

Use of Innovative Methods in Modern Pedagogy

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Annotation: Serious changes related to the development of globalization, informatization, cosmonautics, robotics and artificial intelligence can be noted as new scientific results of the 21st century. This age can be called the age of digital technologies and modern knowledge. In the new century, the theory of school and education is undergoing serious changes. Now, we can hear criticism that the classrooms are not the same as they were a century ago, or even two centuries ago. Today's pedagogy is being manifested. Among them can be noted, the expansion of pedagogy, the ecological approach to teaching, the digital generation and the changes taking place in it, innovations in teaching. Today, are taking place the internationalization of education and the introduction of digital technologies.

Keywords: Generation A and Z, periodization, digital technologies, computers, smartphones, video games, internet search engines, globalization in education, marketing and financing.

Serious changes are being made to the pedagogy and teaching methods of the new century. The pedagogy of the 21st century is somewhat different from the 20th century. Since the beginning of the twenty-first century, many changes have taken place in the development of national and world education. Currently, the connection of education to the Internet and the penetration of digital technologies into it is a widely observed phenomenon. Today, it is customary in the West to study by generations when defining the modern generation of schoolchildren. Now the main students are A and

Generation Z [1] is undergoing a new process of education and upbringing. It is desirable to create modern knowledge not only through reading, but also through visual perception from the teacher's exposure or discussions in the classroom. The system of education and upbringing, which has been formed since ancient times, was manifested in its new form in each period. This phenomenon can be clearly seen especially in the east or in our region. Because the constant and frequent changes of the ruling stratum and class in the region showed various forms of periodicity. It is known that in the east, especially in the Turanian region, new empires appear on the stage of history almost every time, and political systems change, thus new peoples enter the region, i.e. migration processes [2] are observed, a new the system of thought, education and upbringing also entered and became polished by undergoing changes. In the background of the end of the monarchical administration system in our region and the struggle for independence, efforts were made to form a new national educational direction, although some efforts were made to reform the field, but under the influence of the ideological policy of the imperialist side, they were doomed to failure. The pedagogy formed during these two centuries was given a new look, not only from the point of view of national interests. It can be said that this system is based on a certain idea and mold, and in some sense, a system designed to form a generation controlled by a group of forces has been launched. The departure from the above-mentioned mold, that is, the emergence of independent states, created the foundation for the formation of a new pedagogical environment. This opens the way for today's generation to widely use the achievements of world science.

It can be said here that digital technologies control and change our way of life, ways of communication, way of thinking, emotions, channels of influencing other people, social skills and social behavior. At the same time, these technologies - computers, smartphones, video games, Internet search engines - are reshaping the human brain. Perhaps the fact that today's generation is being educated by a family or an educational institution would be a one-

sided assessment. So, it would be more correct to say that today we are being helped by technologies that work much better than us, or that they are slightly ahead of us.

Six reasons for modern education are emerging: quality education, globalization, creation of an educated society, new pedagogical technologies, marketing and financing. High-quality education is the goal of the system, to achieve higher levels of knowledge, to have an excellent assessment.

Globalization in education is widely used - as a source of knowledge, not only in national literature, but also in the didactic works of foreign scientists.

Creating a society of knowledge should be the ultimate goal of any education. The level of education of the society determines its development and also reflects the development of the country.

New pedagogical technologies are being built on the basis of modern educational technologies. That is, the wide variety of pedagogical technologies allows it to be implemented in different ways.

Marketing and financing is important because it enters the education system, that is, education itself reflects the trends of the market and economic order, and determines the viability of today's education.

On the one hand, the use of innovative methods of teaching brings about positive results with practical activities on the student's understanding and formation of knowledge.

In the modern school, the fact that we organize the process with traditional lessons and using only local knowledge leads to a decrease in efficiency. Today's generation also demands the introduction of technology and multimedia in education. Students of the new generation, that is, students of the 21st century, will note the shortcomings of traditional pedagogy, and years later, they may openly tell us about its faults and, if necessary, ask for an account. However, it is important that they understand that this is a digital generation and that they need to be reckoned with.

If we note that the knowledge and literature that have been formed since ancient times are still important today, then the digitalization of these literatures means that the educational events presented in them should be animated. According to the analysis of the state of electronic resources in the educational system up to today, the basis of the local network of educational institutions is only educational sites and teaching methodical materials. Therefore, the creation of electronic educational resources in addition to electronic educational resources is undoubtedly relevant and important.[3]

In conclusion, it can be said that pedagogy is an ancient science and process, but it should be updated. Development and implementation of these updates on the basis of international experiences in some sense is the need of the times. Today, our lessons, textbooks, teachers, and learners are changing, so staying old-fashioned or relying only on tradition can only delay progress.

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