

## Continuous Education System That it is Aimed at Forming a Perfect Person

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### Abstract

The article provides information about the need to develop and put into practice effective pedagogical forms and tools based on the rich spiritual and historical traditions, customs and universal values of the people in the education of a well-rounded person through the continuous education system.

**Keywords:** perfect person, innovative approaches, education system, universal culture, existential vacuum, tradition and value, freedom of belief.

**Introduction.** Today, one of the main goals of our state is to make young people, who are the foundation of the future, morally mature, educated, independent thinkers. Such a noble goal imposes extremely responsible tasks on modern education. The process of democratization of the life of the state and society began in Uzbekistan on the eve of achieving national independence. Pedagogical experiences showed the need to realize the potential of the student, to satisfy his material, spiritual and intellectual needs. This, in turn, means that the young generation should be armed with knowledge, skills and abilities. It is known that the publication of textbooks, instructional manuals, the wide introduction of information technologies in education, and innovative approaches in the field of education and training of young people are an important factor in increasing the effectiveness of education and training. The inextricable connection between education and upbringing, the orientation of these processes to the formation of a person who has matured in all aspects, was a strong impetus for the formation of new social values. The use of "conversation", "discussion", "free management", "problematic teaching", "summarization", "debate" and other innovative technologies and methods used in the educational process helps to reveal the qualities characteristic of an independent person. One of the unique features of the Uzbek model of education is the education of a fully mature person through the continuous education system. Examples of educational methods, convincing, approving, giving advice, explaining, habituating, encouraging, begging, persuading, praying, wishing for a white path, prohibiting, condemning, reprimanding, apologizing, confessing, and shaming are considered to be the most effective methods of national education. . These effective methods are diverse and affect the learner's personality both directly and indirectly.

**Literature review.** In today's society, there is a lot of talk about upbringing and education. But the first question that is necessary for today remains unanswered. This is why education is leaking, what are its roots. Can we form a perfect person through today's education system? What should be done to increase the effectiveness of educational activities. In our opinion, the answer to this question is that the education system does not have a theoretical basis. Education becomes effective and powerful only when it has a theoretical foundation and support. The theoretical basis of the

education system should be based on oriental and national values, and should include their quality aspects. It is worth noting that manuals and textbooks are being created in this regard and that they are being tested on experimental sites.

Educational issues have always occupied the imagination of thinkers, writers, and scientists. Among these are works that served as a programmatic guide for human life in the moral education of the Muslim East, such as "Nightmare" by Kaykavus, "Kutadgu Bilig" by Yusuf Khos Hajib, "Turki Gulistan yahud Akhlaq" by Abdulla Awlani, "The City of Virtuous People" by Abu Nasr Farabi. These works shaped the worldview and consciousness of the people, and served as a great school for moral education of the masses.

In fact, the manuals created by prominent pedagogues-scientists of our republic are appropriate for the development of the young generation as a spiritually mature person. These manuals are based on the experiences of the educational system of developed countries, are made up of our oriental customs, traditions and national values, and serve to create the theoretical basis of the educational system. Therefore, in our Republic, great importance is being attached to restoring our spirituality, improving it further, further improving the national education system and harmonizing education with the requirements of the times.

**Discussion.** Considering that the theoretical basis of education is based on oriental and national values, the teaching of social sciences included in the education system is very good in this regard. But if we analyze general secondary education schools, it can be determined that the number of hours allocated to the study of moral criteria during classes is small.

Therefore, at present, it is necessary to strengthen the planned educational work among students in terms of moral and spiritual purpose. Without morality, man cannot be a conscious social being. When working with young people in society, it is necessary to form the right attitude to religion, to explain to them religion as a component of universal culture. In the study and development of the cultural heritage of the Uzbek people, it is necessary to take into account its national identity, ethno-psychological and ethnic spiritual characteristics, relying on the traditions of folk pedagogy. It is necessary to develop and put into practice effective organizational and pedagogical forms and tools based on the rich spiritual and historical traditions of the people, customs and universal values in the education of a well-rounded person. For healthy and well-rounded formation of students, it cannot be limited to improving the desire to study. It is necessary to educate high spiritual and moral qualities based on national and universal values in their minds. Because the perfection of a person is determined by his spiritual world. Due to the demands of the times, we did not forget our language, traditions, culture, history, spiritual heritage and values. Now it is necessary to teach the young generation that the rich cultural-historical heritage and traditions of our great nation are an integral part of the achievements of the universal culture. This should be the content of the entire educational work.

All qualities in a person mature with morality. Moral impoverishment causes an "existential vacuum" in the inner world of a person. In this case, a person's interest in life and aspiration decrease, and good intentions and needs lose their meaning. When a person feels weak, incapable and useless, life seems meaningless. Such a psychological state is caused by the fact that a person has not been educated in the right moral attitude at the right time. Therefore, it is necessary to teach the students the right attitude towards life and to help them to strive for the meaning of life and a noble goal. This will protect them from getting lost in vain and help them to rise spiritually. So, today, our time requires us to do a lot of work in the fight for the hearts and minds of young people, healthy thinking.

There is no nation and nation in the world that does not have its own traditions, customs and values. Our values are not a phenomenon that appeared today or in the recent past, but a social phenomenon that was formed and developed at a certain stage of the historical development of society. Values have served people as folk wisdom both in the past and now. It is an expression of a concept and

actions that is repeated and relatively stable from generation to generation. In particular, the enrichment and preservation of traditions that influence national life, national consciousness, national image, national idea, and national pride, influence decision-making, and help unify nations are of great scientific and practical importance.

