

The Educational Importance of the Organization of Reading Classes in the Primary Classes with the Help of New Advanced Pedagogical Technologies

Ergasheva Durdona Safarali kizi
Student of Fergana State University

-----***-----

Annotation: In the current globalisation era, proper and purposeful use of modern technology is necessary. This article describes the terminology of Technology Development, comments on pedagogical technology and the effective use of pedagogical technologies in primary classes.

Keywords: globalisation, pedagogical techniques, tools, stages, base point, experience;

The role of each lesson passed in primary classes is considered to be great, so that the motherland of the future generation can fully understand its duties before the family. The deep acquisition of the knowledge gained by young children in school in the current globalisation period, the reading of books in their spare time, the upbringing in the spirit of Labor, patriotism have a great impact on the artistic, scientific and popular works given in the textbook “reading book”.

Unfortunately, today many children spend their free time without meaning. Because through the internet, which can be called a “spider web”, various games, videos and other materials have become “toys” of thousands of children. It is also possible to make productive use of modern technologies. At the previous time, it was not necessary to explain to the reader what the phone was like, how to use it, and now it is considered a very necessary and relevant topic. The correct and purposeful use of computer, television in the lessons of the teacher makes a good impression on the children's eyes. The transition from these years to the science of “education” contributes to the development of education and training.

Let's first find out about the technological variant.

The idea of modernizing the education system was first introduced at the beginning of the last century in Western Europe and the United States during the period when there was a social movement to reform the education system, improve the effectiveness of education, create certain conditions for the socialization of the individual. This idea was based on the introduction of the concept of “pedagogical technique” (“educational technique”) into the educational process in the 30-ies. In the special literature created during these periods, the concept of “pedagogical (educational) technique(si)” was interpreted in the manner of “the sum of methods and tools that facilitate the accurate and effective organization of training sessions”, as well as cases such as the introduction of educational and laboratory equipment into the educational process, their effective, productive use, explanation of the material content with the.

In the 50-ies of the XX century, the use of technical means in the educational process was recognized as a determining factor in the direction of “educational technology”, the main attention was paid to such issues as expansion of the audience of students, the implementation of the evasion of the use of technical means, further improvement of the possibilities of technical means, expansion The object of the research carried out in this regard, the possibilities of technical means as a base point, the process of their improvement were adopted, as well as particular emphasis was placed on the study of the organizational aspects of “technological development” of the educational process.

The proposal to organize the educational process in accordance with a holistic, acceptable program was first put forward by the “United Committee on software education and teaching machines”, which began its activity in the US. The curriculum itself covers the educational objectives, the criteria for changing and evaluating them, as well as a clear description of the educational environment. This corresponds to the content of the concept of scanning reorganization of the complex of changes.

Stages of formation of the theory of "Educational technology":

| No | Stages | Years | Educational technology |
|----|-----------|-----------------------------|--|
| 1. | I-stage | 30-ies of the XX century | TT+pedagogical technique is a set of methods and tools that contribute to the accurate and effective organization of training. |
| 2. | II-stage | 50-ies of the XX century | TT+PT+application of technical means in the educational process, improvement of their capabilities, expansion of information capacity, qualitative Organization of information transmission service, individualization of listener activity |
| 3. | III-stage | 60-80-ies of the XX century | TT+PT+TV+programming education. Programming education: determination of objectives of instruction, general design of the educational process, pre-diagnosis of the possibility of assimilation of theoretical knowledge by the audience, study of the outcome of the educational goal, analysis of the results of activities |
| 4. | IV-stage | Years of independence | It forms the basis of the technological development of education, the educational process, its effectiveness and the idea of full management in order to guarantee that the learners will achieve the educational results that are projected in the given conditions and in the allotted time. |

In developed countries, a lot of experience has been accumulated in the field of educational technology, and at the same time they are effectively used. Although in the Republic of Uzbekistan certain experiences are being collected in this regard, but there are also a number of problems.

The word unit “pedagogical technology “is an ambiguous translation of the English phrase” an educational technology“ – ”educational technology". The concept of” pedagogical technology " has recently become more widely used in the theory of teaching. More than 300 definitions have been given in pedagogical literature to the same term “technology” and its forms as “educational texology”, “Educational Technology”, “Technology in education”.

B. Ziyomukhammadov believes that-as a result of the systematic influence of the speaker (educator)on the educators with the help of teaching aids, which he showed in certain conditions, it is possible to describe in them as a social phenomenon that intensively forms the social qualities necessary for society and determined in advance. According to the theory of definitions, such a social phenomenon can be called pedagogical technology. "Pedagogical technology is the technology of the educational process, increasing its reproducibility and stagnation of the pedagogical process, freeing it from the sub-characteristics of the performer of this process," - says V.M.Manakhov.

In the primary classes, the teacher is required to correctly choose the teaching methods in the design of the course process, that is, ensure that the techniques correspond to the tasks and content of the lesson and are in accordance with the capabilities of the students. The teacher should carry out the following tasks in the development of the project of the lesson as a whole in a row.

Step 1: the teacher is obliged to know the program, textbook, methodical manual and general information of the pupils of the class as a class leader.

Step 2: set the main set of tasks of the lesson: teaching, educational goal, educational goal and set of developing goals and objectives.

Step 3: correct, accurate and consistent implementation of the main stages of the lesson.

Step 4: distinguish the main place in the content of each stage of the lesson.

Step 5: selection of teaching methods, tools, technologies for each part of the lesson.

Step 6: leader of the teaching for each part of the lesson; generally, small group and individual form selection.

Step 7: selection of exercises and tasks that are varied for students with loose self-training and strong preparedness.

Step 8: selection of the optimal size of homework for students of the appropriate class according to the time standards.

In the development of reading skills of Primary School students, the ability to distinguish types of reading and on the basis of this, the introduction of modern pedagogical technologies in the lessons is relevant and specific to the current demand.

By reading, we get information, sound knowledge, and world view, therefore, reading is a kind of speech activity. Students of the 1st grade may not have a clear idea of the text they read during the period of literacy, but in the second stage of literacy education, thoughts begin to appear in it. First the teacher teaches the text to the children, and then gives him questions and assignments. If the reader is regularly trained to master ready-made knowledge and skills, it is also possible to quench his natural creative abilities; he "forgets" independent thinking, the process of thinking is perfectly manifested and developed in solving problematic issues.

Science fiction, this is the sphere of activity of educated specialists. Therefore, the system of training specialists with higher education should give their superiors the opportunity to master modern information flow, develop skills of individual and independent work in scientific research activities, work creatively with scientific-technical information and educational scientific literature.

Currently, one of the main directions in the field of improving educational methods is the introduction of interactive methods of education and training. As a result of the use of interactive methods, the skills of students to think independently, analyze, draw conclusions, correctly describe their own opinion, be able to protect it on its basis, be able to lead a healthy dialogue, discussion, discussion are formed and developed.

Bibliography:

1. The Republic Of Uzbekistan «Ta'lim to'g'risidagi» Law T. 2002y.
2. Qodirova F. R., Qodirova R.M Bolalar nutqini rivojlantirish nazariyasi va metodikasi. T., 2006.
3. Qodirova R.M. Psychological factors for the development of dialogue speech in preschool children. Sariyog'och, 2001.
4. Qosimova K., Matchonov S. Ona tili o'qitish metodikasi. Toshkent: "Noshir" nashriyoti, 2009.
5. www. pedagog. Uz
6. www. Ziyonet. uz