
Electronics of Modern Children World of Culture

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Annotation: This article will focus on the positive and negative impact of digital technologies on children, the search for solutions to negative aspects, digital devices that can be used in preschool education, and their introduction into the education system.

Key words: Children, Culture.

Modern technology is getting deeper and deeper into our lives. Even kindergarten-age children can use gadgets. However, not all parents are able to direct the interest of intelligent children in technology. On the other hand, if these interests of children are developed, it is possible that in the future they will develop creative minds, inventors.

The penetration of information and communication technologies in children's lives and the diversity of information entering the lives of children through these means play an important role not only in social life, but also in the interpretation of psychological and social problems. This, in turn, requires a deeper analysis of the role of gadgets in the lives of preschool children, the study of new experiments and new approaches to its development. After all, today's generation is growing up to be intelligent, curious, and quick to understand innovations, especially innovative technologies.

The modern child lives in the world of electronic culture. The role of the educator in the information culture is also changing - he has begun to act as a coordinator of the flow of information, that is, an editor. Thus, the educator must have knowledge of modern techniques and new educational technologies in order to find an easy language with the child, to communicate freely with him.

The rapid development of new information technologies and their introduction in our country has had a significant impact on the development of the personality of the modern child. Today, a new reference to the traditional scheme of "teacher-pupil-book" is the computer; computer education is being introduced into the education system. One of the main indicators of informatization of education is the use of information technology in teaching science.

As information technology penetrates deeper into a person's life, information literacy increasingly determines his or her level of education. It is therefore necessary to develop an information culture of children from preschool education, because preschool education is the basis of education, and the subsequent success of a person depends on this foundation. The child today must grow up to be independent, active, decision-making, adaptable to changing living conditions. But gadgets have become so ingrained in our social lives that we no longer seem to control them. Excessive use of digital technology can lead to serious consequences, especially in childhood, such as brain passivity or the development of mental retardation, which is primarily characterized by laziness, limiting the use of one's own mental abilities, as many actions, even mental activity is done. Scientists who follow this view call for the prevention of the introduction of digital technologies in the daily lives of children in general and preschoolers in particular. However, experts advise caution not only when using computers, tablets, but also televisions. After all, there is not enough time for their main activity - creative games, exploring the environment and other activities that contribute to harmonious development.

Direct access to data eliminated children's dependence on adults. In the past, some issues were learned from parents, asked questions, and at least some parental dependence was observed, but now children can try to do it before adults finish doing it. On the downside, children have serious emotional and emotional upbringing problems. They have increased mood swings, such as irritability, speech impediments, and fear.

The health of the younger generation has changed in light of the environmental situation, and often physical health indicators require a lot more. Especially for the urban population, nature is becoming alienated and an unknown environment. Children are now more inclined to individualize the game rather than play and communicate freely with their peers. As a result, our children became socially alienated.

On the one hand, the ability to find information quickly and the high level of motivation to learn the media show that there are many positive aspects to the development of modern children. On the downside:

- Transformation of real life into a virtual world;
- Emergence of misconceptions about creativity, ethics and values:
- low level of information culture;
- low reading ability;
- "Screen dependence".

Accordingly, it is the responsibility of parents to cultivate the right attitude to technical devices, and new requirements should be set for preschool education as the first link in continuing education. The problem is that many parents do not see the problems associated with digital technology, which they see as a source of modernity, naturalness, and being a part of society. And such an approach exacerbates the educational crisis. When the time comes, the children will not take into account the opinion of the parents who gave them such an opportunity. Some parents are also concerned about the possibility of their children becoming addicted to the phone and the Internet. A common decision among attempts to prevent it is to ban the use of gadgets. It is important to take a close look at this issue to troubleshoot or eliminate existing problems related to your beloved child's phones, tablets, and other devices. There is no one-size-fits-all approach to this issue.

What does the introduction of information technology into the education system, especially the preschool education system, provide? Firstly, it is a requirement of the time, and secondly, the child acquires from childhood the ability to use modern technology not only for play, time, but also to obtain the necessary information. Knowledge taught through information and communication technologies allows the child to see, hear, feel, which increases the effectiveness of education. There is a strong interest in the cartoon from a fairy tale read to a preschooler. This shows that the introduction of ICT in education is a requirement of the times.

Presentation of audio and visual materials by professionals in the field of preschool education increases the efficiency of perception of new information due to high interactivity, as well as the ability to work with different materials (videos, audio recordings, presentations, etc.). In their view, the introduction of digital technologies into the pedagogical process can be the basis for successful teaching in school due to the development of sustainable positive motivation and cognitive interest. However, such games cannot replace traditional games, so it is important to be able to maintain the norm and not allow harm to the main types of children's activities.

We also don't think we have the right to quench the need and interest of preschoolers in digital devices. In addition to the computers, laptops, tablets, and interactive whiteboards that we know are used in educational institutions, it is time to introduce digital devices designed specifically for teaching preschoolers. So, it's time to introduce interactive mounds, interactive sandboxes, interactive children's multivariate studios, interactive floors, interactive pedestals, and interactive tables.

Today's child's future is the information society. And naturally the child must enter this society mentally ready. When we talk about children's important competencies, we also believe that digital competence is one of the conditions for successful children's education.

Also, no electronic program can and should replace a high-end preschool education specialist. This requires the preschooler to be stronger than computers and similar modern technologies.

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