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# Dedicated to Forming the Legal Culture of Future Customs Service Bodies' Employees Modern Requirements

#### Rafikova Muattar Ravshanovna

Department of General Legal Sciences, senior teacher, customs service lieutenant colonel, in pedagogic sciences, Doctor of Philosophy (PhD)

**Annotation:** The article describes the modern requirements for the formation of the legal culture of the employees of the future customs service.

**Keywords:** Education, knowledge, competence, skill, legal culture, ability, quality, component, contextual approach.

Legal culture plays a leading role in the process of socialization of an individual. In modern society, legal culture is emerging as an important component of general human culture. A systematic process aimed at providing students with in-depth theoretical knowledge, skills and practical skills, as well as forming their general and professional knowledge, skills and abilities, and developing their abilities is shown in [1].

The main goals of education should be the formation of a high-level legal culture, knowledge of the main legal norms, and the ability to use the opportunities of the state's legal system and protect one's rights.

Analysis of the concept of "legal culture" as a type of social culture [2] sees it as a person's ability to find his place in life independently within the framework of the normative requirements of society, realizing his goals, the means of achieving them, and responsibility for the decisions made and the consequences of their implementation. allows exit.

The legal culture of the employees of the future customs service is a set of knowledge, abilities, moral and legal values of a person, the fulfillment of legal requirements and a social and active position of a person in law enforcement activities.

Legal culture is the main indicator of the effectiveness of legal education and legal education, which is the main mechanism in the formation of the legal culture of an individual.

Educational institutions have the greatest opportunities in building a legal education system, because for them the democratization of education; the addition of the resource of freedom (freedom of the learner, pedagogical work, school or university), significant influence of economic and social factors on education; expansion of the educational services market; the introduction of valuable structures and mechanisms of civil society in the field of education (at the level of educational system, educational institution, educational content and technology of its implementation, etc.), activation of historical educational experience are characteristic.

The formation process of legal culture envisages the development of consciousness, the expansion of the scope of legal imagination, the formation of structures and moral-legal landmarks, and the development of independent research activities of cadets.

This approach allows pedagogues to model the personality of a cadet who has acquired the following knowledge in accordance with the modern development of society:

- on human rights and methods of their implementation;
- > on the need for continuous civil-legal education throughout life;

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about two opposite systems of relations:

state - society - individual

person - society - state

about ways to achieve mutual cooperation and harmony between people, peoples, different racial, ethnic, religious and social groups.

Legal skills of the trainee:

- being able to protect one's rights and the rights of other people;
- setting a goal and choosing ways to achieve it based on ethical and normative requirements;
- act skillfully and consciously when faced with the non-legal realities of the world.

It has the following qualities:

- flexibility and openness, not accepting fanaticism, impulsiveness and contradictory situations in thinking and actions;
- to be ready to correct one's mistakes, one's actions on the basis of generally accepted standards;
- constructiveness and strictness in the implementation of legal norms;
- objectivity;
- responsibility for the decision made and the consequences of its implementation.

The problematic situation as an integrative dynamic system of socio-status, role, activity and legal relations of the subjects of communication was used as an effective method of education of legal culture. It is considered to be a universal form of implementation of the educational process, a method of organizing speech tools, a method of motivation of speech activity, and one of the conditions for the formation of legal culture. [3]

Problem solving is directly related to real-life situations and allows students to make decisions in real-life situations, which is a very important component of teaching. The use of problematic issues within the framework of the contextual approach implies directing the systematic independent research activities of trainees, stable topics of education and teaching, and the process of interaction in the formation of thinking and creative abilities during learning, which stimulates the development of the general cultural level and legal culture, in particular:

The formation of legal culture in a specific form includes the following components:

- ✓ Understanding and reflection of the need to increase the level of legal culture by teachers and trainees;
- To study the main scientific-theoretical and philosophical-methodical foundations of the process of forming the legal culture of cadets;
- ✓ Diagnosing the level of formation of legal culture;
- ✓ Assumption of the goal: to select the goals of legal culture formation that are important for the individual in the process of studying sociology.

*Creating conditions for the realization of goals:* 

- 1) strengthening the professional orientation of the subject content, coordinating educational programs;
- 2) use of problem situations and issues that are maximally close to the reality of professional activity of future specialists;

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- 3) optimization of education of legal responsibility and active life position in cadets;
- 4) increase the legal and psychological-pedagogical training of professors-teachers.

To sum up, it is necessary to turn legal knowledge and legal worldview, which is considered to be the highest level of legal culture, into legal belief among future customs service employees. Only when legal belief is formed in them, they will actively act in the socio-legal space, not only for their rights, but also for the people around them, as a whole, they will be ready to protect the rights of society. After all, since our main goal is to build a democratic legal state and form a civil society, creating a perfect modern system of legal upbringing and education is considered one of the urgent tasks today.

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