

Modeling of the processes of development of professional thinking of teachers of the future drawing science

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Abstract International law is an authoritative legal system that is In this article, an overview of the modeling of the processes of the development of professional thinking of teachers of the future drawing science is given.

Keywords: professional thinking, molelization, method, corporate framework, re-communication, component, reflexive.

INTRODUCTION

It is known that the organization of the educational process on a scientific basis has its own characteristics, and this process is a creative process, and in turn, it will be necessary to consistently design the educational process in order to organize the innovative activities of students on the basis of the application of the most accessible educational methods and advanced pedagogical technologies

In modeling the processes of professional thinking in future specialists, it is necessary to take into account the importance of the impact of the educational process, the processes of Independent Education and educational relations as a systemic object of holistic development and the components that make up in improving its model, and also to give preference to changing some parts and joints that

Professional thinking in students ' modeling of development processes should be based on the reforms carried out in our country and the modern requirements that are changing, renewing and developing day by day, depending on their results and developments.

Professional thinkingurni development processes modeling can be described as a system consisting of components that ensure the interdependence of all forms of educational processes, represent the direction of the set goals and objectives and complement each other (Figure 1)^[1].

In view of the fact that modeling is described as a system consisting of interrelated and complementary components that ensure the interdependence of all forms of educational processes, represent the direction of the set goals and objectives and ensure the achievement of the intended results, we can say that each

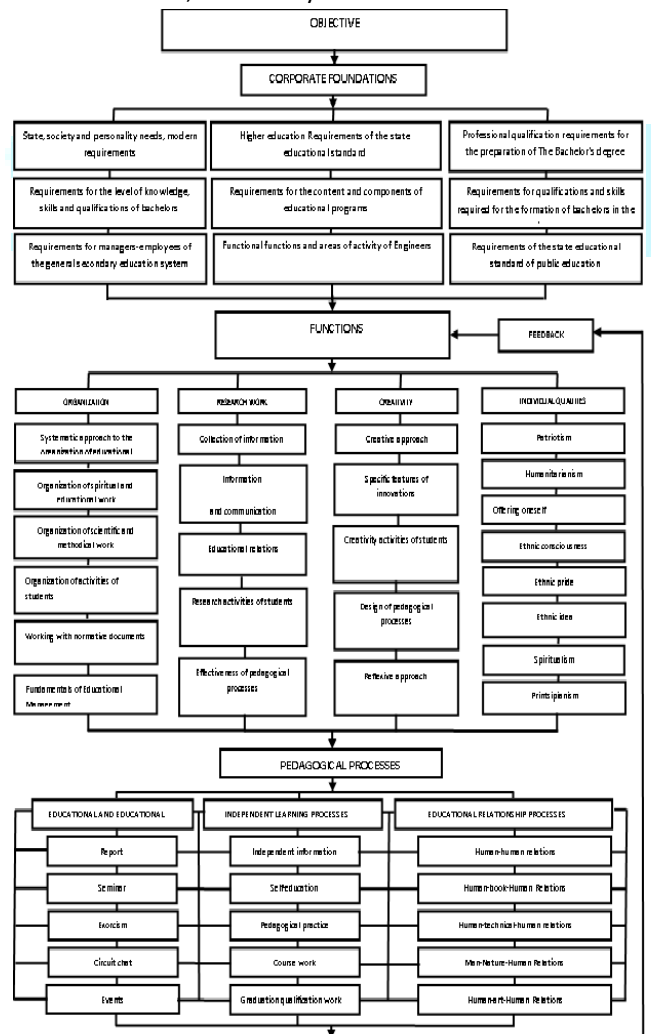


Figure 1. Modeling of professional thinking development processes

of the components presented in the modeling has its own influence on the change^[2].

Although the goal is to develop professional thinking in the teachers of the future drawing science, today's student tomorrow is an engineer and teacher, that is, a specialist who participates in the processes of formation of professional thinking in the students of the general secondary school, a leader who organizes and coordinates these processes, a group leader who conducts direct educational work with the G. the need to study the corporate framework that is considered relevant to all and to set tasks on their basis is indicated in the modeling, taking into account their functioning as a whole.

As one of the corporate foundations presented in the modeling, the needs of the state, society and the individual, modern requirements are presented, and this includes the demands that arise on the basis of the reforms carried out in our country and their results, the achievements of Science and technology, the news and developments that are being created, the needs of the developing state,, it is envisaged to educate them in the spirit of love and loyalty to the motherland and to study advanced ideas in the direction of bringing up a harmonious generation that serves the prosperity of our motherland and to set tasks on their basis.

Also, as an important component of the corporate framework, the requirements set out in the state standard of education and qualification requirements are presented, which is the provision of Science in the development of professional thinking in students, the need to link the subjects taught in the disciplines with concepts that are important in the development of professional thinking, the need to coordinate

The functional duties and directions of the teachers of the future drawing science, the requirements for the managers and staff of the general secondary school, as well as the requirements of the state educational standard of general secondary education are taken into account as a component of the corporate framework Fine Arts and engineering graphics of higher educational institutions the students of the, they determine the need to formulate the necessary knowledge, skills and qualifications in the students on the concepts necessary for the process of formation of concepts in the students on the positions they can operate, as well as in the process of carrying out functional tasks in

the direction of formation of professional thinking in the students of the general secondary school^[3].

As one of the main components of modeling, in the process of development of professional thinking in the students (Bachelors)of the higher educational institution, tasks on the formation and development of organizational, research and creative abilities, as well as important personal qualities are defined.

One of the main components of the proposed modeling is pedagogical processes, the main components of which are the processes of Education, independent education and educational relations. The need to ensure the interdependence and interrelationships of pedagogical processes in modeling is established, and the need to apply a systematic approach to the organization of these processes taking into account the peculiarities of the processes of Education, independent education and educational relations is taken into account.

When planning and designing the organization of pedagogical processes, first of all, the purpose of these processes, the essence and existing opportunities of the specified tasks are taken into account. The sequence of performance of the tasks established in achieving the general objectives is determined and the teaching methods and basic approaches used in the performance of these tasks, that is, in the organization of the educational process, are selected and coordinated according to the essence and circumstances of the subject being studied.

Another of the main components of the proposed modeling is the improvement of pedagogical processes, in which it is important that the following work be carried out^[4]: determination of tasks in the direction of determining and improving the effectiveness of pedagogical processes; definition of tasks in the direction of prospects and development of the pedagogical system; determination of tasks in the direction of socio-economic reforms carried out in our country and their results, scientific and technical achievements, innovations and developments created, the growth of the intellectual potential of young people, ; coordination of methods and approaches used in the direction of ensuring the student's activity; study of advanced pedagogical experience and modern technologies, selection and implementation of the most convenient and effective teaching tools, techniques and approaches.

The effectiveness of educational processes in the improvement of pedagogical processes is determined, advanced pedagogical experiences and modern teaching tools, the application of the most convenient and effective methods and approaches to practice, taking into account the predisposition of students to innovations and opportunities, in the process of analysis and improvement of the specified tasks are provided re-communication¹.

The basis of such an educational process is a reflexive approach. Therefore, it is possible to ensure the effectiveness of these processes on the basis of systematic approach to the organization of pedagogical processes listed in the project of professional thinking and development processes in students, as well as the introduction of a reflexive approach to the process of studying subjects.

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