THE ROLE OF EDUCATIONAL TECHNOLOGIES IN TEACHING

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Abstract: *The article deals with the educational technologies in teaching process. Educational technology is as an essential element of training students. In other word, educational technology is the innovative form of teaching, methods and tools help to improving the condition in educational process. To create new pedagogical technology is very difficult. One of the important part of improving teaching is to practice and working hardly. Article analyses the developing of classroom technology to get result in education. Teacher skills and key issues of educational technology.*

Keywords: *Educational, Pedagogical, create, teacher, teaching, student, developing.*

Introduction.

The main problem with the learning in education is the process of teaching. In order to enrich the knowledge and experience, to practice with science are very important issue both of teachers and students, that's why there are a lot of opportunities, for example the exchange of experience and internships with the educational institutions of foreign countries is being carried out. Teachers work with their colleagues and participating in retraining courses, conferences, the main aim is to find solutions to emerging challenges and to share their skills and teaching methods. It will give effect to formation of a younger generation. A comprehensive system of teaching has been developed day by day and at every stage of the continue improving in education process.

Main part

Educational technologies are one of the great opportunity is in teaching subjects, on the one hand, to develop of communicative competence of students who are studying in a high education is very difficult process. To elaborate subjects are comprehensive way to improve process because with authentic material, learner can practice with reading and speaking and it very efficient in teaching process, it will provide the future professionals for occupation. For example, students who specialize in economics need to be taught terms and terminology in the future as well as educated staff in their field of study. These terms should be enriched with dialogues and situations. That's why to use from pedagogical technologies demand very much attention from teacher. By the way, in developing the student's skills, it is necessary not only to create free communication, but also to learn key elements of subject that are used in the life-spheres. Of course, all students haven't same ability to catch each details of topics. At the same time, the professor-teacher must find appropriate way to whole class, it is very common controversial topic for today, the innovative form of teaching, methods and tools helps to improving the condition in educational process, to develop communicate, creativity and advanced educational technologies is active keys of teachers.[1,p17] Most traditional pedagogical technologies are characterized by specificity for example, a pen or pencil is for writing, chalkboard methods but in recently times, they are useless and old and serve only for wasting time, there are appears one question, faced with new pedagogical challenges how can teachers integrate technology into their teaching? In this case teaching with technology are three core components, they are content, pedagogy and technology, plus the relationship among and between them. The interactions between and among the three components, playing out differently across diverse contexts, account for the wide variations seen in the extent and quality

of educational technology integration. The reason to consider leading with technology is the access it provides for students. There is an ability to create new things not possible without it. When they cannot, they will usually with their peers, collaborate within their digital constructs. By providing some access, we increase the possibilities for new learning.

The use of advanced educational technologies with modern information technologies creates enormous opportunities for society. Nowadays, reforming and improving the continuous education system of country, which it has been on the path of independent development, it has led to a level of state policy that promotes the introduction of advanced pedagogical and information technologies, increasing the effectiveness of education. Pedagogical technologies are used to teach in every sphere in all education of country. Educational technologies - intelligent design of ways to achieve optimal pedagogical functions in the given or existing environment.

The term "technology" refers to advancements in methods and tools to use solving the problems or achieve a goal. In the classroom technology can encompass all kinds of tools from low-tech pencil, paper and chalkboard, to the use of presentation or hi- tech, the newest technologies allow to try things in physical and mental classroom.

On the other hand, "pedagogical technology" is the pedagogical phenomenon and process used in the field of education technology. Educational knowledge is teacher's deep knowledge about the process and practices, methods of teaching and learning. A teacher with high pedagogical knowledge understands how students construct knowledge and acquire skills and how they develop habits of mind and positive dispositions toward learning. Teaching with technology is difficult action to do well. Using pedagogical technologies in teaching all subjects is the achievement of the guaranteed result by designing for specific goals. Learning Technology - is a pedagogical direction that explores and

teaches the best ways to achieve educational goals, based on a technological approach to the teaching process. It is clear that teacher is a mature expert   use of modern pedagogical technologies in every lesson. [2, p3]

We can't imagine education without technologies and there are a lot of reasons to create new technologies. For example, the aim of accelerating and increasing the effectiveness of the teaching in developed countries, the organizational, scientific and methodological foundations of the system of continuous education have been created in each developing country.

The solution of these tasks is directly related to what is a major issue in the world science fund and how to solve them. In this context, modern problems related to the introduction of educational technologies will be identified. Moreover, it is time to continue the work in this direction. While some aspects of vocational training in pedagogical practice do not reflect well, improvements in the teaching methodologies make the issue more relevant. At present, many methodologists and pedagogues are intending to educate students that it is a guarantee of achievement of the goal. But that's it is impossible to accept the ideas, the technology doesn't key of successful education. Because pedagogical technologies are only way to help improving the process of teaching. Therefore, educational process of modern pedagogical technologies is   purpose of teacher, who is the mentor or he or she will be the main guarantor of achievement. From point of view the new pedagogical technology and its mainstream the basis of information-communication (ICT) technology is a teacher who is the manager of the system the level of preparation should be given priority. Therefore, a positive or objective solution to many of the current topical issues of the pedagogical process depends on the professional capacity and pedagogical skills of the teacher. Expanding the scope of the introduction of new pedagogical and information technologies in the educational process, introducing advanced

experience in this area, designing and implementing concrete plans in each area, using textbooks and workbooks and programs and lectures on electronic disks, achieving wide access to modern pedagogical and information technologies in scientific and scientific-methodological work, as well as teaching and learning process, enough to provide important functions, such as communication networks to link educational institutions.

So, Educational technology is main tool of teaching processes. Teaching successfully with technology requires continually creating, maintaining and re-establishing. Changing the shape and size of the educational material, the process of adapting the reader or the students, it also relates to educational technology. Pedagogical technology is, the objective aim of education and training, based on the diagnostic goals, the development and improvement of the content, methods and tools of teaching and learning, which is a teaching process that incorporates innovations in science and technology.

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