Agency, Republican Spirituality and Enlightenment Center, Writers' Union of Uzbekistan, "5 initiatives of the President of the Republic of Uzbekistan project office"

Implementation of the developed program in the activities of clubs organized in general secondary educational institutions. Regular from the 2020-2021 academic year

Introduction of the science of "Education" aimed at inculcating the principles of the national idea into the educational process in comprehensive schools, fully explaining the basics of national education to students, and conveying the educational teachings of our ancestors to young people.

Formation of a group of compilers for the creation of textbooks and educational methodical complexes on the subject of "Education" for the 1st - 11th grades of general secondary educational institutions. January 15, 2020 Executive Funds Ministry of Public Education, Ministry of Finance, Republican Spirituality and Enlightenment Center, Ministry of Higher and Secondary Special Education

Introducing the subject of "Education" combining the subjects of "Etiquette", "Feeling of the Motherland", "Idea of National Independence and the Fundamentals of Spirituality", "History of Religions" for grades I-XI of general secondary education institutions. implementation of a complex of organizational, financial, scientific and methodological works related to

Formation of orders for "Education" textbooks, multimedia applications and educational methodical complexes intended for grades 1-9 and grades 10-11 of general educational institutions.

The main goal of these reforms is to educate mentally healthy young people, to prevent them from having a spiritual vacuum in their hearts and minds, and to form ideological immunity. It should be done not after birth, but from the first day in the mother's womb, and the process of education is a process that starts from the mother's womb and lasts throughout the life of a person. The internal environment is divided into the family circle, the external environment is a friendly environment, when the internal environment, i.e., education in the family is stable and organized without flaws, the processes in the external environment do not affect the internal environment. In organizing the educational process, there are several educational laws,

principles, educational categories and educational methods.

Laws and principles of the educational process:

The educational process also has its own set of laws, the observance of which ensures the effectiveness of educational work.

The laws of the educational process are as follows:

- The process of education is inextricably linked with the demands, needs, and ideology of society, that is, education should be appropriate for the times;
- Education is focused on one goal;
- Setting the goal of education is based on the requirements of the society, the spirit of the time, and national characteristics. The goal of education is to educate a fully matured, perfect human personality;

Raising a perfect person has been the leading goal of education for centuries:

- the dialectical nature of education;
- unity of education and self-education;
- interdependence of education and personal development;
- the fact that the educational process has a two-sided nature;
- interdependence of the purpose, tasks, content, forms and methods of education;
- there is a connection between the goals, means and results of education;
- the interdependence of the individual and the team in the educational process, etc.

Any complex phenomenon in nature or society is observed by objectively existing connections. These relationships are called regularities. This reality exists in the process of education, and it is related to the characteristics of education as a social phenomenon on the one hand, and to the development of the individual on the other. It is said. The word "principle" comes from Latin and means basis, main rule of action, leading idea, requirement. The principles of education are a set of requirements for the education process.

The principles of education are based on the ideas of philosophers, sages, pedagogues of East and Central Asia, and the achievements of national pedagogy.

The principles of education are as follows:

- education is focused on one goal;
- education is related to life;
- the principle of educating the individual in the team and through the team;
- the principle of respecting and demanding the child's personality in education;
- the principle of taking into account the age and characteristics of students in education;
- the principle of consistency, systematicity and unity of educational work.

The 18th century French enlightener K. A. Gelvetsiy (1715-1771) spoke about the continuous process of education and said: I am still continuing to learn; my education is not finished yet. When will it be completed? When I became incapable of it; it will be completed after my death. All my life, in fact, is only one continuous education.

- the education process is also a two-way process:
- the educational process has a dialectical nature:
- non-uniformity of education results:

➤ the fact that education has a complex, i.e. integral, feature.

Family, various community organizations, science and technology, literature, art, mass media, radio, television and others have a strong influence on education.

Independent Uzbekistan is moving steadily towards its development. This way is the way to restore, preserve, develop national characteristics, values, awaken our national pride, and reach perfection on the basis of ideology based on patriotism and universal values. This made it an urgent task to turn such qualities as national consciousness, pride, national manners, national faith, and faith into the personal qualities of the young generation. Thus, a new pedagogical direction was created, which includes the formation of the above qualities. National education is the pedagogical goal and condition of the national independence of Uzbekistan. National education serves to strengthen and educate people who are ready to implement the independence of the state of Uzbekistan.[2]

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