

# The Formation of Professional Ethical Qualities in Future Physical Education Teachers Poses a Pedagogical Challenge

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## Abstract

This work highlights the urgent need for substantial changes in the training content of prospective physical education teachers, emphasizing the integration of a module-rating system using information and communication technologies. The evolving landscape in our country, focusing on the integration of science and technology, presents a significant opportunity for the development of future specialists. The study underscores the global importance of enhancing professional training for physical education teachers, stressing the application of innovative education and addressing challenges in ethical training through modern pedagogical technologies.

**Keywords:** physical education, teacher training, module-rating system, information technologies, ethical training, educational technologies.

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**Introduction.** Today, there is a crucial need to enact significant changes in the training content for prospective physical education teachers. Effectively incorporating the module-rating system of teaching through information and communication technologies, and revising methods and forms to enhance the utilization of modern technologies, represents one of the pressing pedagogical challenges.

In our country, the ongoing efforts to integrate science, production, and technologies present a vast opportunity for the development of the professional potential of future specialists. From this perspective, there is a discernible trend in both national and international educational environments towards the utilization and development of modern educational technologies.

In the concept of higher education system development until 2030, there is a focus on “strengthening attention to the quality of personnel training in humanitarian and pedagogical directions and also, priority tasks include enhancing the effectiveness of spiritual-educational and educational activities”. In this context, it is crucial to examine the state requirements for the professional ethical qualities of future physical education teachers and enhance them through a differentiated approach. The focus should be on developing the pedagogical system and providing appropriate didactic support in this direction.

**Main body.** Foreign higher education institutions and research institutes place great importance on the enhancement of professional training for future physical education teachers worldwide. They emphasize implementing innovative education and addressing the challenges of improving the utilization of modern pedagogical technologies in the ethical training of teachers. This includes the introduction of standardized education requirements. Ongoing research emphasizes the significance of scientific works directed towards the successful application of innovative technologies in the

course of lessons, playing a crucial role in the professional ethical training of future physical education teachers.

A.Abdiev, A.Ibrokhimov, F.Kerimov, J.Toshpolatov, and SH.Khonkeldiev have conducted research on the history, traditions, methods, and directions of sports development in Uzbekistan and also, issues related to the modern organization of classes and the education of future personnel with scientific potential were explored by L.R.Ayrapetyans, Q.Alimov, K.M.Makhkamjonov, T.S.Usmonkho'jaev, and Kh.Khojaev, moreover, research focusing on the development of national sports, the design of sports clubs, and the methodology of organizing trips is documented in the works of R.Abdumalikov, A.Abdullaev, A.Atoev, J.Nurshin, and R.Salomov.

Foreign scientists, including M.O. Mahouny, P. Matthew, J. Holmes, Dun Shi Chang (China), and Charelli Graceo Rini, have explored issues such as the stabilization of mental preparation of athletes, psychological aspects of students' socialization in the physical education process, education of young people through training exercises, and enhancement of their physical qualities.

Based on the analysis, the issue of enhancing the conditions and technologies for the professional ethical training of future physical education teachers has not been adequately explored.

During our research, we aimed to address the following tasks:

the scientific description and justification of the conditions for preparing future physical education teachers for professional ethical activities involve selecting the methodological and theoretical foundations for research;

enhancing the state requirements for the content and quality of professional ethical training for future physical education teachers involves adopting a differentiated approach;

in this direction, development of the pedagogical system and its didactic support (methodical manuals, recommendations, system of didactic assignments);

developing and implementing a model centered on the professional ethical training of future physical education teachers is a key focus;

the development and implementation of a system aimed at the professional ethical training of future physical education teachers, assessing its effectiveness, and formulating practical recommendations based on this evaluation are essential steps.

Professional ethical training holds significant importance for future physical education teachers and remains crucial during the activities of specialists in sports clubs, sections, and circles. The professional and ethical preparation of future physical education teachers for their forthcoming pedagogical roles involves self-development, encompassing physical, spiritual, and intellectual growth, along with emotional control. This is evident in the following:

- maintaining a harmonious environment of sports and education;
- managing the activity and educational process of sports circles, sections, clubs;
- encouraging and evaluating the achievements and development of students in studies and sports;
- providing motivation and support to students in the field of education and sports;
- development of students' achievements in the field of sports.

In sports coaching, deontological factors play a crucial role in shaping the elevated spiritual and moral development of a prospective physical education teacher. These factors also illustrate the pedagogical conditions associated with the emergence of pedagogical tact (gentleness), initiative in interpersonal relations, and collective flexibility.

**Conclusion.** In summary, the article advocates for essential changes in the training of physical education teachers, emphasizing the integration of modern technologies and a differentiated

approach. This aligns with the global trend of incorporating science and technology into education, providing a valuable opportunity for developing future specialists. The authors emphasize the need to strengthen the quality of personnel training, particularly focusing on the professional ethical qualities of prospective physical education teachers, in accordance with the higher education system's 2030 development concept. International perspectives highlight the importance of innovative education and modern pedagogical technologies in ethical training. Ultimately, the research contributes to addressing gaps in understanding conditions and technologies for the ethical training of future physical education teachers, aiming to enhance their preparation and ethical standards in the evolving educational landscape.

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