In our country, the strengthening of inter-ethnic harmony is being achieved, regardless of language, religion, and nationality, all people on this earth live in harmony. In recent years, special attention has been paid to the restoration and development of our national and religious values, ensuring freedom of belief, and the environment of harmony, harmony and solidarity between different nationalities and peoples is constantly increasing.

A person's existence is determined not by his physical presence, but by his spiritual wealth. Spiritual, religious people can contribute to the development of society. For this reason, there is a great need for people who serve their country and people honestly. The main goal of the educational reform is to bring a fully mature person to adulthood. Therefore, every person should start reforming society by reforming himself. Today's education means innovation, new consciousness and practical action. We have all the opportunities to create the foundations of a new Renaissance, relying on the invaluable heritage of our great ancestors. Nowadays, it is possible to educate a person of faith, faith, and ultimately healthy faith by using modern ideas of world culture and education rationally and productively, by using values that have a history of several centuries, by combining certain aspects of secular education with religious education.

**Conclusion.** In general secondary schools, sometimes we can see the lack of formation of a cohesive and strong team, low attendance, participation in classes even without textbooks, addiction to the phone, physical and mental risks, low effectiveness of educational work. A survey of pedagogues was conducted regarding this situation. The questionnaire was received from a total of 142 teachers. The questionnaire was created as follows.

**Let us know your thoughts on the following points**

No	Let us know your thoughts on the following points	Full add man	Partly join no	I do not agree
1	Conducting lessons at school with regular educational moments improves the student's faith			
2	If the content of lessons, clubs, classroom hours, events is enriched with moral criteria, the student's healthy belief will improve			
3	Social networks should prepare programs about young people who have received the blessing of their parents, who have achieved success in the field of science, who have learned from the rules of religion and who have been able to be an example to everyone.			
4	Parents are the first coach in raising a healthy faith in a child			
5	It is possible to explain the meaning of hadiths to the students by holding the "Day of Virtue" in schools			
6	Practical help of skillful, capable, spiritually mature specialists is needed to educate healthy faith in students			
7	A systematic approach to the improvement of a healthy belief in a student is the basis for the			

	formation of the theoretical basis of education			
8	Hadiths reveal the student's inner world, psyche, and hidden possibilities, and are the basis for raising them as generations with healthy beliefs.			
9	The showing of videos on spiritual and educational topics in schools has a positive effect on the prevention of various disappointments among students, and on the awareness of moral identity.			
10	Guides should be created for the perfect generation using the heritage of grandfathers, the works of thinkers, and hadiths.			

The results of the survey are shown in the table below.

№	A		B		C		D
	Number of gr. rahb	%	Number of gr. rahb	%	Number of gr. rahb	%	
1	102	71.8	28	19.7	12	8.5	142
2	122	85.9	18	12.7	2	1.4	
3	102	71.8	37	26.1	3	2.1	
4	132	93.0	10	7.0	0	0	
5	104	73.2	34	24.0	4	2.8	
6	107	75.4	29	20.4	6	4.2	
7	111	78.2	27	19.0	4	2.8	
8	113	79.6	27	19.0	2	1.4	
9	98	69.0	32	22.5	12	8.5	
10	122	85.9	14	9.9	6	4.2	

Note: 10 digits are the number of confirmations in the survey. A, V, S

personal point of view in the survey. D- total number of teachers. AVS columns are also divided into two, the first column is the number of group leaders, the second column is the percentage calculation.

$$142=100\%$$

$$102=x \quad x = \frac{102 \times 100}{142} = 71,8$$

If we analyze the results of the survey, it is necessary to conduct lessons at school with regular educational moments, enrichment of lessons, clubs, class hours, activities with moral standards, programs on television about healthy young people who have received the blessing of their parents, who have achieved success in the path of science, and who can be an example to everyone. It can be seen that almost a large number of teachers completely agree with the opinions that parents are the first coaches in raising children's healthy faith, the need for spiritual and educational specialists in improving healthy faith in students, and the need for a systematic approach to improving healthy faith.

The results require the development of a system of measures. If every aspect of our national and religious customs and traditions is correctly interpreted and explained, we will have implemented one of the principles of achieving the perfect growth of the young generation. As the moral image of a person is formed throughout his life, in this process he experiences various quantitative and qualitative changes. In order to prevent and eliminate negative vices in young people, teachers and parents should form in their children moral qualities such as sincerity, initiative, activity, hard work, fortitude, determination and independence, trust. With sites promoting corruption, violence and

immorality operating on the Internet, we must never forget that every educator has a responsibility to protect the young generation from the influence of harmful and destructive ideas. In this regard, it is necessary to rely on our national traditions formed over the centuries, the rich spiritual heritage of our ancestors, to pass educational subjects, class hours, clubs and spiritual-educational activities in accordance with the purpose. Only then will we have taken an important and necessary step in raising a person of sound faith with high spirituality. So,

- it is necessary to renew the forms and means of the moral formation of the student's personality, to have a purposeful approach to education;
- the development of students' personalities should be based on all the achievements of mankind;
- national and universal values should be the basis for the spiritual formation of the student's personality;

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