

# The Importance of Mother Tongue Lessons in the Formation of Spiritual and Moral Virtues of Primary School Students

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**Annotation-** *Mother Tongue lessons play an important role in shaping the spiritual and moral qualities of primary school students. Educate students first and foremost through mother tongue lessons, then education. Education is the foundation of education. The mother tongue is a necessary source for this foundation.*

*The First President of the Republic of Uzbekistan Islam Karimov said: "Spirituality is the spiritual purification of a person, a unique force that invites the heart to grow, the inner world of man, the will to be strong, the faith to be whole, the conscience to be awakened, it is the criterion of all his views. " Mother tongue lessons are important in the formation of this spirituality, spiritual and moral qualities.*

**Keywords:** *Spiritual and moral qualities, pedagogical technologies, education, written speech, spelling literacy, tutuk sign, the Great Silk Road, mental activity, summary.*

## INTRODUCTION

One of the important factors in educating the younger generation as a full-fledged human being is to conduct the educational process in accordance with the requirements of the times, based on the principle of consciousness and activism, using pedagogical technologies, teaching in the formation of spiritual and moral qualities.

In this regard, President Mirziyoyev said, "Another important issue that always worries us is the morals, behavior, in a word, the worldview of our youth.related to. Today the times are changing rapidly. Young people are the ones who feel these changes the most. May the youth meet the requirements of their time. But at the same time, don't forget your identity. May the call of who we are and what a generation of great beings always resonate in their hearts and motivate them to remain true to themselves.

How do we achieve this? Upbringing, upbringing, and only at the expense of upbringing, " he said. Therefore, as a student steps on the threshold of school, there should be not only knowledge, but also upbringing.

The right choice of teaching methods in the primary school gives students the opportunity to think about topics, to express themselves freely. Of particular importance are the ways in which they need to address the richness of language, to rely on their own abilities, to direct them to independent thinking. Elementary native language classes teach students more knowledge related to spelling literacy. In particular, on the topic of the sign of restraint in the textbook "Grade 3 Mother Tongue"  
Note:

"The mute sign does not sound. When the sign tutuk comes after the vowel, it means that the vowel is pronounced longer: sava, proclamation. The sign tutuk means that when a consonant comes after a sound, it is pronounced separately from the next vowel: art, torch, Talat. When transcribing words with a syllable into a syllable, the syllable is left in the previous line: in'-om, ta'-lim, sa'-wa, sur-at."

It is clear from this single rule that the reader will gain knowledge of the place of this sign in our speech, and for what purpose we will use it.

In this way, children's oral speech can be achieved fluently and their pronunciation is correct. By studying the last part of the rule, the student's written speech, spelling literacy formed.

A knowledgeable and skilled teacher is never limited to a single rule. Strengthen students' knowledge after the rule in the textbook, put their knowledge, skills, abilities into practice Exercise 42 is given in the textbook so that they can apply it. In the exercise, you are asked to think about the content of the text, remembering the spelling of the words highlighted.

The Great Silk Road

The Great Silk Road has connected continents for centuries.

This sacred path passed through the cities and many fortresses of Uzbekistan.

The Great Silk Road gave life to the people. He filled the markets with delicacies. Peoples strive to live a stable life in friendship and peace with each other. Even today, this sacred path, founded by our ancestors, has not lost its significance.

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It is clear that through this text, students look at history, respect for ancestral heritage, interethnic and inter-ethnic relations forms the enlightenment-spiritual feelings of a person, such as mutual friendship, freedom, appreciation of abundance.

I would like to draw your attention to another exercise mentioned in the elementary school textbook. Through this exercise, students can be taught the methods of mental activity, ie summarizing.

Notice the connection of the sentences in the text. What conclusions did you draw from the incident in the text.

"A woman was carrying an apple in a basket. One of the apples in the basket fell to the ground.

The woman did not notice it. The boy following the woman quietly picked up the apple and put it in his pocket.

As the boy passed the woman, the woman stopped him and handed him one of the apples in the basket.

The boy didn't get an apple. The apple in his pocket seemed to burn his body like fire. He took the apple from his pocket, threw it in the basket, and ran away.

The woman looked behind him in surprise. The boy came home and cried. "

As we can see in this small text, there is a world of meaning and education.

Through the content of the text, children can never hurt a pure heart, never steal, never take someone's property without asking, help adults, correct mistakes in a timely manner and non-repetition can shape moral qualities such as always being the right, honest person.

In addition, the sayings, proverbs, and wise sayings in other exercises help children to learn the correct rules of behavior in marriage, in society, and in their own community, greatly contributes to the formation of positive qualities in them.

Therefore, by teaching such powerful texts and exercises, students develop research skills and become spiritually mature, with moral upbringing, we will grow into a perfect person, whose future we can expect and believe in.

"Why do I emphasize the word enlightenment so often? Because the basis of the development of a society is the only power that can save it from inevitable destruction. "

Uzbekistan These views of the first President of the Republic Islam Karimov are absolutely correct. We need to increase the number of hours of native language classes, eliminate the shortcomings of the native language, and show that this science is very important. Because we achieve true enlightenment through our mother tongue. Mother tongue classes are important in educating students, especially in shaping a culture of communication. Without a mother tongue, we cannot study the humanities, the social sciences, the natural sciences, or the exact sciences. Mother tongue is a means of higher education.

Nothing can give a human heart and mind a biblical upbringing and glory. (From E. Vohidov)

One of the most effective methods of teaching is ethical conversations in mother tongue lessons. Ethical conversations during the lesson or educational stories in the exercises help the younger generation to acquire moral knowledge, to inculcate ethical ideas and concepts among schoolchildren. The main purpose of conversations in mother tongue lessons is to help schoolchildren understand complex spiritual situations, to form a strong moral position among children, to help each school student understand their own behavior and to form in students the ability to develop moral attitudes.

Educating students in the spirit of our national spirituality, formed by our great ancestors over the centuries, spiritual renewal of society in independent Uzbekistan and reform of the country, to gain a correct understanding of the role and importance of educating the younger generation, to make them theoretically past and present achievements in the field of spirituality, serious acquaintance with the problems in this area and ways to solve them, the native language lessons are very important in enriching their foundations with our national and spiritual values.

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