

Changes in the preschool education system in Uzbekistan

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Abstract: The article summarizes the changes in the preschool education system in Uzbekistan, reforms and the content of decrees and decrees.

The materials on the material and technical base of the preschool education system, educational and methodological developments, literature and the level of staffing were also analyzed.

Key words: education, upbringing, preschool education, reform, decision, decree, charter, continuing education, concept, intellectual, spiritual-aesthetic, physical, provision of highly qualified personnel

Introduction:

Uzbekistan is currently undergoing radical changes in the system of preschool education. In particular, radical reforms are being implemented in the field of pre-school education, and new decisions and regulations are being developed. Pre-school education is the primary link in the system of continuing education, which plays a vital role in the education and preparation of a healthy and mature child in all respects.

During the years of independence, the education system in the country and the upbringing of a harmoniously developed generation have risen to the level of the main priorities of state policy. However, the analysis shows that the effectiveness and results of the work carried out in the field of preschool education is insufficient, there are positive changes in the field, along with the achievements, as well as problems.

In particular, over the past 20 years, the number of state-owned preschools has decreased by more than 45%, and today the coverage of children with preschool education in the country is 30%. Also, the material and technical base of preschool education institutions does not meet modern requirements.

From this point of view, in order to develop the industry, to raise it to a higher level, the head of our state, a number of

decisions and orders have been adopted by our government, which are gradually being implemented.

The effectiveness of this work can be seen in the decisions and decrees adopted in recent years, as well as in the normative documents.

In particular, the Resolution of the President of the Republic of Uzbekistan No. PK-3955 of September 30, 2018 "On measures to improve the management of the preschool education system" states that the preschool education system is an important link in the system of continuing education. - Strengthening the technical base, providing them with qualified teaching staff, the introduction of modern educational programs and technologies that develop children in all respects intellectually, spiritually, aesthetically and physically in the educational process, raising their level of readiness for school.

This, in turn, emphasizes the importance of a systematic study of the changes taking place in the industry, the measures taken, a systematic analysis of the development of changes in the industry.

First of all, the concept of pre-school education is the beginning of continuing education, which ensures the formation of a healthy and developed child, stimulates the child's desire to learn and prepares him for systematic learning. Preschool education for 6-7 year olds is provided in state and non-state pre-school institutions and in the family. The purpose of pre-school education is to prepare children for school, to form a healthy, developed, independent person, to reveal their abilities, to cultivate a desire for learning, systematic education.

Protection of children's life and health in a preschool institution is carried out by the staff of the preschool institution and the state health workers, as well as by the health workers of the health authorities attached to the preschool institution.

Procedures and rules for the organization of protection of life and health of children in preschool education, rules for bringing and taking children to and from preschool education, requirements for safety in preschool buildings, requirements

for safe organization of pre-school education "Regulations on the organization of protection of life and health of children in preschool education" will be regulated by the "Regulations on the organization of protection of life and health of children in preschool educational institutions".

The pre-school education system - pre-school educational institutions - is a type of educational institution in the Republic of Uzbekistan, which implements general pre-school education programs in various areas. Preschools provide education, training, supervision, care and rehabilitation for children aged 2 to 7 years.

A number of measures have been taken to develop the industry, strengthen the material and technical base, and provide personnel.

There are 13,500 preschool educational institutions in Uzbekistan. In 2019, the Ministry of Preschool Education increased the coverage of children in the system from 37.7% in 2018 to 52%. In 2020, this figure is expected to be 59.5 per cent, and it is planned to cover 85.2 per cent of 6-year-olds with compulsory 1-year education.

Prior to the establishment of the Ministry of Preschool Education, modern programs in the field were not implemented, and alternative, flexible models for preparing children for school were not sufficiently developed.

Special state educational programs aimed at social, personal, emotional, speech, mathematical, physical and creative development, acquaintance with the environment, as in foreign developed countries, were not implemented.

The majority of teachers working in state-run preschools had secondary special education, which did not allow them to prepare children for school education at the required level.

In addition, due to the lack of structural and organizational monitoring of the quality of preschool education, the assessment of the quality and effectiveness of the educational process in preschool institutions did not meet modern requirements at all.

In order to develop and implement a unified state policy in the field of preschool education, to ensure the gradual full coverage of children with preschool education, the Ministry of Preschool Education was established by Presidential Decree dated September 30, 2017 "On measures to radically improve the management of preschool education." On May 8, 2019, the Presidential Decree approved the Concept for the Development of the Preschool Education System of the Republic of Uzbekistan until 2030 in order to further improve the system,

ensure equal access to quality preschool education for children, develop the non-governmental sector of preschool education services.

Since the establishment of the Ministry, conditions have been created for the intellectual, moral, aesthetic and physical development of preschool children, taking into account the best foreign experience. It is planned to ensure the gradual enrollment of all children in preschool education in the country by creating a healthy competitive environment between public and private preschools.

Special attention is also paid to the development of the non-governmental sector in the system, in addition to state-owned preschools. Today, the number of public-private partnership preschools in Uzbekistan has exceeded 6,000. In 2020, it is planned to open another 2,000 family and 420 non-governmental preschool educational institutions on the basis of public-private partnership. The fact that the volume of soft loans allocated for 992 projects reached 1 trillion 1628 billion soums is another evidence of the attention paid to the development of the industry.

The issue of radical reform of the preschool education system, which is the primary link of continuing education, that is, not only to strengthen the material and technical base of preschool education, but also to provide teaching and methodological base, qualified personnel.

In particular, the leaders and teachers of preschool educational institutions, who are able to professionally address the issues of upbringing and comprehensive development of children, taking into account modern pedagogical technologies and methods, are being retrained and retrained. For this purpose, the Institute of Retraining and Advanced Training of Managers and Specialists of Preschool Education Institutions was established.

Thus, the large-scale reforms in the field are aimed at educating children from an early age in harmony with national, universal values, cultural and historical traditions, arousing interest in reading from childhood, providing educational, didactic materials, games and toys, fiction, national and spiritual aspects. The effective use of modern methods and means of education, pedagogical technologies and techniques contributes to the development of the field and the personal, emotional, speech, mathematical, physical and creative development of children.

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